

PE

Team Building Games – Premier Sports.

Yoga – breathing, balance & control as well as activities to improve core strength.

Mindful minutes.



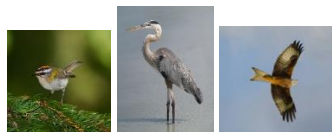
ENGLISH

Narrative: Traditional Tales



Children are looking at the tale of The Enormous Turnip. They are focusing on sentence writing. Children are innovating and changing the turnip, some possibly changing the ending too!

Year 2



Week commencing
22.3.21

Stories



MATHS

Subtraction worded problems.
Children are using their preferred to method to solve subtraction worded problems e.g. partitioning, number line.



We put 6 frogs in the pot but 3 hopped out again. How many are there left in the pot?



I had 8 wands but 4 got snapped. How many have I got now?



I had 10 mice but 5 ran away. How many are left?



I had 20 pots of potion but 10 got spilt. How many pots are left?

MUSIC

Children will listen to and learn about Tormod and the Orchestra Story. They will also learn about the other families of the orchestra.



Basic Skills

Some children are struggling to correctly use a knife and fork to eat their hot dinners. This is a basic skill that we may take for granted. It is important that children use the cutlery correctly and not their hands to eat their food, to encourage good hygiene and good table manners.



ENGLISH

HANDWRITING

Continuing work on first, then second joins.
Re-visiting to improve letters
e.g. t, isn't, es, can't, ed, it's, er, he's and number 17.

READING/SPELLING

Reading books.
High Frequency & Tricky words plus Year 1 & Year 2 Common Exception words. Phonics games - blending to read & segmenting to spell using sounds taught.

History

Children will make notes on Mary Seacole. They will also complete a comparison on Florence Nightingale, and Mary Seacole.



PSHE

Circle time games to promote discussion and questions linked to friendship & kindness.

Team building activities to develop collaboration, communication skills and self-esteem.



FINE MOTOR

Cutting activities.
Funky Fingers

Tracing & pincer activities with tweezers.

