
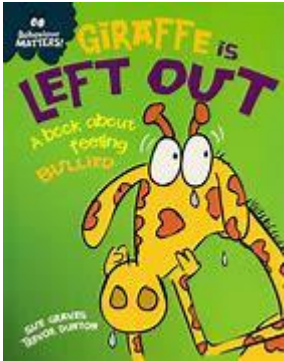


<p><u>PE</u></p> <p>Games to promote stamina, strength, balance &amp; coordination.</p> <p>Yoga – relaxation.</p> 	<p><u>ENGLISH</u></p> <p>Writing and designing invitations to a party of our choice. Writing a diary entry as Leopard describing how he feels and why. Creating instructions on how to be a better friend. Making a party shopping list</p> <p><u>HANDWRITING</u> Curly caterpillar family of letters e.g. c &amp; o plus patterns sheets.</p> <p><u>READING/SPELLING</u> Reading books. High Frequency &amp; Tricky words. Phonics games.</p>	<p>Our focus in Herons class this week is: <b>Feelings</b></p> <p>We will be reading</p>  <p>It looks at how we might feel if we are left out and how others may feel if we leave them out</p>	<p><u>MATHS</u></p> <p>Work based on using a 100 square.</p> <p><b>Number</b> Addition – finding 1/10 more. Subtraction – finding 1/10 less. Maths reasoning – true/false number sentences.</p> <p><b>Money</b> Counting 1ps &amp; 10ps. Counting rhymes &amp; games.</p>	<p><u>MUSIC</u></p> <p>Listening to different types of music that make us feel different emotions. Making happy music with instruments. Songs &amp; rhymes.</p> 
<p><u>ART/CRAFT</u></p> <p>Making animal prints of our choice using chalks, paint media.</p> <p>Self-portraits focusing on our emotions.</p>	<p><u>PSHE</u></p> <p>Golden rules &amp; the school values. Circle Time games to encourage confidence &amp; self-esteem. Discussion ‘what to do if we are worried’. Monster emotions.</p> <p><u>P4C</u></p> <p>A ‘would you rather...’ activity.</p>	<p><u>SCIENCE</u></p> <p>Animals and their young. Mammals/reptiles/amphibians. Animals growing &amp; changing. Animal word search.</p>	<p><u>COMPUTING</u></p> <p>Maths &amp; Phonics games.</p> 	<p><u>FINE MOTOR</u></p> <p>Colouring &amp; cutting sheets Funky Fingers Boat origami</p> 

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