
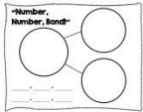
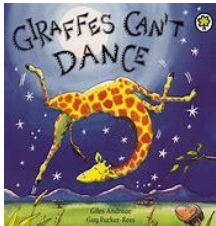


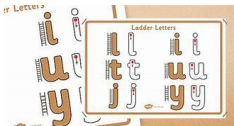


<p>English</p> <p>We will write some character descriptions about animals.</p> 	<p>Maths</p> <p>We will be continue our work on number bonds to 10 using the 'part, part, whole' model. Number bonds are pairs of numbers that make 10.</p> 	<p>Enrichment activities</p> <p>D and T- making flaps and curling paper</p> <p>Creating an alien collage linked to our character descriptions</p> <p>Seasonal changes- Summer into Autumn</p>
<p>We are reading;</p> <p>Giraffes Can't Dance</p> 	<p>Our focus this week is:</p> <p>Respect</p> 	<p>PE</p> <p>This is on a Friday with Premier sports. Full PE kit required.</p> <p>Now the weather is cooler please ensure your child has tracksuit bottoms.</p>
<p>Our poem of the week is;</p> <p>Hands go up</p> 		<p>P4C</p> <p>We will consider 'Would you rather...?' Questions using the language 'because' to explain our reasons.</p>
<p>Handwriting</p> <p>We will continue with long ladder letters.</p> 	<p>Phonics</p> <p>We will work in groups to either do Phase 2, 3 or 4 phonics.</p>	<p>PSHE</p> <p>We will focus on the behaviour expectations 'Respect' and 'Do Listen'</p>