



<p>English</p> <p>We will continue to use our tales tool kit to retell Goldilocks And The Three Bears and another traditional tale.. We will use talk for writing and role play to develop our story telling vocabulary in preparation for sentence work and text work.</p> <p>Our grammar work will have a suffix focus.</p> <p>Our words of the week will be there and one.</p>	<p>Maths</p> <p>We will be continuing to learn number bonds to 10 for instant recall.</p> <p>We will use the part part whole model which will help us to see how numbers are split into parts up to 20</p> <p>We are learning that addition is commutative.</p>	<p>Topic work (Science and Geography)</p> <p>We will be continuing to investigate materials.</p> <p>We will be learning that different materials have different uses.</p> <p>We will continue our observations on seasonal change.</p>
<p>Art/D&T</p> <p>We will be comparing the work of two artists and discussing our likes and dislikes. We will then choose our preferred style to create our own pictures related to the four seasons</p>	<p>Our focus this week is:</p> <p>Traditional Tales</p> <p>We will be reading a variety of books in this genre.</p>	<p>PE</p> <p>This is on a Tuesday with Premier sports.</p>
		<p>P4C</p> <p>We will consider 'Would you rather....' Questions using the language 'because' to explain our reasons. We will introduce 'agree' and 'disagree' in to our discussions</p>
<p>Handwriting</p> <p>We will be revisiting the Curly Caterpillar family and introducing the corresponding capital letters.</p> 	<p>Phonics</p> <p>We will begin to learn phase 5a but continue to reinforce all the consonant blends from phase 4 and the tricky words.</p>	<p>PSHE</p> <p>This will be related to traditional tales, discussing feelings and emotions related to the books that we are reading.</p>