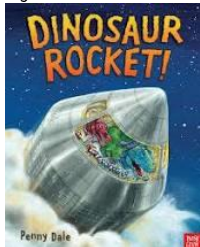


## Theme of the week – Space / The Moon    Dinosaur Rocket

Activities based on the interests of the children....

This week's Story is Dinosaur Rocket by Penny Dale



No longer content with building, or zooming, or even rescuing, the dinosaurs now have their sights set on something much, much bigger - the moon. The fearsome friends prepare for their cosmic journey: is the rocket all ready? Will the launch go smoothly? Can they make it to the moon - and back again?  
We will be talking about space travel, the moon and being brave in adventure.



Our poem this week is called:

### Pitter Patter

Pitter patter falls the rain,  
On the roof and window pane.  
Softly, softly it comes down,  
Makes a stream that runs around.  
Flowers lift their heads and say,  
“A nice cool drink for us today.”

Our Number rhyme this week is ‘5 Little Men in a Flying Saucer’. We will also be singing Twinkle Twinkle Little Star and Zoom Zoom Zoom...We’re Going to the Moon.



We would love the children to see if they can spot the moon however we appreciate that when it gets dark it will be too late for them so perhaps they could look at images and discuss space/the moon with the family. It would be great to hear their space facts.



We will be continuing to hearing the initial sounds of words starting with **s, a, t, p, i, n, d, g, o, c, k**. We will be focusing in on our listening skills with lots of oral blending. We will use sound buttons and our magic fingers to segment and blend those sounds to hear and say words such as d-o-g, p-i-g, g-a-p. We will be blending and reading the High Frequency words **and, on, not, can, got**. We will be learning the tricky word **into**.  
*We hope that the children enjoy sharing their books with you.*



We will be playing fun phonics games such as Obb and Bob and Buried Treasure.  
We will also be listening for and identifying instrumental sounds.

The children will role - play being astronauts and construct/build rockets. They will be encouraged to plan, build and describe their constructions.



