**Foundation Stage 2018 - 77 responses**

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| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Unable to Comment** |
| In the Autumn Term my child was happy and secure in the Foundation Stage | 55 | 22 | 0 | 0 | 0 |
| The induction meeting in June was useful and informative | 51 | 24 | 0 | 0 | 2 |
| The 3 induction/ transition visits in June/July were valuable (Mrs Griffiths brought the Early Years children to the visits to meet their new teachers) | 65 | 11 | 0 | 0 | 1 |
| Starting school in the Foundation Stage was not distressing for my child | 54 | 22 | 1 | 0 | 0 |
| As parents/ guardians I/we felt supported with the starting school process. | 62 | 14 | 0 | 0 | 1 |

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| My child didn’t talk about the visits.  It would have been good to know when the visits were taking place. (Addressed – SP always arranges with pre-schools and pre-schools usually inform parents of when the visits are. SP will discuss this for the new cohort of children.)  My daughter really enjoyed starting school.  We have been absolutely thrilled with the supportive and engaging approach of Mrs Shrimpton, Mrs Dale and the team.  Mrs Shrimpton has been endlessly patient in supporting any anxiety.  Mrs Shrimpton and Mrs Dale are lovely and very approachable on a daily basis.  I have found JH to be very supportive with great communication.  JH is wonderful!  The transition from LAK to JH was fantastic. The regular visits and three transition visits were excellent.  The school working with LAK to help introduce children really helped.  Really pleased and thrilled.  It’s a big step from LAK to FS. It can be quite overwhelming. Teachers and TA’s were extremely supportive through this transition.  Never looked back and never missed pre-school even once.  The transition between Crickets and FS was seamless.  My son has never responded well to change but managed well the transition from Crickets to FS.  The EY class was an excellent introduction to school.  My son settled into school life – I put this down to the great start he had in EY.  It was definitely valuable that my child did a term in Crickets Class and prior to that the visits by LAK made all transitions seamless.  Summer born children would benefit from being able to join the Crickets and may gain more out of transition, familiarity and understanding expectations. This would have had more of a positive effect on our son and make the Autumn Term more settled,  The induction meeting was very informative and welcoming.  We are proud of our daughter and her attitude to school.  The school, Head teacher, teaching staff are fantastic, engaging and supportive to both parents and children.  I think school is great and attentive to the children.  We missed the Induction meetings as we were not allocated a place in the school until July. Mrs Barnes and her team went out of their way to give a personalised induction.  My daughter struggled with the transition, which we were shocked by as she had been at a private nursery. But she received help and care to settle her and ensure she was happy at school. Thank you to all of the teachers and Helen involved! |

**Which of the following did you attend?**

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| --- | --- | --- | --- | --- |
|  | **Attended** | **Did not attend** | **Useful** | **Not useful** |
| Parents induction meeting (June) | 68 | 9 | 68 |  |
| Growth Mindset Curriculum Evening (October) | 48 | 29 | 48 |  |
| Parents Consultation (November) | 77 | 0 | 77 |  |

**Was there a particular reason for not attending?**

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| Child care  Work  Shift work  On holiday |

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| --- | --- | --- | --- | --- | --- |
|  | **Strongly Agree** | **Agree** | **Disagree** | **Strongly Disagree** | **Unable to Comment** |
| Weekly phonics sheets enable me to help my child with phonics | 50 | 26 |  |  | 1 |
| Reading books are changed twice a week, a phonics sheet is sent home once a week, high frequency words have been sent out as an ongoing activity (in the front of home school diaries.) This is an adequate amount of activities for home. | 58 | 17 | 2 |  |  |
| **Further comments:**  Sometimes, because of After School Club it can be difficult to fit in.  I agree with phonics sheets but as a single parent with two other children I don’t get the time to read books.  Sometimes it is difficult to fit in.  What you currently give out is perfect.  It is nice that there isn’t too much pressure on homework and that work that is sent home can be tackled in small amounts.  Weekly sheets keep us in tune in what our daughter is learning.  Guidance with reading has been great with phonics sheets - these have been an excellent aid to phonics learning.  Reading and phonics is the right amount.  Balance is just right. I know other schools have more, but this is their first year and they are all so young and you have it just right at JH.  Could have more.  Would like reading books to be changed more.  My son needs to be challenged so having more optional homework would be good.  Newsletters and explanation sheets are really helpful.  I love the parents’ sheet.  The weekly phonics sheets make it very clear how we can help our daughter and provide a clear guide to parents.  My child is fully supported with the reading activities and her teachers are in touch with her abilities, strengths and weaknesses. | | | | | |

**Please write below any further information/ curriculum events you would like and the most appropriate time.**

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| Gardening.  Disability.  Late afternoon and early evening as during the school day is impossible as we both work full time.  Evening.  The maths workshop was great.  Another phonics one would be great.  Information to engage my son so I can learn how to approach different activities.  I am happy at how informative the school is.  You already do a wonderful job and we are all engaged. |

**Observing children’s independent learning is at the heart of the Early Years Foundation Stage. As practitioners, ongoing observations allow us to ensure reliable accurate assessment and therefore plan activities to support children’s’ wellbeing, interests, ways of learning, competence and confidence with current skills and knowledge and progress in children’s knowledge.**

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| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| Observations have been interesting and useful.  (Observations are recorded in the Learning Journals) | 44 | 32 |  |  | 1 |
| Having the opportunity to look at my child’s books keeps me up to date with my child’s progress and development.  (During parents consultation evenings held in November we shared books with teacher directed activities as well as Learning Journals – the big green books - containing child initiated activities. They will be shared again during March Consultation evenings) | 63 | 14 |  |  |  |
| **Any comments:**  Can they be sent home?  The next steps shared with parents is confusing.  Can they be accessible on line?  The observations give us an insight into what our daughter is doing at school.  The Learning Journals are a lovely record showing progress made in different areas – something for us to keep in the future.  Lovely to gain insight.  Very informative.  Personal to each child. It was lovely to see the Learning Journals.  The learning journals are wonderful and I can see how brilliantly he is progressing.  Loved to see how my son has progressed so quickly since he has started school.  I really enjoy looking through the books, reading observations which capture my child and I really enjoy seeing the progress. | | | | | |

**What were the main reasons for choosing our school for your child?**

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| Sibling.  Location .  Positive experience with older sibling.  School catchment.  Such a lovely, welcoming school.  Warm and welcoming.  Strong sense of community .  Great facilities.  Friendly staff.  Reputation .  Great atmosphere.  Good Ofsted.  The octagon is fab.  Good ethos and reputation.  Campus tidy and welcoming.  Great feedback from other parents.  Liked having Golden Rules and Values.  Great morals.  Safe and secure school with wonderful approach to learning.  Mrs Beattie.  Preferred over other schools.  Relaxed friendly atmosphere.  Great outlook.  Happy children.  Open morning informative and useful.  Best suited school for military support reasons.  It is safe and secure for my child.  Excellent open morning.  It has a positive, caring feeling.  Loved the feel of the school when I visited.  The way our daughter is taught suited her compared to the other schools I went to see.  Positive and fun learning environment.  Excellent teachers, support, leadership and curriculum.  Excellent teaching staff and Head Teacher.  Reputation of Head Teacher.  Mrs Barnes and Mrs Parkinson.  It is a brilliant school. |

**Did they have any worries and did they or you share them with anyone?**

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| My son felt he was missing out as I was at home on maternity leave with his younger brother.  My daughter shares things with the service liaison teacher that she wouldn’t with us.  Any niggles were smoothed out by communicating with the teacher.  There was an issue so I saw Mrs Parkinson and she sorted it out straight away.  No, just excitement.  Attending Early Years helped.  She couldn’t wait to start. |

**What was your child looking forward to the most about starting school?**

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| Making relationships, playing and exploring.  Toys.  Uniform.  Lunch.  Hot lunch and pudding.  Feeling like a big boy/ girl.  Outside.  Doing different things than pre-school.  The Octagon.  Friends.  Seeing big sister.  PE.  Learning to read.  New challenges.  New teachers.  Having Mrs Shrimpton.  Reading.  Writing.  Maths and phonics.  Learning new things.  The whole experience  Everything! |

**What do they enjoy most about school now?**

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| Teachers.  Teaching assistants.  Mrs Shrimpton.  Positive feedback from teachers  Golden time.  Seeing sister.  Playing in the playground.  Lunch  Playing with friends.  Painting.  Writing.  Phonics .  Maths.  Singing songs  PE.  Topics – he loves learning about new things and comes home excited to share information.  Dinosaurs.  Role play.  Octagon.  Wendy house.  Dressing up.  Independence.  Free flow.  Wide variety of activities .  Making new friends.  Creating things.  Sharing new facts.  OOSC.  To move around and learn.  Everything.  He enjoys all aspects.  She especially loves to learn! |

**Any suggestions and comments for the future?**

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| Online questionnaire  Next steps – could have a key to show different stages.  Splitting child/parent sessions over two days.  No lunchtime stickers.  No set idea for a Christmas Card – instead of a snowman it could have been an alien.  Parents to visit the class to help with reading.  It is a great school and all of the things outside the school are great, for example the FJH.  Keep up the excellent work.  I keep telling people that it is a good school.  Very good transition – my son couldn’t wait to start.  Clone Mrs Shrimpton.  My daughter really enjoyed starting school.  It is a big step from pre-school to FS and it can be quite overwhelming. Teachers and TA’s are extremely supportive through this transition.  The transition from Crickets and FS was seamless.  The induction process couldn’t be better and the school is fully supportive in settling children in.  We have been absolutely thrilled with the supportive and engaging approach of Mrs Shrimpton, Mrs Dale and the team.  Please keep doing what you are doing. My child is thriving because of his excellent start on his school journey.  We are thrilled at how well out child has settled into JH. It is a wonderful school which we are lucky to have.  Thank you for everything you do.  Keep doing what you are doing, I have never seen my child so confident.  We all love JH! |

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