

## Comprehension

*“Let’s get the dinner on shall we?” said Matthew’s mum.*

*“What are we having, Mum?” Matthew asked her.*

*“Cottage pie and peas,” she replied cheerily. Matthew grinned from ear to ear. Mum smiled back at him.*

*“I tell you what,” she said, “why don’t you go and learn your spellings for twenty minutes before we have dinner?”*

*The smile on Matthew’s face disappeared. “Do I have to?” he whined. Matthew thought practising spellings was a bit like watching paint dry.*

Read through the questions below and identify whether they are: retrieval, opinion, deduction, inference or effectiveness of language. Then have a go at answering the questions!

Question	Question Type	Answer
Matthew thought practising spellings was a bit like watching paint dry.’ Why is this a good way to show how Matthew feels about his spellings?		
What do you think Matthew might do next? Explain why you think this.		
How does Matthew feel about eating cottage pie and peas? How do you know?		
What was Matthew’s mum making for dinner?		
Do you think Matthew’s mum is a kind person? Use evidence from the text to support your answer.		