

Writing Sentences



Sentences

When starting to write sentences we choose sentences that contain words that the children can already read, either by sounding out or by sight. Here are the Phase 2 High Frequency words.

Phase 2	it	get	as	his	not	a
	on	big	got	dad	in	put
	off	can	at	is	but	and
	back	an	mum	of	him	up
	if	had				
Tricky Words	I	to	the	no	go	into

Sentences

We ask children to use the sounds they can hear to write the words. We then ask them to write them so many times they learn to write them automatically. For tricky words, children need to write them from memory.

Phase 2	it	get	as	his	not	a
	on	big	got	dad	in	put
	off	can	at	is	but	and
	back	an	mum	of	him	up
	if	had				
Tricky Words	I	to	the	no	go	into



Sentences

Here are some examples of Phase 2 and Phase 3 sentences. Say the sentence out loud for your child to write. Repeat the sentence. They may need you to repeat it again while they are writing it. Remind your child to use the sounds they know, to try and remember how to spell tricky words, to start with a capital letter, remember finger spaces to end with a full stop and then re-read the sentence.

Phase 2 Sentences

It is a cat.



It is a dog.



It is a man.

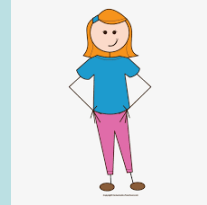


It is a bed.

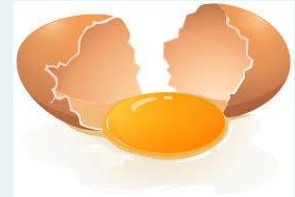


Phase 2 Sentences

I am mum.



I am an egg .



I am a big hen.



I am not on the bed.



Phase 2 Sentences

I am in the box.



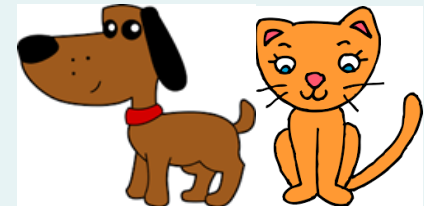
Put it in the box.



I can run.



A dog and a cat .



Phase 2 Sentences

Go to the bus.



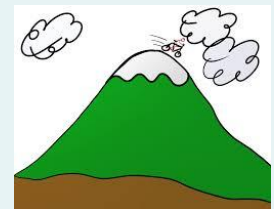
Go back into the box.



Go back to the map.



Up the top of the hill.

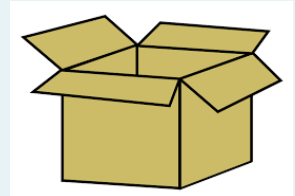


Phase 2 Sentences

The cat sat on the mat.



Get into the box.



Get off the bus.



A lot of jam.



Phase 2 Sentences

The cat sat on the mat.



It is a cat but not a big cat.



I can pat him.



I can run if I am fit.



Phase 2 Sentences

I had a bun.



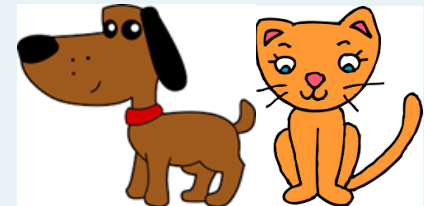
No it is not a van .



As hot as the sun.



A dog and a cat .



Phase 3 Sentences

We ask children to use the sounds they can hear to write the words. We then ask them to write them so many times they learn to write them automatically. For tricky words, children need to write them from memory.

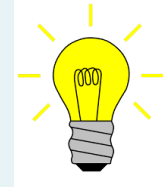
Phase 3	will	that	this	then	with	see
	for	now	down	them	look	too
Tricky Words	he	me	she	be	we	was
	they	all	are	my	her	you

Phase 3 Sentences

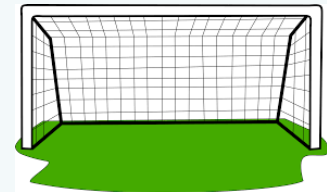
I can see the rain.



Put the light on .



Get out of the goal.



I am up a tree.



Phase 3 Sentences

We can sing a song.



She can have fish and chips.



Look at the web.



This is jelly.



Phase 3 Sentences

They will be in the pool.



Can you see the queen?



I like chips for dinner.



Is that a big car?



Phase 3 Sentences

Floppy go now!



I went down the spout.



I can see them in the garden.



That is a coin.



Phase 3 Sentences

He has brown hair and big ears.



I want to be a king in a gown.



I was playing the horn.



They are all in the boat.



Phase 3 Sentences

This is my picture of my mum.



I like her jumper.



Are you in the barn?



I have a fork and a spoon too.



Writing Sentences

