



Welcome to Wendover CE Junior School

Reflection Respect Responsibility Resilience



Introduction

Thank you for choosing Wendover CE Junior School. We hope that your child will be very happy during their time at junior school and we look forward to meeting you in September.

I would normally be speaking to you in our school hall at this time of year. Sadly the current situation prevents this. This presentation provides important information about our school and an introduction to what your child will experience.

Please read the school prospectus for more detailed information and check the John Hampden website for additional transfer resources.

*Kind regards,
Mr G Kynaston.*



**Change is a process,
not an event.**



Transition to Junior School

Transition isn't something that happens on the first day in a new school. We know this and work hard with staff at the John Hampden each year to ensure transition is a gradual and smooth process.

This year is obviously very different. Nevertheless, we are providing opportunities for our new Y3 pupils to get to know us better before they arrive in September.

Please remember to check the John Hamden website regularly for updated transition information.

Our Vision



*We aim to be the school of choice at the heart of our community.
Through living our Christian values, all children and adults at
WCEJS have the opportunity to flourish as individuals.*

*We nurture the curiosity to learn,
the courage to lead and the compassion to care.*

*We have a clear shared vision for our school and it runs
through all that we do. We take time to explore our vision
with the children so that they understand the importance
of curiosity, courage and compassion.*



Our Values

We have four school values and they are firmly rooted in biblical teaching. We try to live our lives by these values.

Reflection

We reflect on our choices and are thankful for our blessings.

*The Sermon on the Mount
Matthew 5-7*

Respect

We respect and love one another.

*The Sermon on the Plain
Luke 6: 27-31*

Responsibility

We take responsibility for ourselves, for others and our world.

*The Good Samaritan
Luke 10: 25-37*

Resilience

We have faith and show resilience, through the good times and the bad.

*The Story of Joseph
Genesis 37-45*



Collective Worship

As a Church of England school, we hold an act of daily worship. This may be as a whole school, within year groups or within the class. We use this as an opportunity to explore our vision and values, to celebrate diversity and achievement and to reflect and show our gratitude.

Collective worship is lead by our staff, children and visitors – including representatives from local places of worship, such as St Mary's Church, Wendover.

We also visit St Mary's Church as a school at Harvest, Christmas and Easter.



Our Curriculum



Our curriculum is broad and balanced. Careful thought has been given to the sequence of activities, so that children learn well. Our expectations for each subject are shared with pupils in the Learning Journal. They use this to help them understand what they are learning and what they have achieved.



Whilst there is a strong emphasis on the basic skills of reading, writing and maths, we are very proud of what our children achieve in science, computing, RE, humanities, RSHE, Spanish, art and technology, music and PE. We have many activities that enrich learning, including educational visits and special theme days.



Growth Mindset

We believe that everyone can improve if they try. We like the phrase 'I can't do it yet.' We value effort and continually encourage learners to step outside their comfort zone. We use 'The Learning Pit' to help us think about how we feel in each step of our learning.





SEN & supporting needs

Children have diverse needs and we do our best at WCEJS to support each and every child. Staff are working closely with John Hampden to better understand your child and the cohort.

Individual tours during the school day are not taking place currently due to COVID-19 restrictions. However, we are working around this and will be in contact with you shortly if your child has been identified as having SEN or requiring additional support with transition.

As yet, we do not know the full impact of COVID-19 and lockdown in terms of mental health and well-being. We are already training our staff in this respect. If you believe that your child requires specific support then please email our SENCo, Mrs J Bartlett.



The School Day

Children should arrive between 0840 and 0850 at the main pupil gate. Teachers will be there to meet children and show them to their classrooms. Children will be led out at the end of the day. Please inform the school office if you are not collecting your child from the school gate.

0850 Registration

0900 Lesson One

1000 Collective Worship

1020 Break

1045 Morning School

1215 Lunch

1315 Afternoon School

1530 End of School





Attendance & Punctuality

Regular attendance and punctuality are habits that are best learnt early in life. There is a clear correlation between high attendance and high achievement. Regular attendance is also an important factor in the social and emotional development of children.

We require all absence to be communicated to the school office by 9am each morning and ask that appointments be made outside of the school day whenever possible. We consider all requests for leave of absence on a case by case basis. Holiday leave is rarely authorised.





Uniform and Personal Belongings

Our uniform is simple and smart. We expect all our children to wear it with pride and ask that all items are named. Information about uniform is in the admission booklet and our policy can be found on the school website.

We provide pencils, pens, books etc. Children only need a small bag for their belongings. They only need to carry their packed lunch and reading book each day. PE kits can be left in their locker at school. Toys and personal items should not be brought into school.



Administration of Medicines

We understand that some children may require medicine whilst at school, if it is to be taken more than three times a day. A form is available from the school office and must be completed, signed and return prior to the school administering medicine to your child. Any medicine must be in the original container and clearly named. Named inhalers and injector pens must me given to the office.

Please make sure that you inform us of any medical condition or injury that may affect your child whilst in school.





Communications

Effective communication between school and home can only benefit our children. We aim for all communication to be early, often and appropriate.

Teachers are often available for a quick chat on the school gate, but this is not always the appropriate time or place. Parents are therefore encouraged to email the school office.

We communicate with parents through text, email, newsletters, updates and via the school website. Parents receive three written reports a year and are invited to consultation evenings. We conduct parents surveys throughout the year and welcome feedback.

Our Community



The PTA support the school by providing extra resources for our children and by organising fun events throughout the year. They are always eager to welcome fresh volunteers.

Our Governing Body is very supportive; they have a key strategic role within the school. Would you like to be more involved in our journey to outstanding as a governor or a volunteer? Please contact the school office if you are interested.





And finally...

It has become a cliché of late, but we are living in extraordinary times. We sincerely hope that we will be operating as usual on Wednesday 2 September. However, if recent times have taught us one thing, it is to expect the unexpected and be prepared.

We will communicate with you over the remainder of this term and updates will be posted on our school website over the summer holiday as appropriate.

I truly hope that you have a safe and enjoyable summer holiday. We all look forward to seeing you in September.

Mr G Kynaston.