

## Phonics Guidance for Parents

This first sheet is to provide you with some information about how to teach your child Phase 4 phonics. The sheet will contain some of the terminology used and offers suggestions about how to teach Phase 4 to your child.

The document, 'Letters and Sounds says, 'Children entering Phase 4 in phonics will be able to recognise Phase 2 and Phase 3 sounds and will be able to blend using these sounds to read CVC words and segment CVC words for spelling. They will have some experience in reading two-syllable words and captions. They will be able to read and spell some tricky words. (If your child is not yet confident with this, please continue to recap previous sheets sent home). The purpose of Phase 4 is to consolidate children's knowledge of previous phases and to read and write words containing adjacent consonants and polysyllabic words.'

### Explanation of Terminology

(You don't have to use all of these words with the children, but sometimes they like to show that they can understand and use 'grown-up terminology' correctly).

**Vowel-** refers to letters a e i o u

**Consonant-** b c d f g h j k l m n p q r s t v w x y z

**Adjacent Consonants-** two or more consonants that appear next to each other- 'st' in 'stop'  
Adjacent consonants are not digraphs as you can hear both letter sounds as you blend. We may write them like this n-e-st for children to initially learn to slide the two adjacent consonants together.

**Poly-syllabic words-** words with more than one syllable e.g. chim/pan/zee has 3 syllables

**CVC words-** means a word with a consonant, vowel, consonant e.g. cat or fish

**CVCC words** – such as jump or sent

**CCVC words-** such as frog or spin

Letters and Sounds suggests ways of introducing adjacent consonant words to children

### Teaching children to read and write CVCC words

1. Start by showing your child a CVC word which can be extended to become a CVCC word. (e.g. tent). Cover up the final consonant
2. Sound-talk the first three sounds – t-e-n
3. Ask your child to do this
4. Sound-talk the word again, t-e-n and as you say the n, reveal the final consonant and say t – tent
5. Repeat with your child
6. Repeat with other words such as bend, mend, hump, bent, damp

### Teaching children to read and write CCVC words

1. Display a CVC word which can be preceded by one consonant to become a CCVC word (e.g. spot)
2. Cover the first letter and read the CVC word remaining- pot
3. Reveal the whole word and point to the first letter and all say it together (e.g. sssss) holding the sound as you point to the next consonant and slide them together and continue to sound-talk and blend the rest of the word.
4. Repeat with other words beginning with s (e.g. spin, speck, stop).
5. Move on to words where the initial letter can be sustained (stretched out like ssss) Words such as trip, track, twin, clap, glad, gran, grip

## Phase 4 - Week 1

Point and say

J	v	w	x	y	z	zz	ch	sh
Th	ng	ai	ee	igh	oa	oo	oo	ar
Or	ur	ow	oi	ear	air	ure	er	

Let's learn to read words with adjacent consonants

st	nd	mp	nk	nt
n-e-st	b-a-nd	h-u-mp	s-i-nk	t-e-nt
j-u-st	w-i-nd	l-a-mp	b-a-nk	d-e-nt
c-o-st	l-a-nd	d-a-mp	b-u-nk	h-u-nt
g-u-st	f-o-nd	l-i-mp	p-i-nk	p-ai-nt
b-e-st	p-o-nd	c-a-mp	ch-u-nk	b-ur-nt



Can you read the  
high frequency words?

big	put	but	of	off
had	will	that	this	then
with	them	see	look	too
for	now	down	went	just

Tricky words – can you read these tricky words?

no	she	the	I	he	into	go	me
all	was	are	they	my	her	you	
to	we	be	said	so			



**Can you read the sentences?**



That lamp must be on.

I went to hunt for the nest.

My dad went to bend down and hurt his back.

“It is just so damp on the floor,” said Gran.

My hand hurts.

The bank in Wendover is now shut.



**CHALLENGE**

Adult to read the sentences. Can you write them?

## Phase 4 - Week 2

Point and say

j	v	w	x	y	z	zz	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar
or	ur	ow	oi	ear	air	ure	er	
Adjacent Consonants								
st	nd	mp	nk	nt				

Let's learn to read words with adjacent consonants

ft	sk	lt	lf	lk
l-e-ft	d-e-sk	b-e-lt	e-lf	m-i-lk
l-i-ft	t-u-sk	m-e-lt	sh-e-lf	s-i-lk
sh-i-ft	h-u-sk	t-i-lt	g-o-lf	
t-u-ft	t-a-sk	f-e-lt	w-o-lf	
th-e-ft	r-isk			



**Can you read the sentences?**



Milk is good for children's teeth.

She kept bumping into things in the dark.

Tip the milk in the sink!

This belt is long and thin.

Put the books back on the shelf!

I have some pens on my desk.

How many High Frequency Words and tricky words can you read by sight?

it	is	in	at	as
an	can	dad	if	can
dad	and	on	got	mum
not	up	put	a	get
big	put	but	of	off
had	will	that	this	then
with	them	see	look	too
for	now	down	went	just
help	said	so	do	have
like	some	come		



CHALLENGE - Adult says a word from the list, can you write it? How many can you write correctly?

## Phase 4 - Week 3

Point and say

j	v	w	x	y	z	zz	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar
or	ur	ow	oi	ear	air	ure	er	
Adjacent Consonants								
st	nd	mp	nk	nt	ft	sk	lt	lf
lk	pt	xt	lp					

Let's learn to read words with adjacent consonants

k-e-pt	n-e-xt	h-e-lp	d-e-nt	g-u-lp
l-a-nd	t-e-nt	t-e-xt	th-a-nk	t-oa-st
ch-i-mp	p-ai-nt	h-u-sk	j-oi-nt	th-u-mp
g-u-st	g-i-ft	d-a-mp	ch-e-st	b-oo-st
Polysyllabic Words				
children	helpdesk	sandpit	windmill	softest
pondweed	desktop	helper	handstand	melting



### CHALLENGE

Adult says a word from the list above, can you write it? How many words can you write correctly?

Tricky words – can you read these tricky words?

no	she	the	I	he	into	go	me
all	was	are	they	my	her	you	
to	we	be	said	so	do	have	
like	come	some	were	there	little	one	



**Can you read the sentences?**



I like helping her with the shopping.

The elf was sitting on the windmill.

Have you seen the dog yelping?

Some children were jumping in the sandpit.

Come and see the best gift ever!

The chimp fell down on the damp sand.

## Phase 4 - Week 4

Point and say

j	v	w	x	y	z	zz	ch	sh
th	ng	ai	ee	igh	oa	oo	oo	ar
or	ur	ow	oi	ear	air	ure	er	
Adjacent Consonants								
st	nd	mp	nk	nt	ft	sk	lt	lf
lk	pt	xt	lp	tr	gr	fr	br	cr

Let's learn to read words with adjacent consonants

<b>tr</b>	<b>gr</b>	<b>fr</b>	<b>br</b>	<b>cr</b>
trip	grip	free	bring	crash
tree	green	fright	brown	crest
trod	grid	frog	bright	crunch
track	gran	frown	brush	crack
train	grain	fresh	brick	crab
Polysyllabic Words				
treetop	freshness	grandad	crashing	frightening



CHALLENGE

Adult says a word from the list above, can you write it using your sounds?





## Can you read the sentences?



When did you last brush your hair?

Fred and Brett spent a week in Spain.

The frog jumps in the pond and swims off.

What are you going to do with the brick?

When will Gran return from the shop?

A little crab crept into the crack in the rock.



How many High Frequency Words/Tricky Words can you read by sight?

not	up	put	a	get
big	put	but	of	off
had	will	that	this	then
with	them	see	look	too
for	now	down	went	just
help	said	so	have	like
some	come	one	were	there
little	out	what	do	when



**CHALLENGE** - Adult says a word from the list, can you write it using your sounds?