



# The John Hampden School Wendover



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## NEWSLETTER

### KEY UPCOMING EVENTS:

Close for half term: 3.15pm on 25th October

FJH Spooky Hunt: 3.20pm on 25th October

Open after half term: Monday 4th November

HEALTH WEEK: Monday 21st October—25th October

SAFETY WEEK: 4th November — 8th November

## 1. MESSAGE FROM MRS BARNES

Many thanks for your very generous Harvest Festival donations. We managed to make a really impressive display of the flowers and produce and it made a great backdrop to the performances provided by the Key Stage One children. Our Foundation Stage children did a wonderful job of entertaining their parents at their Harvest Festival too. All the produce was donated to the Women's Refuge in Aylesbury, who have written us a letter expressing their gratitude.



On Wednesday 10th October we organised an 'Open Morning' for prospective parents. In total well over 50 families visited the school and were given a short presentation followed by a guided tour of the school by a group of Year 2 ambassadors. Feedback from the event was very positive and it was lovely to be able to show off our school in such a positive way. Here are a few comments from the feedback sheets:

*A great session—very informative. Our guides for the tour were brilliant—a great example of the pupils at your school. Thank you.*

*Lovely presentation, thank you. Really impressed with the school.*

*Such a lovely school, full of happy children. Our tour guides did an amazing job showing us round. Very polite, well mannered and answered all our questions. The outdoor area looks wonderful.*

*The presentation and tour were both excellent and gave us a brilliant insight into the school. We were super impressed.*

*Lovely to meet the children and have a tour with them. Good to see the school in action. Just the right amount of initial information on the school. It feels very welcoming.*

**May I take this opportunity to wish you a good half term break and we look forward to seeing you back in school for another action packed half term when we return to school on 4th November.**

## 2. GOVERNOR SECTION

In the first Newsletter of this academic year, our Chair of Governors James Edley gave a brief introduction from the school governors. Over the years, we often receive feedback from parents that they are not sure what school governors do. This therefore seems like a good opportunity to give a bit more insight into how the John Hampden Governing Body is made up and what we do. Like any other school governing body, the John Hampden Governing Body is responsible for raising school standards by:



- a. Ensuring clarity of vision, ethos and strategic direction for the school by setting aims and objectives
- b. Holding the Head teacher to account for the educational performance of the school and its pupils; and
- c. Overseeing the financial performance of the school and making

sure its money is well spent.

The Governing Body is there to support and challenge Mrs Barnes and the Senior Leadership team who are responsible for the day to day running of the school and the implementation of the strategic framework established by the governing body.

The John Hampden governing body is made up of a wide range of categories of Governor in order to provide different skills and views. These include:

- Staff Governors including the Head Teacher
- Parent Governors
- Authority Governors nominated by the Local Authority
- Community Governors representing the local community
- Co-opted Governors appointed by the governing body who can offer specific knowledge or skills
- Associate Governors appointed by the governing body who can contribute but do not have voting rights

To see the current John Hampden Governing Body please visit the 'Meet the Governors' section of the school website.

The John Hampden Governing Body meet as a full governing body twice every school term to discuss all issues pertaining to the school. In addition to this, Governors are members of committees who meet more often to hold more focussed discussions on specific areas of the school:

- Finance, Buildings, Health and Safety
- Teaching and Learning, Pupil and Community
- Personnel and Pay Review

And other committees who meet when required e.g.:

- Pupil Discipline Committee
- Admissions Committee

Governors are also aligned to subjects (e.g. Literacy, Numeracy) where they face off to the teachers responsible for that part of the curriculum. John Hampden Governors are also aligned to other specific important aspects of the school (e.g. SEN, Pupil Premium, Equalities Diversity and Community Cohesion, OOSC). Governors will often visit the school to understand these areas of responsibility and see the school plans being put into action.

Members of the Governing Body try to make themselves visible at all school events and visit the school as often as possible.

The John Hampden Governing Body is made up of a group of like-minded people who want the best for our school. We aim to provide the support necessary to help ensure an outstanding education for all our children. I suspect this may have been a bit of a difficult read at times but if any of you have made it this far and are interested in getting involved in helping the school as a governor then please look out for any future opportunities or contact Mrs. Barnes or the Chair of Governors James Edley to express an interest.

David Wheeler

Co-opted Governor, Chair of Personnel and Pay Review Committee, Member of Finance Committee, ICT linked Governor, Geography linked Governor, OOSC linked Governor

The Governing Board are always willing to listen to parental queries and to explain in more detail what the Governing Board does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, James Edley, [jedley@johnhampdenwendover.co.uk](mailto:jedley@johnhampdenwendover.co.uk) if you would like to raise a matter for discussion

### 3. IMPORTANT MESSAGES

#### **Flu Vaccine**

All school children in Buckinghamshire from Reception to Year 5 are being offered the free flu vaccine this year.

Meanwhile, just in case you weren't aware, if you also have a younger child between 2-3 years old they are also eligible for a free flu vaccine on the NHS. As with all children, this is also given as a quick, painless nasal spray. Get in touch with your GP to book your pre-school child's vaccine. NHS advice states that it's really important to protect young children against what can be a nasty illness for them, plus it stops the virus spreading to other family members—particularly important for the elderly or vulnerable who can be at risk of serious illness if they catch the flu. For all you need to know about the flu and the vaccine go to [www.nhs.uk/flu](http://www.nhs.uk/flu)

#### **Coats and Water Bottles**

As the colder weather approaches please make sure your children bring a named warm coat to school everyday. Also, we do encourage KS1 children to bring a water bottle to school each day so they can access a drink easily during the school day. No juice please as it tends to make everything very sticky! FS stage children have access to water all day in their learning environment.

#### **Applying for Primary School Places**

If your child is due to start infant or junior school in September 2020 now is the time to start thinking about your application. If you live in Buckinghamshire visit the council's website [www.buckscc.gov.uk](http://www.buckscc.gov.uk) between 04 November 2019 and 15 January 2020 to apply for a place for your child online.

#### **Polite Request/Reminder**

Please would you remind your children that they should not be playing on any of the outside equipment at the beginning or the end of the school day as they come to or leave school. We have told the children but some of them appear to have 'forgotten'. This equipment is for use when supervised by a member of school staff only.

Thank you

#### **Party Invitations/Thank you Letters**

Wherever possible please would you refrain from asking staff to hand out party invitations/thank you letters.

#### **Produce from the School Garden**

The gardening club have been busy harvesting the produce in the vegetable garden and are preparing the raised beds for Spring-time planting.

Look out for the giant pumpkin on next Friday's Halloween trail!



## 4. PUPIL'S SECTION

Our wonderful Year 2 ambassadors gave fantastic guided tours of the school during our recent Open Morning. Below are some of their comments about the experience:



*We liked doing the job because it was fun. We enjoyed taking the adults around the school because it shows that our school can be good for their children. Amelie & Patrick*

*We liked showing them around the school because they were really kind and we were very helpful and answered their questions. They had 4 or 5 questions. Bonnie & Jack*

*We always wanted to be tour guides for the school because we like showing people around. We liked being ambassadors for the school because we are proud of our school. Zoe & Kit*

*We liked being tour guides because it brought back lots of memories and we are proud of our school and we recommend it to people that are looking for schools for their children. Eva & Freddie*

*We liked showing people around because they were very friendly and shook our hands at the end. Their questions were very polite and we could answer them. Lottie & Kingsley*

*We loved doing it because we knew someone we showed round and the people were very nice and when we went to Crickets to show them around I gave one of the visiting children a toy to play with. Ruby & Charlie*

*We want to say thank you for coming because you were really kind to us and we showed you around and you were very polite to us. Alice & Joe*

*We liked showing people around the school because you get to go into classes you were in last year and you can see how they have changed. May & Josh*

*We were a bit nervous but we said to them nice things about the school and that their children would start in EYFS and move to Year 1 and Year 2. We enjoyed doing it in the end. Rosie & Milo*

*We really enjoyed it because they were polite to us and we took them to the Octagon—they liked it, it was amazing and fun. Poppy & Cole*

*We liked it because they asked us lots of questions. They wanted to know what we do in John Hampden School. Alba & William*

*We enjoyed it because they asked us quite a few questions and we could answer them all. We think they liked our school. One of the little girls played with everything—I think she'll want to come to our school. Lauren & Isaac*



## 5. CURRICULUM

Red, White and Blue Day is run jointly by ABF The Soldiers' Charity, The RAF Benevolent Fund and The Royal Navy and Royal Marines Charity. Each of these three charities is responsible for the welfare of soldiers, sailors and airmen and their families. On Thursday 10th October our school chose to support this national initiative. We currently have 30 children from Service families in the school and Red, White and Blue Day was a chance for our school to show support for the huge number of Service families in the UK by dressing in red, white and blue for a contribution of £1 to go to the charity. We raised an amazing £234.81.



Mrs Spencer and Helen Brettell, our Service Children and Nurture Support Co-ordinator, led a special assembly to celebrate the contribution of our Service families within the Community. All our Service families were invited to attend the assembly and Mrs Spencer and Mrs Brettell shared an informative presentation highlighting the work of the Army, Navy and RAF as well as sharing experiences of Service Children and their families in our school. At the end of the assembly we were treated to a fantastic drill display by some RAF recruits—the children loved it!



Helen speaking to the children



Enjoying watching the drill



Mrs Spencer leads the assembly



Our specially invited guests enjoyed the assembly



Children dressed in red, white and blue

## 6. THE FRIENDS OF JOHN HAMPDEN



### Friends of John Hampden School PTA Update

#### **Halloween Cake Sale and Trick or Treat Trail**

*25th October at 3.20pm*

**Cake donations** needed! Please dust off your aprons and get baking cakes (Halloween themed or other) and bring along to reception on the morning of 25<sup>th</sup> October. Shop bought donations also gratefully received. There will be a small prize for the best bake, please label your cake container if your child would like to be entered into the competition.



Whilst you sample a cake (or two) we hope you will enjoy our new **Trick or Treat trail**, taking place in the playground after school. £1 for a trail sheet (50p for siblings). Search for letters hidden around the Halloween themed trail and spell out a word to collect a prize. To join the fun, please queue up outside the Crickets playground at 3.20pm. Children must be supervised at all times.

#### **Christmas Fair**

*Saturday 30th November 12-3pm*

Can you help at the Christmas Fair this year? We need volunteers to help in advance and on the day with things like setting up, face painting and helping with a stall.

We also need people living on main roads in Wendover to **display a Christopher Pallet Estate Agent board** in their front garden advertising the fair. We are looking for 5-6 volunteers for this purpose.



**Saturday 30th November  
12-3pm**

If you can help with either of the above please contact Sophie at [fjhvolunteers@gmail.com](mailto:fjhvolunteers@gmail.com). Or let us know if you would like to join the team planning the fair, we're meeting on **Wednesday 23<sup>rd</sup> October at 7.45pm**. The more the merrier!

## Raffle

Some wonderful donations are coming in from local businesses for the Christmas raffle – look out on the JHS Parents Facebook page for more information on what your raffle tickets might win. Tickets will be in book bags to purchase after half term.

Do you have any **items suitable for a hamper for our raffle**? If so, please can you place them in the box in reception, for collection each Friday, or contact Lorraine Hodgkinson (Mum to Hugo, Badgers). Lorraine will be making hampers from your kind donations.



## Fundraising News

The Friends of John Hampden are delighted to announce a new partnership with Christopher Pallet Estate Agents, who have kindly donated £1000 and pledged a further £100 for every teacher or parent of a child at the school who successfully sells their house through Christopher Pallet.

**Photo:** Theo (Crickets), Jack (Badgers), Florence (Badgers), Amelie (Squirrels) and Alice (Ladybirds) collecting the massive cheque!





## 7. SCHOOL IMPROVEMENT

We are embarking on our new school improvement plan and displays around the school help to highlight the areas we have chosen to focus on. We are setting ourselves goals which link with the four key aspects of the revised Ofsted inspection framework —these have been selected as a result of the feedback we have gained from our stakeholders as well as analysis of a great deal of data.

Over the next year we hope to have achieved the following:

| SUMMARY OF TARGETS 2019-2020      |   |
|-----------------------------------|---|
| Goal A<br>QUALITY OF<br>EDUCATION | <b>INTENT</b><br>By July 2020 to ensure ambitious curriculum design which gives all groups of learners the knowledge, skills and vocabulary they require to ensure meaningful learning  |
|                                   | <b>INTENT</b><br>By July 2020 to ensure continuity and progression of key knowledge, skills and understanding from EYFS through KS1 in preparation for future learning  |
|                                   | <b>INTENT</b><br>By July 2020 to ensure subject leaders have taken full responsibility for planning and sequencing curriculum design, content and assessment within their area of responsibility  |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure subject leaders have the opportunity, where necessary, to provide training, support and guidance to their colleagues in order for them to teach the planned curriculum effectively                          |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure effective use of on-going formative assessment to check learners' understanding systematically in order to improve learning and inform future planning whilst avoiding unnecessary workload for staff       |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure marking and feedback identifies misconceptions accurately and provides clear, direct feedback to the pupil to impact positively on their learning   |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure assessment informs planning and teaching is adapted to meet the needs of all pupils without being unnecessarily elaborate or differentiated   |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to produce a clear overview of how curriculum content can be linked in the long term to ensure meaningful learning and the most effective use of time   |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure the learning environment inside and out is appropriately resourced, focused on learning and well used to reflect the ambitious intent of a coherently planned curriculum                                    |
|                                   | <b>IMPLEMENTATION</b><br>By July 2020 to ensure a consistent and rigorous approach to the teaching of reading across the school which develops readers' confidence and enjoyment and matches appropriate reading material to the learners' phonic knowledge |
|                                   | <b>IMPACT</b><br>By July 2020 to maintain and, where possible, improve the consistently high pupil outcomes achieved at JHSW, as measured by statutory assessment during EYFS and KS1.  |
|                                   | <b>IMPACT</b><br>By July 2020 to ensure learners are ready for the next stage of their education by completing termly summative assessments of key knowledge and skills across the curriculum in order to track progress and attainment                     |
|                                   | <b>IMPACT</b><br>By July 2020 to ensure every child is given the opportunity to read widely and often in order to develop fluency and comprehension   |



|  |  |
|--|--|
| Goal B<br>BEHAVIOUR<br>AND ATTITUDES   | By July 2020 to ensure complete consistency of approach and application of the behaviour policy by all teams and members of staff.   |
|  | By July 2020 to have completed monthly activities linked to the 'Year of Kindness' initiative, designed to focus on creating a positive and respectful culture amongst all stakeholders                        |
|  | By July 2020 to enhance the way adults meet the needs of a small minority of pupils who, at times, display challenging behaviour.  |
|  | By July 2020 to ensure an age appropriate, developmental approach to understanding the importance of developing a 'Growth Mindset'   |
|  | By July 2020 to continue to monitor and regularly promote the importance of high attendance and punctuality  |
| Goal C<br>PERSONAL<br>DEVELOPMENT      | By July 2020 to ensure PSHE teaching and learning takes a collective, age appropriate, developmental approach to gaining skills through regular, consistent learning opportunities linked to the school ethos. |
|  | By July 2020 preparations for teaching of statutory RSE ensure the school is ready for the September 2020 start date   |
|  | By July 2020 parents/carers have been made aware of all the transition arrangements that are in place at JHSW and this awareness is reflected in the data obtained from the <u>annual questionnaire</u>        |
|  | By July 2020 the variety of opportunities for pupil voice activities at JHSW have been clearly communicated to all stakeholders  |
|  | By July 2020 pupils have developed a greater understanding and appreciation of diversity and the importance of belonging, equality and respect at an age appropriate level                                     |
| Goal D<br>LEADERSHIP<br>AND MANAGEMENT | By July 2020 to have provided opportunities for our pupils to contribute positively to local and wider society   |
|  | By July 2020 pupils have had the opportunity to participate in a range of extra-curricular clubs and activities which enable them to develop and discover interests and talents.                               |
|  | Talents and interests developed outside school are valued and celebrated   |
|  | By July 2020 the predicted in year deficit has been reduced to zero  |
|  | By July 2020 to collaborate effectively and profitably with others in order to enhance the skills, reputation, resources and future financial security of the JHSW   |
|  | By July 2020 to make effective use of the Apprenticeship Levy to upskill and train staff in identified roles.  |
|  | By July 2020 to further develop the capacity of middle leaders in order to improve and sustain high quality planning, teaching, learning and assessment in all subjects.                                       |
|  | By July 2020 to further develop training opportunities for all teaching staff in order to improve and sustain high quality teaching and learning.  |
|  | By July 2020 to ensure the workload associated with teaching is effectively distributed throughout each term in order for teachers to feel less overloaded by their role.                                      |
|  | By July 2020 all staff have updated their safeguarding training to reflect changes to KCSiE introduced in September 2019   |
|  | By July 2020 there is a consistent and agreed approach to providing information about the school via social media sites connected to the school, and monitoring the associated content                         |

Experienced school music teacher and piano teacher living in Wendover has a few vacancies for children of all ages and levels from complete beginner to post Grade 8

Starting in January 2020.

The emphasis is on making learning fun in a relaxed atmosphere.

If you are interested, please phone or text me, Denise Erlandsen on 07767 372049 or email me at [derlandsen@yahoo.co.uk](mailto:derlandsen@yahoo.co.uk).

Denise Erlandsen



# OCTOBER HALF TERM SWIMMING COURSE

The Wendover Pool, HP22 6HF



## DATES AND TIMES

|                                |                |
|--------------------------------|----------------|
| Tuesday 29 <sup>th</sup> Oct   | 09.30 to 11 am |
| Wednesday 30 <sup>th</sup> Oct | 09.30 to 11 am |
| Thursday 31 <sup>st</sup> Oct  | 09.30 to 11 am |
| Friday 1 <sup>st</sup> Nov     | 09.30 to 11 am |



## MORE INFO



30 minute lessons

£44 for four day course

Limited to 6 children per class

Beginner through to advanced lessons

[aquadragons-swimschool.co.uk](http://aquadragons-swimschool.co.uk)



07971 496230



[hello@aquadragons-swimschool.co.uk](mailto:hello@aquadragons-swimschool.co.uk)

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# Net4all

Bierton Sports Centre

Qualified Level2 coach

Shooting

Ages 4-6

Monday 4.45-5.30pm

Catching

Agility



CONTACT ME

Balance

Teamwork

£5 a session

Defending

Passing

Email [net4alluk@hotmail.com](mailto:net4alluk@hotmail.com)  
to book your space!

Running

Confidence

\*\*\*\*\*





# Christopher Pallet

Professional advice since 1973

*Proudly sponsoring*



Christopher Pallet, Wendover's longest established independent estate agent are proud to be sponsoring Friends of John Hampden School.

As Part of our sponsorship we will be donating £100 to the school, for every parent/guardian or teacher that successfully sells their property through Christopher Pallet Estate Agents in Wendover.

## Residential Sales & Lettings

Mortgages | Surveys | Conveyancing | Land & New Homes | Professional Advice

For all your property requirements contact  
[wendover@christopherpallet.com](mailto:wendover@christopherpallet.com)  
or call 01296 625000