



# The John Hampden School Wendover



## NEWSLETTER

### UPCOMING EVENTS:

#### JUNE

**Tuesday 18th June—Induction Meeting 1 for new EYFS parents at 7.00 pm**

**Friday 21st June—FS & KS1 Sports Day (weather permitting)**

**Thursday 27th June—Welcome to Year 1 meeting for FS parents @2.30pm**

**Friday 28th June—alternative date for Sports Day**

#### JULY

**1st July—Induction Meeting 2 for new EYFS parents at 7.00p.m (Food tasting from 6.30pm)**

**2nd July— County Induction Day (children to visit their new classes)**

**5th July—Annual Reports sent home**

**5th July—FJH Barbecue**

## 1. MESSAGE FROM MRS BARNES

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I wanted to start this newsletter by letting you know how proud we are of the children for engaging so enthusiastically in their learning during 'World Weeks'. It is incredible that the children and staff are able to display an incredible amount of learning and artefacts following just nine days of work—but the results are stunning and we hope you will enjoy the opportunity to come into school and look at all the interesting activities during our Open Evening in July. In the meantime you will soon find photos in the news section of the website.

I am beginning to spot prominent displays of school uniform in some shops and supermarkets so it must be time to start thinking about the new school year! Office staff spend quite a lot of time selling uniform on an adhoc basis so this year we have, once again, decided to set up a stall in the hall during the planned Open Evening on Thursday 11th July. We hope that any parents wishing to buy or order uniform for the next academic year will use this opportunity to purchase all they need. Whether it is a new reading folder, P.E. kit, one of our water bottles, or a complete set of new uniform—we hope to have enough stock for you to be prepared for the Autumn Term. We may also have a small table of second hand uniform available.

In the next two weeks I will provide you with details about classes and staff changes for the academic year 2019-2020, prior to the start of our transition programme which runs from 1st July. There are only a few staffing changes but full details of these will be in the next newsletter. We will soon be sending home a survey to complete with your child about their interests, influences and role models outside school—please do send your completed form back in so it can be passed to their next class teacher. (EY, FS and Y1 only)

Parents of children in Foundation Stage should note that we intend to hold a brief meeting at 2.30pm on Thursday 27th June (please note change of date) where we will introduce the Year 1 staff and provide information regarding transition into Key Stage 1. For parents who are unable to attend a follow up letter will be issued that day.

We are pleased to announce that we will be working in collaboration with Premier Sport to provide a summer holiday club this year for children at our school. Further details will be sent out within the next two weeks.

Thank you for your continued support.



## 2. GOVERNOR SECTION

The well-being and happiness of every child is of paramount importance to all the staff at John Hampden School and the governing board has a number of procedures in place to help ensure children enjoy their time with us. This includes working in partnership with parents and we welcome any feedback you might have. Hopefully your child is enjoying themselves, and developing in all sorts of wonderful ways, but we appreciate that sometimes you might have a concern. No matter how big or small it is, we really encourage you to speak with the school. We have an open door policy and most issues can be dealt with quickly and informally.

In the first instance you should speak with your child's teacher at the earliest opportunity. Please don't hesitate to do so, they will take any concerns very seriously and they'll be happy to arrange a time to meet with you. All members of staff work very hard to ensure that each child is happy at school and if there's a problem they'll be keen to help resolve it.

Most things can be addressed like this but, if after speaking to your child's class teacher, you aren't entirely happy please discuss the matter with the Head teacher. Mrs Barnes would be glad to speak with you in an informal setting to better understand the issue and to help to deliver an agreeable solution. Our school aims to be fair, open and honest when dealing with any concern or complaint and resolve it through open dialogue and mutual understanding. It would obviously be unwise to communicate concerns about any aspect of the school via social networking sites – staff are available to talk to you.

If for any reason you don't feel your concerns have been adequately addressed, there is a formal process that can be followed. Full details can be found on the school website under the Key Information heading but, in brief, if you wish to take the matter further you can let the school know in person, by telephone or in writing. The complaint would then be investigated within a specified timeframe by the Head teacher or Chair of the Governing Body (or nominated Governor if it's about the Head teacher or Chair of the Governing Body). At this point you would be asked to confirm the actions you have taken to try and resolve the complaint and to clarify what you feel might resolve the problem.

If, after this investigation, you feel that your concern hasn't been resolved it can be heard by a panel who have no detailed prior knowledge of the complaint, or connection with the complainant. The panel's decision is final but, if you disagree with the outcome, you can put your complaint to the Secretary of State for Education, who can review whether the school has acted reasonably and followed the correct procedures. Of course, we would much rather anything is dealt with much earlier than this and more informally!

Do feel free to speak with staff about any issues you might have, together we can ensure John Hampden remains a happy and safe learning environment.



Peter Hooper  
Parent Governor & Safeguarding Governor

The Governing Board is always willing to listen to parental queries and to explain in more detail what the Governing Board does. They do realise, however, that it may not always be appropriate to speak to them at the school gate so please feel free to email the Chair of Governors, James Edley, on [jedley@johnhampdenwendover.co.uk](mailto:jedley@johnhampdenwendover.co.uk) if you would like to raise a matter for discussion or if you just have a query about the school.

### 3. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the last newsletter:-

#### GOAL A: LEADERSHIP & MANAGEMENT

Many thanks to all the parents who have returned the annual questionnaire that I sent out with the last newsletter. There is still time to respond (deadline for returning completed questionnaires is Friday 5th July) and I would love to receive as many responses as possible. The information gathered will be collated and shared with the various stakeholders in the school. As well as asking parents for their views we also ask the pupils what they think too. Our Key Stage 1 pupils will be completing a learning questionnaire which aims to provide us with information on how well the pupils are taught and supported in their learning.

It is vital for us to regularly conduct these types of exercises in order to continue to develop the school.



#### GOAL B: QUALITY OF TEACHING

June is report writing time for teachers. At John Hampden we have designed an annual written report that aims to provide narrative comments giving clear information, personal to the child, about the pupil's progress over the whole academic year. The report comments on general progress, behaviour and attitudes, and progress in all subjects and activities of the curriculum. It outlines the child's strengths and the areas they need to develop. FS, Y1 and Y2 parents receive summary data linked



to statutory assessment procedures. A summary of the child's attendance record – number of possible attendances and % of unauthorised absences is also included. Additionally, for KS1 pupils we also include a sheet

that is completed by the child indicating their view on how well they meet the school values as well as identifying areas they have enjoyed or would like to improve in. This annual report is deliberately very thorough and for this reason we do not organise specific consultation meetings for parents in the summer term. You are, of course, welcome to make an appointment to see the teacher following the annual report if you feel it is necessary.

#### GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

We recognise the importance of smooth transition from one class to the next and we have put in place manageable systems and procedures to ensure that as far as possible, there is timely transfer of information between teachers within the school and between schools. When a pupil leaves, we fulfil statutory requirements to send information to the receiving school; we also send on the child's educational record as legally required. We also work hard to support pupils in making successful transition from class to class within this school.

Therefore we ensure that teachers:

- Have opportunities to talk together before the pupils transfer
- Have clear understanding of colleagues' judgements based on secure moderation procedures
- Share information about pupils' progress as they move from one class to the next or to a new school in order to support continuity of learning for all pupils
- Make good use of the information received at cohort, class and subject level as well as to help determine the provision for groups and individuals



#### GOAL D: PUPIL OUTCOMES

The week commencing 11th June is Phonics Screening week. Since Monday, our Year 1 pupils (plus those Year 2 pupils who did not reach the standard last year) have all worked individually with their teachers to gauge their phonic knowledge using the check provided by the Government. We are cautiously optimistic that our results will be very pleasing. Whilst phonics is extremely useful in the early stages of reading we are now really seeing the impact of children using phonics to improve their spelling too. The weekly spelling tests are reinforcing phonic knowledge and we are grateful to those parents who are clearly supporting their children so well at home to consolidate these sound foundations for future learning.

Phonics  
ee ur ow  
wh y au

## 4. IMPORTANT MESSAGES



### **SPORTS DAY 2019**



Weather permitting, our Sports Day will take place on Friday 21st June. We will continue with our traditional format this year which makes the event shorter, more competitive and more enjoyable for participants and spectators. The event will take place on the Wendover Junior School field and each year group will participate at a different time.

**Year 1 will commence at 9.15am**  
**Foundation Stage will commence at 10.15am**  
**Year 2 will commence at approximately 11.05am**

At the appropriate time, spectators should arrive and enter the field via the Wendover Junior School, car park—this route will be clearly signposted for you. Please follow these signs directing you to the field and take the marked route to avoid us disturbing the pupils and staff at the Junior School. Spectators are welcome to bring chairs or rugs to sit on and we will ask you to position yourselves behind the markers beside the edge of the track. Pupils should come to school in normal school uniform. They will change in school and be brought to the track by their teaching staff at the appropriate time. Children should have sun cream applied before they come to school and they are welcome to bring a cap if it is very sunny. The staff will provide water for anyone who needs it. The activities for each year group will last for approximately one hour and during this time there will be the opportunity for mums, dads and younger siblings to join in too, so do come prepared!

We look forward to seeing you on Friday 21st, but if the weather is bad we will postpone the event until Friday 28<sup>th</sup> June. If, on either day, Sports Day has to be postponed I will put a message on the school website and the school gates by 8.30a.m. If there is no message you should assume the event is taking place so there will be no need to phone the school office.

### **P.E KIT**

In light of the upcoming Sports Day please ensure your child has the correct P.E kit in school with appropriately fitting plimsolls/trainers. Children with long hair should have it tied back and those with earrings must have them removed or taped over for health and safety reasons.

### **WAITING AREA**

As part of the building work at the school, a new gazebo was erected at the front for parents/childminders/carers to use at the end of the school day. Please can we ask that this is used rather than the covered area by the Nursery. Unfortunately children waiting in this area keep ringing the door bell etc. which interrupts staff after school has finished. Thank you for your co-operation.

### **NUTS IN LUNCHBOXES**

Just a reminder that children should not have nuts in their lunchboxes—we have a number of children allergic to nuts in the school. We also ask that lunchboxes do not contain sweets or fizzy drinks. Thank you

### **END OF DAY COLLECTION**

Please inform staff if someone different is picking up your child. We will not let a child go with someone we were not expecting.

### **Y2 PARENTS—WENDOVER JUNIOR SCHOOL FOOD TASTING SESSION**

Year 2 parents are invited to a food tasting session prior to the induction meeting at Wendover Junior School on 2 July. Alliance in Partnership will be there from 5.30-6pm with a variety of menu options. They will also hand out your WJS activation codes for ParentPay at the meeting to allow you to pre-order meals from the start of the autumn term. If you can't attend the meeting, they will send information down to us to hand out later that week.



## 5. PUPIL'S SECTION

On Thursday last week, Year 2 were fortunate enough to be invited to explore an eco-garden right in the heart of Wendover. Fortunately, the weather held out as we went on an eco-hunt armed with clipboards trying to identify the different eco-friendly methods used in the garden. Among these methods were solar panels, wind turbines and water butts. On their journey around the garden pupils were able to apply their knowledge of germination and life processes from our Science topic by looking at the magnificent array of plants and beautiful trees. The pond was a source of great amazement because it was filled with life and the children loved seeing the newts amongst other things close up. It was also an opportunity to see many mini beasts nestling amongst the plants such as caterpillars, wood lice and worms. The children also had the chance to apply their knowledge from health week to identify the fruit and vegetables growing in abundance in the allotment area. Mr Duggan gave a powerful and engaging speech about climate change and how we can all do many things to protect the planet starting with recycling. A massive thank you to Mr and Mrs Duggan for allowing us to visit their beautiful garden and to all the parent helpers who assisted us too, without you all it would not have been possible.



## 6. CURRICULUM

Over the past two weeks each class has been studying a different country as part of 'World Weeks.' In July you will have the chance to come in and look at the work that has been completed by your child's class but we thought you might be interested to read about what some of the other classes have been learning too.



Crickets class have been learning about Around The World.  
Fish is a very important food in Japan—Frankie  
A Prince built the Taj Mahal in India for his Princess—Reggie  
There are lots of skyscrapers in New York City—Dulcie  
The Eiffel Tower is in Paris, France—Penelope



Honeybees Class have been learning about where in the world the gingerbread man has been. He had a lovely time on his travels. He visited London and so we had fun learning about the UK and landmarks in London. Then he went to Iceland and we learned how cold it gets there compared to the UK! Next he went to Australia and we found out lots about the animals and plants in Australia. Finally he ended up in Mexico. We did food tasting and learned lots about the clothing and festivities in Mexico.

Ladybirds Class have been learning about where in the world is the gingerbread man? They have been learning about different countries including the UK, Iceland, Russia, Italy and Kenya. Children have enjoyed making models of famous London landmarks, learning to count in Italian to 10, creating our own pictures of the Northern Lights and decorating traditional African masks.

Caterpillars Class have enjoyed finding out where the gingerbread man has been on holiday. He has travelled across all seven continents, stopping off in London, Brazil, New York, Antarctica, Australia and Africa. We have tasted fruit from around the world, made flags, painted pictures and found out about animals. We have talked about hot and cold places and used maps and globes to find out where different places are. We had hoped that the gingerbread man might come back to Wendover, but today he sent us an email to say that he has now decided to travel back in time.... I wonder what we will find out next week?



Squirrels Class have been learning about Mexico. They found out:  
They do mask making which are made out of wood. It took approximately 5 days to make one mask—Pippa  
Mexico is famous for its spicy food. Chilli con carne and nachos—Patrick  
They have hot forests and the capital is Mexico City—Alba



Hedgehogs Class have been learning about Canada. They found out: The first Nations creation story about Turtle Island. "The creator flooded the earth. Nanabush wanted to make new land. The muskrat dived down and got the earth. He put it on the turtles back and it grew and made Canada" - Gracie.

I have learnt about all the different animals that live in Canada like Polar Bears, Grizzly Bears and Moose—Teddy.

I found out that the flag has red at each side and is white in the middle with a red leaf—Niamh B

Canada is in the continent of North America—Ben



Badgers class have been learning about Japan. They found out::

Japan is made up of islands and that Honshu is the biggest island in Japan—Kingsley

Cherry blossom grows in spring. Japanese sing songs about it—Bonnie

Sushi is the most popular food in Japan. It is made of fish, rice and vegetables. It is wrapped up with a leaf—Lottie



Firecrests Class have been learning about Sri Lanka. They found out about life in a Sri Lankan village, endangered animals, geographical facts and festivals such as Kandy Elephant Festival and procession.

Kyle said he enjoyed tasting fruits from Sri Lanka because they were juicy and he had never tried coconut before.

Harley said he loved getting the letter from Mallika in Sri Lanka because we got to learn about her life and school.



Hérons Class have been learning about Alaska. They found out:

Alaska is in North America and is very cold even in summer because it is so far away from the equator—Zac

Inuit parents carry their babies in the hood of their tunic—Phoebe

When they build igloos they make tiny doors to keep in the warm air. They aren't made of ice but instead snow—Isabella

For over 80 days there is no night time and for 64 days it is pitch black—Will



Red Kites Class have been learning about Ecuador. They found out::

In Ecuador there is a volcano that erupted many years ago but is now extinct.

The traditional costume is a brightly coloured poncho and the fedora which is a wide brim hat.

The Inca people lived in Ecuador hundreds of years ago. They made their homes and store houses out of large stones and they had lots of gold.

Today is the last day of the two World Weeks so the children are about to embark on their final topic for this academic year:

The Foundation Stage topic is 'Stories Around the World'

Year 1 pupils take the theme of "Amazing Animals"

Year 2 will finish their year with a topic called 'Down on the Farm'

Further information about these topics from the different year group teams along with other useful information is/will be available under the Classes section of the school website.

## 7. FRIENDS OF JOHN HAMPDEN

### *Join the Friends of John Hampden School...*

As we approach the end of term, many of the FJH team will be leaving as their children move to Juniors. We would love to meet new parents who would like to find out more about how they can get involved (you can do as little or as much as you like!)



*The PTA will be hosting a Pizza & Prosecco (and beer!) evening on Thursday 19<sup>th</sup> September, this is a great opportunity to welcome new parents to the school and a chance for the PTA to show their appreciation for all the help and support provided by parents. Details in book bags in September, along with confirmation of the next PTA meeting date.*

Please feel free to email Laura Croker, Secretary if you have any questions [laura-croker1981@hotmail.co.uk](mailto:laura-croker1981@hotmail.co.uk).

### *Summer BBQ*

Join us at the Summer BBQ on Friday 5<sup>th</sup> July, 6.30-8.30pm, where we will be serving delicious barbecued sausages and burgers supplied by Beef Olive (vegetarian burgers are also available). There will be a licensed bar, plus Anna's all new 'Gin Bar,' an ice cream stall and lots more fun. The children will be entertained by the Children's magician and entertainer Simon says Magic, along with some fun games.

Look out for letters in book bags.



### *Fruity Friday Volunteers*

Every Friday for the last half term, we sell ice lollies (Delmonte and Innocent Smoothie) after school. Look out for the stall under the new gazebo!

If you could help with making lollies please contact Emma D at [thedutch-ees@live.co.uk](mailto:thedutch-ees@live.co.uk).





### ***Cake Sale***

Keep your eyes peeled for details of the next Cake Sale on **Friday 21<sup>st</sup> June** (this replaces Fruity Friday on this date). We would love donations (homemade or shop bought!) and there will be prizes by class for the best bakes.



### ***Easyfundraising***

So far we have raised a fantastic **£3,262.24** from Easyfundraising cashback!! It takes two minutes and can really make a difference, it's so simple and costs you nothing!

Click here to sign up and download the app <https://www.easyfundraising.org.uk/causes/fjhwendover/>

### ***Vale Lottery***

FJH has joined Vale Lottery as an official good cause. Lottery tickets can now be bought with HALF of the ticket price going to FJH. Each ticket costs just £1. Every ticket has a 1 in 50 chance of winning a prize every week, ranging from £25-£25,000. Click here to buy your tickets [www.valelottery.co.uk/support/friends-of-john-hampden-school](http://www.valelottery.co.uk/support/friends-of-john-hampden-school)

### ***FJH Calendar - Save the Date***

Fruity Friday Fridays, every Friday after school from Friday 7<sup>th</sup> June

Cake Sale, Friday 21<sup>st</sup> June

Summer BBQ, Friday 5<sup>th</sup> July

End of Term Picnic, Wednesday 24<sup>th</sup> July

***If you would like to contact the Friends of John Hampden School, please email the Chair, Emma Child [echild@buckscollegegoup.ac.uk](mailto:echild@buckscollegegoup.ac.uk).***

## 8. MISCELLANEOUS

We have a vacancy for a Midday Supervisor and a Playworker from September. Please see the job descriptions below. If you are interested in applying for this role please contact the school office.



### MIDDAY SUPERVISOR JOB DESCRIPTION

#### MAIN DUTIES AND RESPONSIBILITIES:

##### 1. Preparation & Clearing Away

- to prepare the dining room and associated areas for lunchtime use
- to tidy and clean the dining room and associated areas following lunchtime supervision in preparation for afternoon lessons in this area
- To distribute wrist bands to those children who have ordered a hot lunch

##### 2. Organisation

- to discuss, and follow, the agreed plans for organisation of the class at lunchtime
- to assist with the general management and organisation of children and resources/equipment which relate to the support of children at lunchtime
- to assist with the organisation and supervision of children during educational visits and outings, if required

##### 3. Supervising Children

- to support individuals or groups of children as they eat
- to assist with the supervision of pupils on the playground:
  - within classroom/dining room settings
  - using the cloakroom and toilets
  - changing before and after lunchtime club activities(if necessary)
- to assist children as appropriate
  - with the attainment of personal hygiene skills
  - with the removal and replacement of clothing/footwear/toileting
  - who require cleaning and/or changing following sickness, soiling etc.
- to guide and assist the development of children's personal and social development, attitudes and skills as appropriate
- to assist, as directed, with the implementation of specific interventions for individual children

##### 4. Observation of Children

- to contribute to general observation and ongoing assessment of children, giving feedback to teaching staff

##### 5. Care, Support and Guidance

- to administer minor support care/first aid as appropriate, report injuries to appropriate authorities within the school, enter details in accident book
- to care appropriately for children taken ill whilst at school

- to ensure Health and Safety regulations are complied with at all times
- to ensure Safeguarding procedures are complied with at all times

6. Housekeeping

- to help to maintain the lost property system
- to help to maintain shared areas of the school
- to dispose of refuse associated with lunchtime activities

7. Liaison with other staff

- to liaise with other members of staff as appropriate
- to attend half termly staff meetings

8. Other Associated Activities

- to attend relevant courses and training days to develop experience and broaden awareness, expertise and skills
- to ensure confidentiality is maintained at all times
- to promote a positive image of the school within the local community
- to participate with the school's appraisal process
- to provide cover supervision in line with the school's Cover Supervision policy

**The duties of this post will be reviewed annually and may vary from time to time without changing the general character or level of responsibility entailed**

## **Out of School Care Playworker vacancy**

We have a vacancy from September 2019 for a Playworker at our Breakfast Club from 7.30 am to 8.45 am and at our After School Club from 3.00 pm to 6.15 pm term time only. The applicant would preferably have some experience of working with children and a relevant Level 2 qualification, however this is not essential.

The salary will be within Bucks Pay Range 1A (currently £15,870 per annum pro rata) and the closing date for applications is Friday 28th June 2019.

If you are interested in this post and would like more information, please call the John Hampden School office on 01296 622629 or email

office@jhampden.bucks.sch.uk or contact the OOSC on 07506 195699 or email oosc@jhampden.bucks.sch.uk



