



The John Hampden School Wendover



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NEWSLETTER

KEY UPCOMING EVENTS:

Close for half term: 3.15pm on 23rd October

Open after half term: Monday 2nd November

SAFETY WEEK: Monday 2nd November—6th November

HEALTH WEEK: 9th November — 13th November

1. MESSAGE FROM MRS BARNES

I hope you found the meetings with teachers last week useful. We deliberately organised them earlier in the term than usual and from our perspective we found it extremely valuable to be able to share our observations about how your children have settled in to their new classes. I would like to thank you for adhering to the guidance regarding the wearing of face masks etc. at these meetings—it was for the safety of all concerned that we put these measures in place. Our Covid-19 risk assessment remains very much at the forefront of our minds in these unusual times and your children remain in class bubbles throughout the school day and do not mix with others in the school. To operate in this way has meant that we have had to consider every aspect of school life and act to mitigate any obvious risks. Despite the restrictions we are determined that the children should have as many opportunities as possible even if some of the experiences are virtual. I know how much dressing up days and performances are valued and we will do all we can to make sure the children (and you) don't miss out, particularly towards the end of the Autumn Term when the festive season is upon us.

Please could I remind parents/carers that whilst on the school grounds we would ask that you keep your children with you at all times and do not allow them to run off and play with others. This is especially true if you are having to walk to cross the school car park. Additionally we must request that groups of parents/carers do not congregate together on school grounds before or after school. As staff need to set up outside learning areas first thing in the morning we would ask that you do not arrive too early as you will be queueing in the areas that staff need to access. Thank you in anticipation of your support.

Traditionally, at this time of the year, we would be holding our 'Open Morning' for prospective parents. Obviously we are not able to welcome families into the school building at the moment so we have made two short information films about the school that will be available on the school website from today. We have tried to give prospective families a flavour of what our school can offer and we have included a few appearances from Year 2 children who relished the opportunity to be filmed!

Sadly we will be saying goodbye to Miss Burns, our Early Years class teacher at the end of this half term when she takes up a new post. We are pleased to let you know that her role will be taken on by Mrs Taylor and Mrs Wheeler who are really looking forward to the prospect of teaching Crickets class from now on.

May I take this opportunity to wish you a good half term break and we look forward to seeing you back in school for another action packed half term when we return to school on Monday 2nd November.

2. GOVERNOR SECTION

This year has been a strange and confusing one so far, the likes of which this country has never seen before. Lots of children were out of school for months, or attending part time. We were – and still are to some extent – encouraged to ‘stay home and stay safe’. Images of rainbows appeared everywhere. We waved at neighbours as we stood on our doorsteps on a Thursday evening and clapped for our key workers. We weren’t able to see friends and family in the usual way and still aren’t; physical contact has become something that is discouraged with wider friends and family, and it has become usual to wear face coverings while out and about. There are lots of other changes that happened, and I imagine that some of these will remain for some time to come, or in fact, change the way that we live our lives forever.

At our Teaching and Learning Committee meeting the other evening – carried out virtually on Zoom, of course – we were given some insight into the changes that the staff have made to ensure that the children are kept as safe as possible. As well as arranging everyone into bubbles, lots of changes have been made and I really want to focus on just some of the positives:

- The opportunity to focus on SCIENCE – this pandemic has taught us all that the world needs fabulous scientists (Mrs Parkinson’s words, not mine)
- The children are now being taught outside the classroom much more than previously, especially in Years 1 and 2 (Foundation stage have always spent more time outside)
- More work is being carried out in smaller groups wherever possible

In addition to COVID-19, for our family, there has been another reason that 2020 has been strange and a little sad; our youngest daughter left the very lovely John Hampden School to move onto pastures new and I already miss the day to day interaction that parents have as part of the school community. It was very sad for the Year 2 cohort from last year that they did not get to finish their time at John Hampden in the usual way – there were no leaver’s assemblies or performances – but it was so special that all the Year 2 pupils were able to come in just one last time and say goodbye to their school.

Last year’s Year 2 pupils were also given the opportunity to take part in the LOCKDOWN LITERACY LEGACY (got to love some alliteration) and I have been told that it was very successful. Firstly it meant that the school has gained some much needed resources – you can never have too many books in an infant school, right? – but the Year 2 children were also excited to donate their books and were proud that their books would remain at John Hampden for others to read. They loved discussing with their friends the books they had brought in and their memories of reading them. I know that these special books have been passed onto the current Year 2 classes for their class libraries... passing on the legacy.

The most POSITIVE thing that we must all focus on is HAPPINESS. Both Mrs Barnes and Mrs Parkinson, who carry out regular observations of all classes, report that what they are seeing everywhere in the school are HAPPY CHILDREN. While children are happy in school we know that they are LOVING TO LEARN.

The image of the rainbow has come to symbolise HOPE for everyone, and I suspect it will remind us all forever of the very strange year that 2020 was. But it will also remind us to REMAIN POSITIVE AND KEEP SMILING – something that I know the community at John Hampden will continue to do to the very best of their ability; staff, pupils and families alike.

Angie Daly

Parent Governor



The Governing Board are always willing to listen to parental queries and to explain in more detail what the Governing Board does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, James Edley, jedley@johnhampdenwendover.co.uk if you would like to raise a matter for discussion

3. IMPORTANT MESSAGES

Applying for Primary School Places (new EYFS cohort and Year 2 moving to Junior School)

If your child is due to start infant or junior school in September 2021 now is the time to start thinking about your application. If you live in Buckinghamshire visit the council's website www.buckscc.gov.uk between 02 November 2020 and 15 January 2021 to apply for a place for your child online.

Clothing, Coats and Lost Property

As the colder weather approaches please make sure your children bring a named, warm coat to school everyday. We are keeping external doors and windows open for most of the time because of Covid-19 so layering your child's clothing will help to keep them warm.

Please could you also check that your child's clothing has the correct name in it. For example, sometimes children wear clothing that has belonged to an older sibling and if the siblings name is still in the clothing there can be confusion if there is another child in the class with that name.

We have far less lost property now the children are remaining in their own bubbles each day however, the un-named Lost Property that we do have will be placed in containers in the main reception area so if you do need to find something you know where to come.

Polite Request/Reminder

Please would you remind your children that they should not be playing on any of the outside equipment at the beginning or the end of the school day as they come to or leave school. We have told the children but some of them appear to have 'forgotten'. This equipment is for use when supervised by a member of school staff only.

Thank you

Food Allergies

We have a number of children in school who have severe nut allergies. For this reason we ask that children do not have nuts or nut based products e.g. Nutella in their lunch boxes. Thank you

Staff Car Park

Parents must not use the staff car park at any time. Please park on the campus and walk onto the grounds to collect from OOSC.

Returning Reading Books

We are still missing quite a few reading books after the school closure in March. If you do have any at home still we would be really grateful to have them back.

Emailing Teachers

If you need to communicate with your child's class teacher we would prefer you to email or phone the school office and the message will be passed on. The class email addresses are not monitored as often so it is more efficient to contact the school office directly. Alternatively you can write a message in the Home School Diary for the teacher to see.

4. PUPIL'S SECTION

Our school has seven core values which have been reinforced regularly since the beginning of term. The values link to our ethos of 'Loving to Learn' and they are displayed everywhere in the school. Our values are:

Perseverance

Collaboration

Reflection

Respect

Belonging

Good manners

Independence

We thought you might like to read about how these values are being demonstrated by some of our pupils.

Evie in Crickets has demonstrated independence by putting her coat on and doing her zip up all by herself and William and Jacob demonstrated collaboration by working together in a small group to build a castle out of blocks.

Lily in Caterpillars has demonstrated perseverance by learning to slide down the Fireman's pole by herself and Milo in Caterpillars has demonstrated collaboration by working with his friends to make an aeroplane at the scrap shack.

Archie in Ladybirds has demonstrated independence by cutting out his own bird shape and decorating it with different things and Grace in Ladybirds has demonstrated good manners by always saying good morning and please and thank you to her teachers.

Elliot in Honeybees has demonstrated perseverance by learning his pencil grip and Florence in Honeybees has demonstrated good manners by always being polite when asking for help.

Jack in Hedgehogs has demonstrated perseverance by writing his story about the squirrels who squabbled. It took him a long time! April in Hedgehogs has demonstrated perseverance by trying hard with her maths. She didn't give up when it was hard and she kept practising after Mrs King helped her. She can do it now!

Beatrix in Squirrels has demonstrated collaboration by working as a team during PE and Matthew in Squirrels has demonstrated good manners by saying thank you when a grown-up gives him something or by saying excuse me if someone is in the way.

Xander in Badgers has demonstrated perseverance by not giving up on his maths challenge and Alabama in Badgers has demonstrated respect by being quiet and listening to her mid day meals supervisor when she was getting her class ready for lunch.

Leo in Herons has demonstrated independence by working on his own to focus and concentrate so that way he gets things done well and Rose in Herons has demonstrated collaboration by working well with her friends to build a big tower with the scrap shack materials.

Jack in Firecrests has demonstrated collaboration by helping Megan and Ella with building using stuff from the scrap shack and Paige in Firecrests has demonstrated kindness by tucking all the chairs in for the others in her class.

Poppy in Red Kites demonstrated respect by helping someone who was hurt and Bertie in Red Kites demonstrated collaboration by building models with his friends.

5. CURRICULUM

SMSC- Spiritual, Moral, Social and Cultural Aspects of Learning

At its heart, SMSC is about relationships and attitudes. At The John Hampden School Wendover we begin with the values projected by staff, pupils and governors, the interactions between people and the way they care for one another. This includes the quality of the physical environment, the range of opportunities provided by the school both within the curriculum and beyond it and the relationship developed by the school with the wider community.

Teachers seek to plan learning experiences that have relevance to the children, that will combine the awe and wonder of the world with practical skills to aid them in their daily lives.

Pupils' **SPIRITUAL** development is shown by their:

- Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feeling and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences.

Pupils' **MORAL** development is shown by their:

- Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- Understanding of the consequences of their actions
- Interest in investigating, and offering reasoned views about, moral and ethical issues

Pupils' **SOCIAL** development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different backgrounds
- Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- Interest in, and understanding of, the way communities and societies function at a variety of levels.

Pupils' **CULTURAL** development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to artistic, musical, sporting, mathematical, technological and scientific opportunities
- Interest in exploring and respecting cultural diversity and the extent to which they understand, accept and respect diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

6. THE FRIENDS OF JOHN HAMPDEN

Dear Parents & Carers

As you know the Friends of John Hampden (our school PTA) are a friendly group of parents (and teachers) who strive to raise funds and community spirit within our school.

We are currently updating our contact list and would like anyone (**both existing and new members**) to complete this very brief online form so that we have an up to date list of parents and carers who are able to support future activities. By signing up, you're not committing to anything; simply to be kept up-to-date via email of any activities, meetings or appeals for support. You can then decide at the time if you're able to get involved.

Please note this is an online form so no need to print and hand in - just complete the details and press submit - <https://forms.gle/aEXWKju4ViJxGYpf8>

We are also holding **our first PTA Meeting of the year** via Zoom on **Tuesday 20th October at 8pm**. Details of this will be shared via email to those who complete their details above. Come along to hear what is being planned or to share ideas - we can't wait to see you there!

Best wishes

Sophie Hughes, Chairperson for the FJH, and the rest of the FJH Team!

Please also see on the last page of this newsletter our very exciting FJH Photography Competition and the amazing prizes you could win!

7. SCHOOL IMPROVEMENT

We are embarking on our new school improvement plan and displays around the school help to highlight the areas we have chosen to focus on. We are setting ourselves goals which link with the four key aspects of the Ofsted inspection framework —these have been selected as a result of the feedback we have gained from our stakeholders as well as analysis of a great deal of data.

Over the next year we hope to have achieved the following:

GOAL TITLE	TARGETS 2020-2021
Goal A QUALITY OF EDUCATION	INTENT By July 2021 to ensure curriculum design allows all pupils to transition back into school in a way which reinforces our aims, values and expectations and also contributes to the well-being of staff and pupils
	INTENT By July 2021 to ensure curriculum design meets the needs of all groups of learners by providing opportunities to develop key knowledge, skills and vocabulary in an engaging and age/stage appropriate manner
	INTENT By July 2021 to ensure continuity and progression of key knowledge skills and understanding from EYFS through KS1 in preparation for future learning
	INTENT By July 2021 to ensure subject leaders have taken full responsibility for overseeing planning and monitoring of the sequencing of curriculum content and assessment within their area of responsibility for all year groups in the school
	IMPLEMENTATION By October half-term 2020 to make use of formative and summative assessment techniques to establish a baseline judgement for pupils in reading, writing, maths and phonics in order to plan for future teaching and learning and track future progress in these areas
	IMPLEMENTATION By July 2021 to ensure effective use of on-going formative assessment to check learners' understanding systematically in order to improve learning and inform future planning whilst avoiding unnecessary workload for staff
	IMPLEMENTATION By July 2021 to ensure assessment informs planning and teaching is adapted to meet the needs of all pupils without being unnecessarily elaborate or differentiated
	IMPLEMENTATION By July 2021 to ensure subject leaders have the opportunity, where necessary, to provide training, support and guidance to their colleagues in order for them to teach the planned curriculum effectively
	IMPLEMENTATION By July 2021 to ensure the learning environment inside and out is appropriately resourced to meet the needs of all groups of learners by providing access to different areas/zones which consolidate and enhance the development of key knowledge, skills and vocabulary
	IMPLEMENTATION By July 2021 to ensure revisions to marking and feedback policy and practice have a positive impact on pupil performance and teacher workload
	IMPLEMENTATION By July 2021 to ensure there is consistency within the medium and short term plans between classes within a year group but also that plans are adapted to meet the needs of pupils within a particular class
	IMPLEMENTATION By July 2021 to ensure a consistent and rigorous approach to the teaching of reading across the school which develops readers' confidence and enjoyment and matches appropriate reading material to the learners' phonic knowledge
	IMPACT By July 2021 to ensure pupils are appropriately taught and prepared, in order to perform to the best of their ability in any statutory assessments during their time in EYFS or KS1

	IMPACT	By July 2021 to ensure learners are ready for the next stage of their education by completing termly summative assessments of key knowledge and skills across the curriculum in order to track progress and attainment
	IMPACT	By July 2021 to ensure every child is given the opportunity to read widely and often in order to develop fluency and comprehension
Goal B BEHAVIOUR AND ATTITUDES		By July 2021 to ensure our approach and application of the behaviour policy is consistent yet reflective of the needs of pupils as they return to school during a global pandemic
		By July 2021 to enhance the way adults meet the needs of those pupils/families who require additional nurture or behaviour support
		By July 2021 to ensure an age appropriate, developmental approach to understanding the importance of developing a 'Growth Mindset'
		By July 2021 to continue to monitor and regularly promote the importance of high attendance and punctuality for pupils and staff
Goal C PERSONAL DEVELOPMENT		By July 2021 to ensure PSHE teaching and learning takes a collective, age appropriate, developmental approach to gaining skills through regular, consistent learning opportunities linked to the school values and ethos.
		By July 2021 to ensure the statutory requirement for PSHE and Relationships Education is thoroughly implemented at JHSW
		By July 2021, in light of necessary changes in 2019-2020, to review the transition arrangements that are in place at JHSW and build on any positive changes that have been identified
		By July 2021 to ensure all necessary changes have been implemented to make certain we are still in the position to gather pupil voice via activities at JHSW. All findings have been clearly communicated to all stakeholders
		By July 2021 pupils have developed a greater understanding and appreciation of diversity and the importance of belonging, equality and respect at an age appropriate level
		By July 2021, if circumstances allow, to have provided opportunities for our pupils to contribute positively to local and wider society
		By July 2021, if circumstances allow, pupils have had the opportunity to participate in a range of extra-curricular clubs and activities which enable them to develop and discover interests and talents.
Goal D LEADERSHIP AND MANAGEMENT		Talents and interests developed outside school are valued and celebrated
		By July 2021, EYFS pupils and targeted individuals in KS1 have followed appropriate programmes of learning devised to develop a robust vocabulary through a range of experiences
		By July 2021 the predicted in year deficit has been reduced as far as possible in light of further unexpected losses during 2019-2020 due to the impact of COVID 19 on income generation
		By July 2021 to collaborate effectively and profitably with others in order to enhance the skills, reputation, resources and future financial security of the JHSW
		By July 2021 to explore the effective use of the Apprenticeship Levy to upskill and train staff in identified roles.
		By July 2021 to further develop the capacity of middle leaders in order to improve and sustain high quality planning, teaching, learning and assessment in all subjects.
		By July 2021 to further develop training opportunities for teaching staff at JHSW/other colleagues in order to improve and sustain high quality teaching and learning.
		By July 2021 to ensure the workload associated with teaching is effectively distributed throughout each term in order for teachers to feel less overloaded by their role.
		By July 2021 all staff have updated their safeguarding training to reflect changes to KCSiE introduced in September 2020
		By July 2021 to explore and further develop effective communication with parents in order to impact positively on:
		<ul style="list-style-type: none"> • pupil progress and attainment • working relationships between teaching staff and parents • school improvement

8. MISCELLANEOUS

John Hampden Out of School Care

Are you looking for childcare? We have places available at our out of school care each week day morning from 7.45 am. We will ensure your child arrives in class at their allotted time for the start of the school day.

We also have places available at our afternoon sessions each week day until 6.00 pm. No need to worry about different collection times, we will collect your child at the allotted time slot for their class.

If you are interested and would like more information please contact Sharon Cottle for further details on 07506 195699 or email OOSC@jhampden.bucks.sch.uk

Just a polite reminder—please don't park in the staff car park before or after school if dropping off or picking up children from out of school care.

And finally.... If anyone has any scrap paper that they would be able to kindly donate to out of school care we would be very grateful for it. Thank you.



John Hampden Sports Clubs



John Hampden and Premier will be jointly funding a club for all year 1 & 2 children after half term as part of our joint effort to get children back taking part in sports. The clubs will just be for two weeks to fit in each class bubble and will be **FREE** for parents to book their children on to. **ONLY 15 places per class though;**

Year 1
Mon - 3:10-4:10pm

Year 2
Fri- 3:15-4:15pm

Click here to book
multi sports club

make sure to book the correct
dates

Squirrels
2 & 9th Nov

Red Kites
6 & 11th Nov

Hedgehogs
16 & 23rd Nov

Hérons
20 & 27th Nov

Badgers
30 Nov & 7th Dec

Fire Crests
3rd & 11th Dec

3rd instead of 4th as inset day on 4th

Please bear in mind sometimes club sessions are cancelled due to elements outside our control, we will always do our best to provide an additional session but if this cannot be offered refunds will not be provided. See website for full T&C's

Book online now to guarantee
your place!
www.premier-education.com

✉ bhubbard@premier-education.com

f Premier - Buckinghamshire & Oxford

📷 premier_bucksox

FJH Photography Competition – the Prizes!

We have 12 fantastic prizes to win!



1st Prize: Overall Winner

The Star Prize is a Family Photoshoot with 10 digital images from Sarah Greer Photography as well as a fabulous Kids Vtech Camera.

2nd Prizes: Year Group Winners

A great little digital camera will go to the **3** Winners of EYFS, Year 1 and Year 2.

3rd Prizes: Best of Category Winners

A Paint your Own Photo frame will go to the **8** Winners of each of the photo categories.

All photos must be submitted and paid for on ParentPay by

Thursday 22nd October