

Choosing



Lunch Time



Handwriting



History



Special Activity



ICT



Tidy Up Time

Once upon a time
there wa

Writing



Science



Reading

★ My Spelling Mat ★

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
a after all am and are at away	back ball be big bike brother but by	call called came can cat came	Dad day did do dog doing don't down	each eat end every	fast fed five for found four fun	get girl go going gone good got guess	has have he her here hide him his	I I'll I'm in into is it it's
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
jump just	kick know	let like live look	made make me Mum my	never no not	of off on one over	park picnic play pull push	queen quick quit	ran read ride run

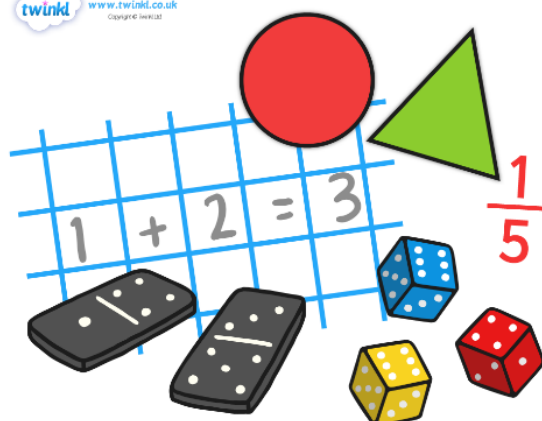
Spellings



Music



Story



Maths



Investigation



Phonics



Design and Technology



Snack Time

Visual Timetable

Children really love to know what is going to happen in their day. At school we use a visual timetable to show them the structure of the day.

We always include playtimes and lunch and snack and then include the main activities for the day.

Use the special activity for a surprise at the end of the day.

Here are some of the visuals we use in school. All you need to do is print them out, cut them up and then stick them somewhere the children can see.

A visual timetable can be used vertically or horizontally.

You can ask the children to set their day up. Let them decide when they want to do each activity. You can make your own pictures for activities that are specific to you and your family.