


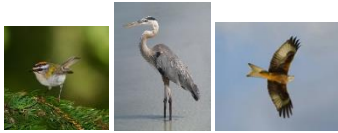

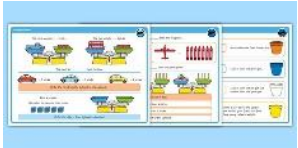

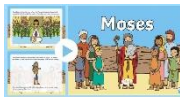








<p><u>PE</u></p> <p>Athletics</p>  <p>Yoga – breathing, balance & control as well as activities to improve core strength</p> <p>Mindful minutes</p> 	<p><u>ENGLISH</u></p> <p>Narrative: Adventure Stories & Pirates</p>  <p>The children will listen to Pirate Stories. They will continue to focus on the story 'The Pirate Hunt for Treasure'. The children will finish the unit by using their plans to write up their pirate adventure stories.</p>	<p><u>Year 2</u></p>  <p><u>Week commencing 4.7.22</u></p> <p><u>Stories, Non-fiction & Poems</u></p> 	<p><u>MATHS</u></p> <p>Mass:</p> <p>The children will estimate, measure, order and compare mass using appropriate units grams (g) and kilograms (kg).</p> 	<p><u>MUSIC</u></p> <p>The children will reflect on their favourite songs from their time at John Hampden and learn a moving on song.</p> <p>Instrument work will continue to explore beat, rhythm and patterns.</p>  <p><u>RE</u></p> <p>Moses. The children will discuss the story and write about it.</p> 
<p><u>DESIGN & TECHNOLOGY</u></p> <p>The children will plan and design, make and evaluate their own Farm Vehicle to transport a farm animal safely.</p>  <p><u>ART</u></p> <p>The children will finish painting their clay mini-beasts.</p> 	<p><u>ENGLISH</u></p> <p><u>HANDWRITING</u></p> <p>We will continue to look at handwriting families and joins e.g. parents, behind, everybody, pretty</p> <p><u>READING</u></p> <p>Daily Story Sessions and learning a Poem. Remember to bring in reading books and diaries every day. Please sign the diary when you have heard your child/ren read.</p> <p><u>GUIDED READING</u></p> <p>Fiction / Non-Fiction Pirates</p> <p><u>PHONICS</u></p> <p>Daily Phonics Sessions & High Frequency & Tricky words plus Year1 & Year 2 Common Exception words. Phonics games- blending to read & segmenting to spell using sounds taught.</p>	<p><u>PSHE</u></p> <p>Changes: Reflection</p> <p>We will continue to focus on our School Behaviour Expectations & Values.</p> <p>Circle Time / Moving On</p> <p>A focus on learning about family and friends.</p>  <p><u>OTHER</u></p> <p>The children will have their Transition Morning in their new classes.</p>  <p>The children will also have an afternoon session with Big Voice.</p> 	<p><u>SPELLINGS</u></p> <p>Spellings went out on Friday 1.7.22 and will be tested on 8.7.22. These will be linked to their phonics lessons this week. New spellings will also go out on 8.7.22 <u>Please practice at home!</u></p> <p><u>HOMEWORK</u></p> <p>Homework went out on 23.6.22 and <u>needs to be returned on 5.7.22</u>. The Homework is linked to Science. They can design and make their own bug hotel.</p> <p><i>Any writing should be done in pencil and pieces should use up to 2 pages. This homework will also require a ruler. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.</i></p>	<p><u>FINE MOTOR</u></p> <p>Cutting activities.</p> <p>Funky Fingers</p> <p>Pinching & scrunching</p>  <p><u>GROSS MOTOR</u></p> <p>Chalking & crossing the midline.</p> <p><u>SCIENCE</u></p> <p>Children will have the opportunity to set up a wormery.</p> 