



The John Hampden School Wendover



NEWSLETTER

IN THIS ISSUE:

Message from Mrs. Barnes	1
Governor Section	2
Important Messages	3
Pupil's Section	4
Friends of John Hampden	5
Curriculum	6
School Improvement	7
E-Safety	8
Miscellaneous	9

UPCOMING EVENTS:

2nd—6th November	9th—13th November
Safety Week	Health Week
Friday 13th November—BBC Children in Need.	Friday 4th December—INSET DAY School closed to pupils

1. MESSAGE FROM MRS BARNES

I hope you managed to have a relaxing holiday. The curriculum theme of the first two weeks after the half term break is Health & Safety. This week, following their return to school, the children really appear to have enjoyed the first of these enrichment weeks—Safety Week, and I hope you will have heard about some of the activities/virtual visitors that have formed a major part of the learning. You could also visit the 'Classes' tab or the 'News' section of the school's website to see photographs and further details of the activities and visitors.

In an earlier newsletter near the beginning of the school year, I mentioned that we will be monitoring attendance and punctuality regularly. Attendance monitoring takes place twice a term and parents will be informed if their child's attendance gives any cause for concern. However, in these uncertain times we must reiterate that parents/carers must continue to be vigilant regarding coronavirus (COVID-19) symptoms, such as a raised temperature, a new continuous cough, or a loss of or change to sense of smell or taste. Anyone displaying these symptoms should stay at home and isolate with those in their household. They should not attend our school setting and should follow the guidance for households with possible coronavirus (COVID-19) infection and get a test. If your child becomes unwell whilst at school, we will call you immediately to come and collect them. While your child is awaiting collection they will be kept separately from others by a distance of at least 2 metres, in a well-ventilated room with appropriate adult supervision. When you collect your child you should take them straight home; do not use public transport; do not visit the GP, pharmacy, urgent care centre or a hospital unless the child is seriously unwell.

At the moment the need for staggered entry times for different year groups means punctuality is vitally important to avoid more congestion and mixing of bubbles within the school grounds. Also, children are involved in a range of activities first thing in the morning and children who arrive late are disadvantaged if they miss the first important instructions of the day. As soon as gates and doors are shut in the morning, children need to be brought to the main entrance to the school to gain access.

A reminder of the staggered entry and exit times for the different year groups:

	Early Years	Foundation Stage	Year One	Year Two
Entry Time	8.45 a.m	8.55 a.m	8.50 a.m	8.45 a.m
Exit Time	3.15 p.m	3.05 p.m	3.10 p.m	3.15 p.m



CHILDREN IN NEED - the children may come to school in their own clothes (something spotty or a Superhero costume if they like) on Friday 13th November in return for a minimum donation of £1 (any coin denominations) which will be sent to the BBC Appeal. Money collection containers will be placed outside the classroom entry/exit door.

2. GOVERNOR SECTION

The Governing Board are always willing to listen to parental queries and to explain in more detail what the Governing Body does.

They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, James Edley, jedley@johnhampdenwendover.co.uk if you would like to raise a matter for discussion

3. IMPORTANT MESSAGES

MOVING UP TO JUNIOR SCHOOL SEPTEMBER 2021

Parents/Carers of Year 2 children at John Hampden must apply for a Junior School place for their child. The Junior School online application service opened at 11am on **2nd November 2020** and the deadline for online applications is **3pm on 15th January 2021**.



Parents should use the following website to make their application:



<https://www.bucksgov.uk/services/education/school-admissions/starting-school-or-moving-up-to-junior-school/>

STARTING SCHOOL IN SEPTEMBER 2021

If you, or someone you know, has a child who is eligible to start in **reception** in September 2021, an application for a Primary School place must be made in the next few months. The Primary School online application service opened at 11am on **2nd November 2020** and the deadline for online applications is **3pm on 15th January 2021**. Please note that a place in the Early Years Class at John Hampden does not guarantee you a place in the school—an online application must still be made. Parents should use the following website to make their application:

<https://www.bucksgov.uk/services/education/school-admissions/starting-school-or-moving-up-to-junior-school/>

STARTING NURSERY (EARLY YEARS) IN SEPTEMBER 2021

If you, or someone you know, has a child who is eligible to start in our **Nursery Class** in September 2021, an application for a place can be made directly with the school at any time (application form is available on the school website) Places will be allocated at the end of May/beginning of June 2021.

If you have friends looking for a school place who want their children to go to a fantastic school do encourage them to take a look at the John Hampden School Wendover website where we have a virtual tour and information about the school to help their decision making. Alternatively we are happy for prospective families to contact us directly by phone or email if they need any further information about our school.

Warm clothing

Since coming back to school, after the half term break, the weather has become cooler. Children must wear a coat every day now and we also advise that children bring **named** hats and gloves to school to wear at playtimes in colder weather. We do sell woolly hats with the school logo on them—available from the school office at a cost of £4.50.

School Lunches

Please make sure packed lunches are ordered by the deadline of midnight on a Tuesday for the following week. WE HAVE NO SPARE LUNCHES IN SCHOOL so if your order is not placed by the deadline you will need to provide your child with a packed lunch for the week. We are working with Chartwells to try to re-start our hot meals offer after the Christmas holiday. For numerous reasons it is not possible for the children to eat their hot meals in the classrooms and the logistics of keeping 270 children in 'bubbles' in the dining room and the playground, as well as serving warm meals within an hour and twenty minutes is proving challenging but we are determined that we will work collaboratively to find a way. Thank you for your patience.

Outdoor P.E. Kit

The children will still go outside for P.E. when weather permits. Please make sure they have a pair of tracksuit bottoms and a sweatshirt in their P.E bag to ensure they stay warm enough. Girls who wear tights to school should have a pair of socks in their P.E. bag to wear with their plimsolls. Thank you

Staff Car Park

We politely request that parents do not use the staff car park at any time. Please take extra care when walking your children up and down the school drive—this is especially relevant in the darker evenings.

4. PUPIL'S SECTION

The children have clearly enjoyed the learning opportunities that Safety Week has offered. Here are some of their comments:

The dog talk man told me not to stroke dogs while they are eating. The talk helped me to know how to be safe near dogs—Tate (Hedgehogs)

I liked learning how to cross the road safely with Mrs Dale—Florence (Caterpillars)

I enjoyed dog safety because I learnt to stay safe. You leave dogs alone when they're eating or they'll get cross—Milly (Firecrests)

Always wear a helmet on your scooter and make sure the brakes work and wear knee and elbow protectors—Ewan (Badgers)

I've really enjoyed learning about dog safety especially not to disturb dogs when they are eating—Chloe (Heron)

I liked doing the firework pictures and the talk—Maddy (Ladybirds)

I enjoyed learning about e-safety and about the apps and ages you can go on them. I liked doing my e-safety poster too—Jack (Firecrests)

If I saw a dog asleep I would leave it to rest. I learned that dogs don't like hugs—Ethan (Honeybees)

You should always have a grown up with you when you want to have a sparkler—Yash (Squirrels)

I liked it when Mrs Barnes came to visit and talked to us—Max (Ladybirds)

I enjoyed doing 'stop, drop and roll'. You need to do that if your clothes catch fire. We practised in the classroom—Ella (Hedgehogs)

I learnt that it is important to have smoke alarms and I know about stop, drop and roll—Billy (Red Kites)

I liked listening to Bleeper and Battery telling us how to be safe—Harry (Caterpillars)

I've learnt to stop, look, listen and think when crossing a road—Amber (Heron)

If your house is on fire you never ever go back inside. The fire brigade will get your pet—Beatrix (Squirrels)

I found out about water safety. It is really important to swim where there is a life guard near by—Estelle (Red Kites)

I was a doctor and I dressed up—Lyla (Cricket)
I loved dressing up as a policeman—Roman (Cricket)

I know that if I saw a stranger and he asked me to hop in his car I would say no and run away—Henry (Honeybees)

When we have fire on our clothes we should stop, drop and roll—Stephanie (Badgers)

5. THE FRIENDS OF JOHN HAMPDEN



Pre-order your School Calendar 2021 now!

featuring the winners of our fabulous
Photography Competition
and ALL the entries on the front cover.

A4 Calendars should be available at
the beginning of December but you
can pre-order your copy now to avoid
disappointment!

Pre-order on...

ParentPay for only £5



6. CURRICULUM -

This week we have held Safety Week.

As PSHE (Personal, Social & Health Education) lead it is my role to ensure that all pupils gain an understanding about these areas of the curriculum and our annual focus fortnight gives staff the perfect opportunity to teach their classes about what it means to be healthy and how to keep safe in an interactive and engaging way. Current circumstances have meant that we have not been able to welcome visiting speakers, teachers and pupils from the local community into school who would normally share related important messages. However, all of the staff have worked hard to provide pupils with a range of interesting and interactive activities using a variety of resources both inside and outside the classroom. These have enabled pupils to participate in thought provoking discussions and to seek answers to their questions to help further their understanding of these important topics.

This week, the focus has been on how to keep safe. Mrs Shrimpton shared important messages about e-safety, all classes have learnt more about fire and water safety, WJS Junior Road Safety Officers kindly prepared a power point presentation about road safety and even included a road safety rap for the children to sing along to! Pupils also received important advice about how to stay safe and how to deal with unkindness and bullying, led by Mrs Barnes and Mrs Parkinson as well as a fantastic power point presentation by anti-bullying ambassadors from WJS for Year 2. The children have also learnt what to do if they are lost, Mrs Beattie delivered scooter training to Year 1 and our local school bike trainer, Chris German sent Year 2 a fantastic presentation about staying safe when cycling. The children had their first school experience of engaging in a zoom session when The Dog Safety Trust delivered training to each class, they loved it!

There were a wide range of follow up activities in class including; medicines, risk and danger, P4C linked to good decision making and the importance of rules. They also learnt about firework safety.

Our PSHE Governor, Peter Hooper came into school to see related activities in action and said that he was impressed by the level of organisation and planning by staff especially given how many changes they needed to make, and at how well behaved and engaged the children were.

At the end of each week, pupils will be asked to reflect on all of the life skills that they have learnt, all hopefully serving to make them all better equipped for their future.

A huge thank you to all staff, WJS pupils and other contributors involved—you have given our pupils a terrific Safety Week.

Look out for activities during Health week in the next newsletter—Jo Spencer



THANK YOU

During the half term break an area outside the Foundation Stage classrooms has been completely re-designed and turned into a Vegetable Patch which can be used by our young pupils. We are so grateful to Lewis Addison, a previous pupil at the school, who responded to our plea for help. His company, A&B Landscapes And Design, very generously donated the materials, time and the manpower to transform this area. We are enormously grateful for their support—I'm sure you agree they did a fantastic job and we can't wait to get the children planting!



7. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the beginning of this academic year we have made progress linked to the actions outlined below:

GOAL A: QUALITY OF EDUCATION

So far in the Autumn Term 2020 we have implemented a recovery curriculum which has been monitored through: checking learning environments inside and out; lesson observations; formative assessment in maths, English and phonics; gathering pupil's views about the revised curriculum and listening to their feedback.

By now Early Years & Foundation Stage children have all been assessed using a Baseline Assessment tool and we will use the resulting data to plan learning experiences to meet the needs of this cohort of children.

The week before half term was assessment week where teachers used time to gain final pieces of evidence to support their on-going teacher assessments. Whole school moderation then takes place to ensure the appropriate interventions and support can be offered to children of all abilities. At this stage of the year we are focussing on understanding your child's current strengths and areas for development rather than trying to award a summative judgement.



GOAL C: PERSONAL DEVELOPMENT

The fortnight of work linked to Health and Safety will be enhanced by having numerous virtual visitors to talk about how their work helps to keep us safe and healthy. Feedback from the children has been very positive and they appear to have learnt a great deal. This is just one example of how we are aiming to achieve an exciting, memorable and engaging curriculum.

Safety week has provided a good opportunity to reinforce messages about e-safety. Mrs Shrimpton has reinforced important messages about internet safety with all our pupils and there are reminders of these messages in each classroom.



GOAL B: BEHAVIOUR & ATTITUDES

Since the beginning of the Autumn Term we have been particularly keen to focus teaching and learning on our core Values and our Golden Rules. Following a significant break from normal schooling in 2019-2020 we felt it was vital to reinforce the features that underpin our ethos and vision with all our pupils. We have monitored the implementation of our behaviour policy and each week we are noting the children who have lost Golden Time—incidents of lost Golden Time are currently lower than this time last year, which is a positive sign. We look to collaborate with families to support children who are experiencing any difficulties with settling back into school and behaviour management plans will be implemented with a positive approach to encouraging and supporting appropriate learning behaviours.



GOAL D: LEADERSHIP & MANAGEMENT

At John Hampden, we have a senior leadership team made up of Mrs Barnes, Mrs Parkinson and Mrs Spencer. We firmly believe that this model of distributed leadership enables the most effective leadership of the school. James Edley continues as the Chair of Governors and he is being ably assisted by the other governors in the team.

Since the beginning of term these teams have been working to ensure the School's Self-Evaluation and the School Development Plan are accurate representations of where we are currently and where we hope to get to by the end of this academic year. These documents reflect a range of views and an array of data that is available to us.

The school's website is constantly evolving and, as important stakeholders, we would always be happy to hear your suggestions for how it could be improved further.

**SENIOR
LEADERSHIP TEAM**

8. E-SAFETY

E-safety

As part of Safety Week, the children are learning more about how to keep themselves safe online. The internet is amazing! Children can play, learn, create and connect - opening up a whole world of exciting possibilities, but with the digital world changing all the time, and with more and more young children using their parents' computers, smartphones or tablets to play games, use apps, or just watch their favourite TV shows, we thought it might be helpful to point you, their 'grown ups', in the direction of a few websites that give advice on simple things you can do to make sure they're using the internet safely.

www.internetmatters.org is a website for parents that is full of advice on how to keep your children safe online whatever their age.

www.nspcc.org.uk also has lots of advice in their 'online safety' section. They also have a dedicated phone number, where experts can talk you through how to set up parental controls, adjust privacy settings or get advice on social networks - 0808 800 5002.



9. MISCELLANEOUS

Wendover Christmas Carol Trail

11th to 21st December 2020

What is your favourite Christmas Carol?

Churches Together in Wendover are organising a Christmas Carol Display Trail through Wendover. For this we are inviting individuals and families to make a display of their favourite Christmas Carol in their front window or front garden. It needs to be visible from the road because the public will be invited to come and look at the displays and decide which one is best.

The Carol Displays need to be visible between the 11th and 21st of December, this will give everyone an opportunity to come and admire them and cast their votes. If you would like to take part, please let us know by email or phone by the 30th of November.

A list of the roads where displays can be found will be published from the 4th of December. Anyone who wants to follow the trail can receive the list by email or download it from our website or collect a paper copy from Just Shop in the High Street.

Contact us

Telephone: 01296 822354

Email: carol@wendoverfreechurch.org.uk

Website: <https://wendoverfreechurch.org.uk/caroltrail/>



Wendover Christmas Carol Trail

11th to 21st December 



If you would like to take part,
or follow the trail,
check out our website:

<https://wendoverfreechurch.org.uk/caroltrail/>

or send us an email:

carol@wendoverfreechurch.org.uk



INCREDIBLE PARENTING

A CHILD CENTRED APPROACH TO PARENTING

• ACCREDITED FACILITATORS IN INCREDIBLE YEARS PARENTING PROGRAMME •
• QUALIFIED SYSTEMIC PRACTITIONER • TRAINED COUNSELLOR •



My name is Julie Evans, I am a counsellor who offers emotional, social and behavioural support to children.

I am very excited to be able to offer individual counselling sessions for the children of John Hampden School.

Individual counselling provides children and young people with the opportunity to explore feelings, thoughts and behaviours in a private, non-judgemental, one-to-one setting which is safe. Common worries are relationships/friendships, anxiety and overwhelming emotions.

I have a gentle and caring integrative approach which enables me to use a broad selection of age appropriate techniques, such as art, systemic activities and mood cards to suit the individual – I mould my approach to suit the children I am supporting. Positive outcomes include an increase in self-esteem and confidence, feeling happier, ability to self-regulate and focus on work at school and in turn reaching their full potential.

I am also an accredited parenting practitioner and Co-Founder of **Incredible Parenting** offering practical, realistic and successful strategies in all aspects of parenting and family life. Support is on a one-to-one basis either virtually or as a home visit – I come to you, when guidelines allow.

I am an individual member of the BACP (British Association of Counselling and Psychotherapy) with 20 years of experience working with children, young people, individuals and families.

If you feel that your child may benefit from receiving private counselling or you would like to build on your positive parenting skills, please call me for an informal conversation and details of my charges. Alternatively, you may wish to speak with your child's teacher.

Julie Evans

Mobile: 07875 563 551

Email: julie@incredibleparenting.co.uk

www.incredibleparenting.co.uk



Starting school for the first time

Was your child born between
1 September 2016 and 31 August 2017?

If yes, Buckinghamshire parents can apply online for a school place from
2 November 2020. Visit [buckinghamshire.gov.uk/admissions](https://www.buckinghamshire.gov.uk/admissions) to apply.

You must apply even if your child is at the nursery attached to the
school you would like them to go to.

Helpful information about starting school for the first time will be available on our
website from the end of October [buckinghamshire.gov.uk/admissions](https://www.buckinghamshire.gov.uk/admissions)

If you cannot apply online you can fill out a paper application form.

Please do not miss this important deadline

Please contact the school nursing service using the link below to find out what
health checks and vaccinations are available for your child

buckshealthcare.nhs.uk/school-nursing



Application
deadline is
**midnight on
15 January
2021**