

Reading - helping you to help us



We aim to make our school the best,
A place of discovery and success
Caring, sharing, taking turns
We learn to love, we love to learn

Reading - helping you to help us



Question	Number of respondents	Number who strongly agree or agree	Number who disagree or strongly disagree	Number who don't know	Percentage who strongly agree or agree
My awareness of how to help my child learn is enhanced through information given by the school - meetings, curriculum evenings and written information	153	151	1	1	99%

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- What are we required to teach?
- How do we teach children to read and decode words?
- What are the skills that children need to read fluently?
- How can parents support their child's reading development?

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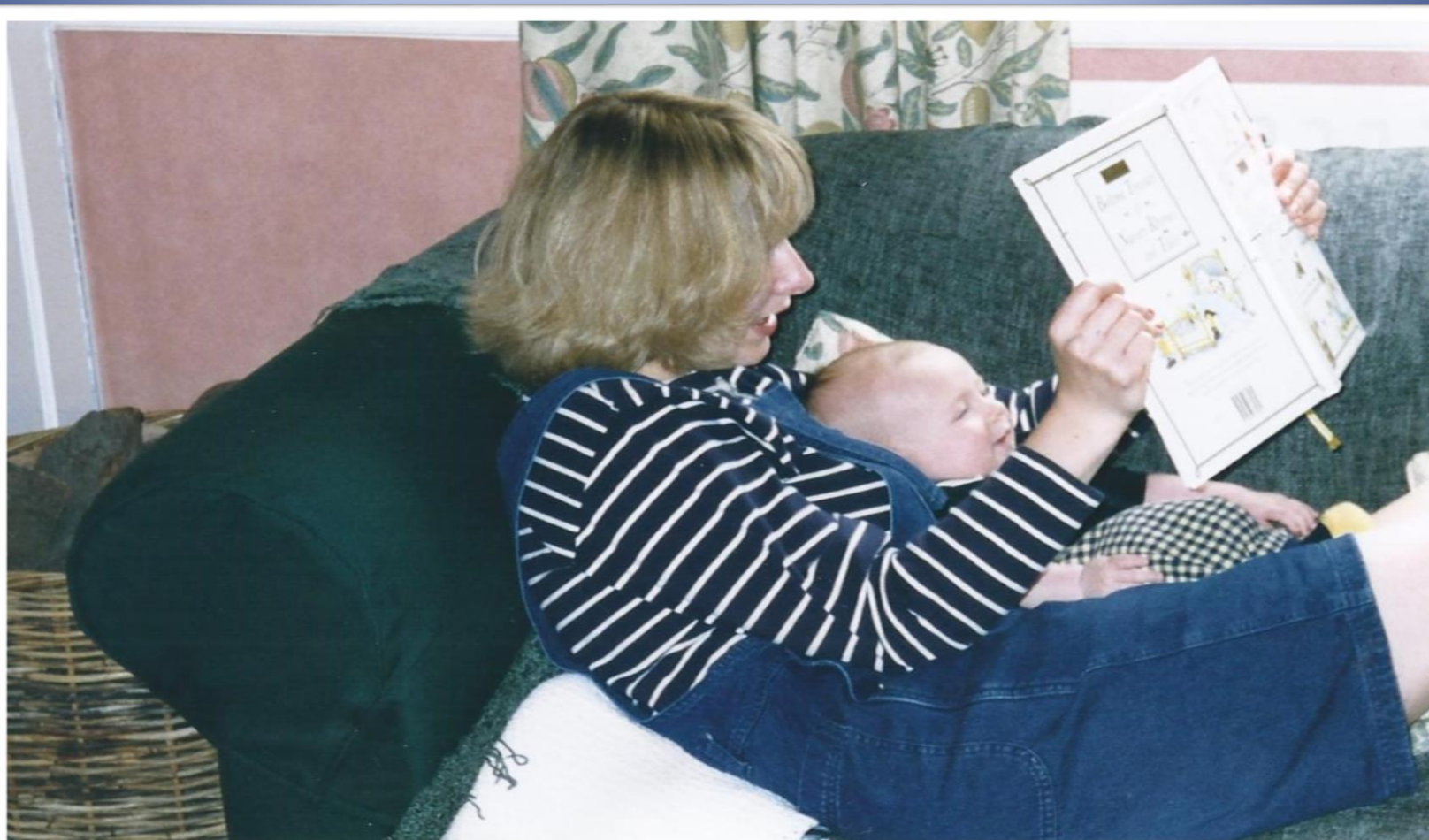


Reading - helping you to help us



- An enjoyment of books
- An interest in stories/rhymes
- A love of reading
- Shared responsibility

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Sullivan & Brown, *Social inequalities in cognitive scores at age 16: The role of reading*, 2013

‘Children who read for pleasure are likely to do significantly better at school than their peers, making greater progress in mathematics, development of vocabulary and spelling’

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What should school/home
do?

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- Mechanics of reading
- Attainment and progress

ALONGSIDE
DEVELOPING A LOVE OF
BOOKS & READING

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What could school/home do?

(National Literacy Trust, *Children's and young people's reading today*, 2013)

Children's Reading

Only three young people in 10 were reading daily in their own time

More than a fifth of children and young people rarely or never read in their own time

Nearly a fifth would be embarrassed if their friends saw them reading

National Literacy Trust, *Children's and young people's reading today*, 2013

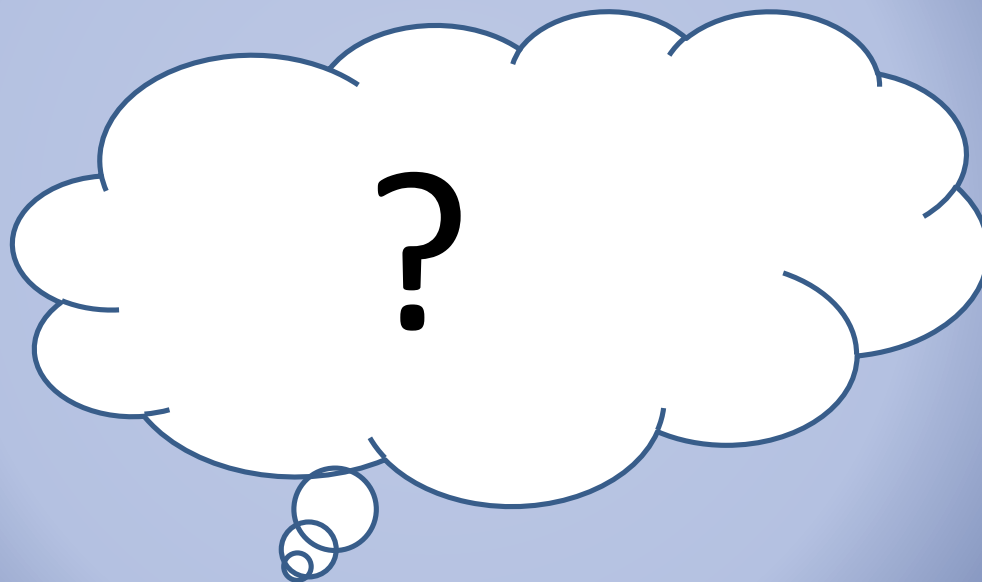
- ‘Young people who enjoy reading very much are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading at all.’

Reading - helping you to help us



- A skill for life
- A pleasure for life

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What am I expected to do to help?
How are reading/phonic skills developed?
Is my child's reading good enough?
Do I still have a role once he/she can read?
How do I get my child to love books?
How much time should we devote to reading?



Reading - have we helped you?



- Structure of the evening
- Feedback Sheet
- Information

www.johnhampdenwendover.co.uk

Reading - have we helped you?



WORKSHOPS

1. 7.30 – 7.50 2. 8.00 – 8.20 3. 8.30- 8.50

Workshop Name	Location	Run by
Phonics Foundation Stage	Octagon	FS Team
Phonics Year 1	Y1 Badgers Classroom	Mrs King
Phonics Year 2	Y2 Herons Classroom	Mrs Tysoe
Comprehension Year 1	Y1 Foxes Classroom	Miss Nawaz
Comprehension Year 2	Y2 Firecrests Classroom	Mrs Beattie & Mrs Timms
Top Tips/Advice FS/Y1/Y2	Squirrels Classroom/Hall	Mrs Spencer