**Question of the Week – How do we know dinosaurs were real? WB: 03.02.20**

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| We will be listening to each other talk about dinosaurs. Children can bring in a book, pictures, and dinosaurs – whatever they choose to. Please ensure that they are named.  Image result for child with dinosaurs | We will be reading stories about dinosaurs.  Image result for Dinosaur and all that rubbishImage result for dinosaur books for kids | We will be experimenting-predicting and testing how to make a volcanic eruption.    Image result for volcano experiment with baking soda |
| We will be looking at information books about dinosaurs and thinking about their similarities and differences.  C:\Users\steph\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BDFA6DE.tmp | We will be learning about number 9 and ways we can represent the number through actions, mark making and counting.  number 9 purple | In computing we will be using a paint programme to draw and write about dinosaurs. |
| We will be creating pictures of dinosaurs and using a variety of techniques to create a setting. We will be reflecting and seeing what we can do to make them even better.  https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQs1qMzGltB8_KKR6ZTkD0WFypxTFhvhgS1VuCxwMw0aeybPNW2xwhttps://s-media-cache-ak0.pinimg.com/736x/9e/ff/a9/9effa95034ead3ce4520fa2c1827b91a.jpg | We are talking about 2d and 3d shapes and the similarities and differences between them and measuring objects using different resources.  C:\Users\steph\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B3204383.tmp Image result for measuring using non standard units | We are writing for a range of purposes including story writing, writing a label for a model or instructions of how we made it.  Image result for picture of children writing a label for instructions eyfs |