






<p><u>English</u></p> <p>We will be creating fact files linked to our World Week country.</p> 	<p><u>Maths</u></p> <p>We will be learning to tell the time to the hour, half past, quarter past and quarter to.</p>  <p>It would be helpful to ensure that your child is familiar with an analogue clock face.</p>	<p><u>Enrichment activities</u></p> <p>Yoga, Music and Computing (on rotation)</p>  <p>Additional music on a Tuesday</p>
<p><u>Spellings</u></p> <p><u>There will not be a spelling sheet this week.</u></p> <p>Please continue to work on high frequency and tricky word spellings. We will issue spelling on Friday 10th June to be tested the following week.</p>	<p><u>World Weeks</u></p> <p>Each class will focus on a different country.</p> <p>Squirrels – Mexico Badgers- Japan Hedgehogs- Canada</p>	<p><u>Geography</u></p> <p>We will be looking at maps and atlases to locate our chosen country and the United Kingdom</p> 
<p>Our poem of the week is;</p> <p>This Land</p>	<p><u>Homework</u></p> <p>We will issue homework on Friday 10th June to be returned on Wednesday 22nd June. Please help support your child with their homework.</p>	<p><u>PE</u></p> <p>We will be practising for sports day</p> 
<p><u>Handwriting</u></p> <p>We will be joining letters. We follow a specific scheme so please <u>do not</u> teach joined handwriting from other books or schemes. Thank you.</p>	<p><u>Phonics</u></p> <p>We will be revisiting and reviewing all the phonics that we have learnt with a focus on segmenting and blending 'real' and 'alien' words.</p>	<p><u>P4C</u></p> <p>We will consider some 'Would you rather?' questions. We will use the language 'agree', 'disagree' and 'because'</p>