

<p>English</p> <p>We will continue to use our tales tool kit to retell different traditional tales. We will use talk for writing and role play to develop our own story telling vocabulary in preparation for sentence work and text work.</p> <p>We will also be introducing the use of a simile.</p> <p>Our grammar work will have a suffix focus.</p> <p>Our words of the week will be like and little.</p>	<p>Maths</p> <p>We will be continuing to learn number bonds to 10/20 for instant recall.</p> <p>We will also use the part part whole model which will help us to solve missing number problems to 10</p> <p>We are learning that addition is commutative.</p>	<p>Topic work (Science and Geography)</p> <p>We will be continuing to investigate materials and carry out simple investigations. We will make predictions and ask questions.</p> <p>We will continue our observations on seasonal change.</p>
<p>Art/D&T</p> <p>We will be creating a moving picture in Design and Technology using the skills we have learnt over the term.</p>	<p>Our focus this week is:</p> <p>Traditional Tales</p> <p>We will be reading a variety of books in this genre.</p> <div data-bbox="840 938 1400 1104" data-label="Image"> </div>	<p>PE</p> <p>This is on a Tuesday with Premier sports.</p>
<p>Handwriting</p> <p>We will be revisiting the Curly Caterpillar family and introducing the corresponding capital letters.</p> <div data-bbox="421 1305 586 1423" data-label="Image"> </div>	<p>Phonics</p> <p>We will continue to learn phase 5a, introducing split digraphs and we will continue to reinforce all the consonant blends from phase 4 and the tricky words.</p>	<p>PSHE</p> <p>This will be related to traditional tales, discussing feelings and emotions related to the books that we are reading.</p>