

# Writing Information



# Information

When writing an information text we try to include:

- Heading (title)
- Opening introduction
- A description of the chosen subject, (often organised into subheadings from Year 1 onwards)
- Questions to interest the reader
- Ending concluding sentence

# Information

In Year 2, when writing an information text we try to include:

- Questions as headings to hook the reader



# Information

When writing an information text we try to include:

- Adjectives for information
- Adverbs for information
- Generalisers for information – Most dogs, Some cats
- New technical vocabulary from reading experiences



# Information

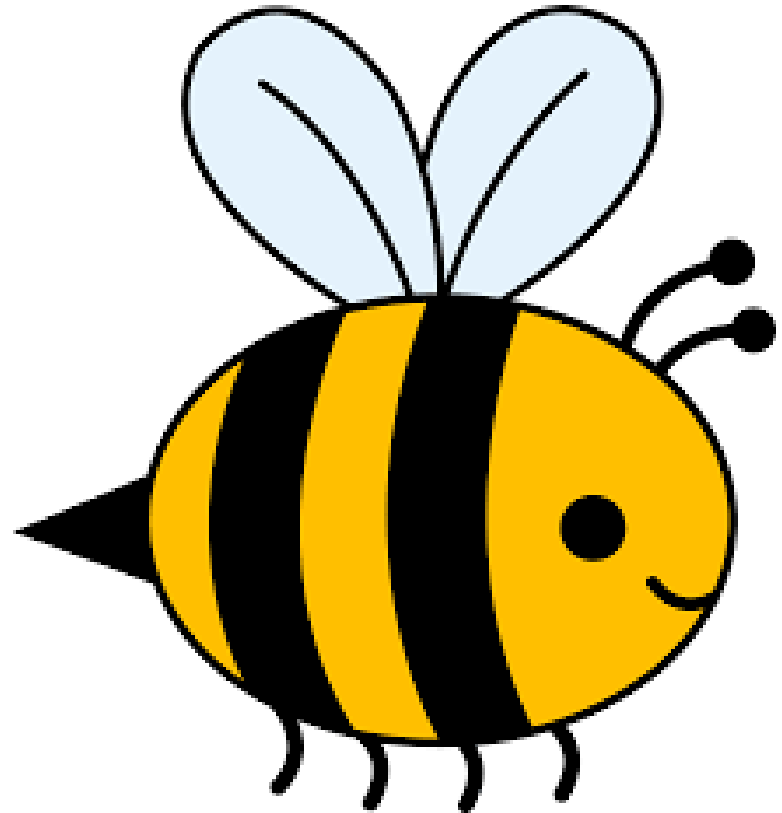
When writing an information text we try to include:

- Important facts
- Detailed where necessary – often includes some explanation
- Varied sentence starters
- Descriptive and factual language

# Information - Foundation Stage

## Bees

This is a bee.



# Information - Foundation Stage

## Bears

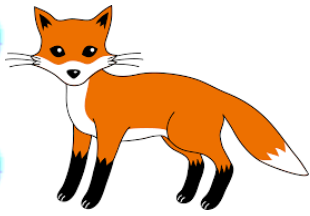
This is a bear. It has claws. It can run fast. It likes to eat meat and fish.

Did You Know?

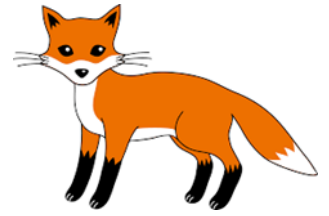
Bears sometimes like to eat insects.







# Information -



## Foundation Stage

### Foxes

This is a fox. It is the size of a large cat. It can have grey, red or brown fur and a long, bushy tail. It likes to eat birds, insects and berries.

### Did you know?

A foxes home is called a den.





# Information - Year 1

## Hats

Hats are clothes you wear on your head.



Hats have two parts, a crown and a brim. There are different hats like caps, top hats and Mexican hats. Hats can be made from straw, fabric, plastic and even paper.

Hats keep off the sun.



# Information - Year 1

## Toys

Different materials are used to make toys.



This game is called Dobble. The tin is made of metal. The cards are made of card.

This bear is made of fabric that is soft and fluffy. It is made at Build A Bear workshop.



These marbles are made from glass: big marbles and small marbles.



Did you Know?

The earliest toys were made from rocks, sticks and clay.



# Information-Year 1



## Plants

Did you know that some plants grow very fast? Read this to find out more.

There are thousands of plants to explore and there are thousands of flowers to find out about. There are many different plants from around the world. In America there are lots of cactuses. In Japan there are huge blossom trees.



Would you like to find out more?

Visit this website — [plants.com](https://www.plants.com) so you can find out more about plants.  
How fascinating!

# Information- Year 2

## **Woburn Safari Park**



### **Introduction**

Have you ever wondered what kind of animals Woburn Safari Park has? At Woburn Safari Park it is a happy place where you can go and see the most interesting animals.

### **Conservation**

Conservation is all about saving endangered animals and their habitat. Woburn Safari Park are saving animals.

### **Sea Lions**

Did you know at Woburn Safari Park the sea lions live in six indoor pools called Sea Lion Cove? Also the outdoor pool is home to the penguins because their home at Penguin World is under construction.

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# Information- Year 2

## Monkeys



Interestingly at Woburn Safari Park, monkeys have long tails that have a tight grip so they can swing from tree to tree.

## Conclusion

Woburn Safari Park is an amazing place you can see wonderful animals and learn about conservation.



# Information-Year 2

## **Shelter**

Shelter is built to provide comfort and protection from the weather or danger.



## **Protection**

Animals need shelter for protection from the weather or predators.

People need shelter too.



## **Materials**

Animals build their homes from materials found close by. People make different materials to build shelter like concrete bricks, timber and metal.



# Information - Year 2

## Location

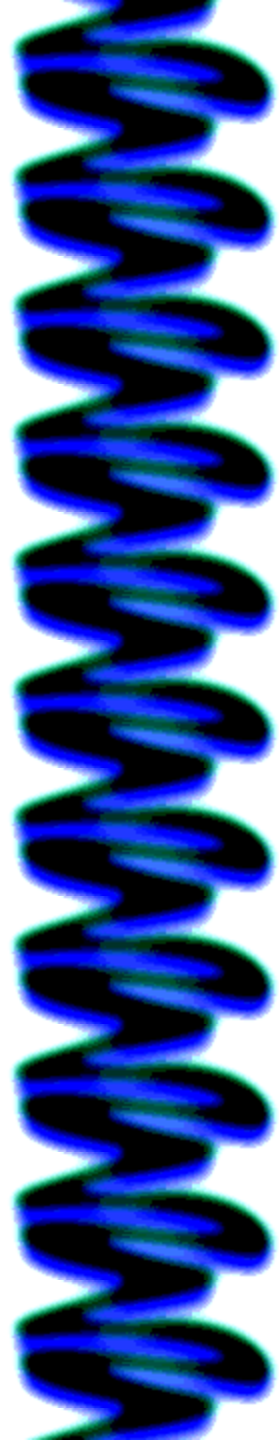
Animals build their homes near their food supply.  
People build homes near their work or near shop and services.



## Conclusion

Shelter is very important to people and animals to keep them safe and comfortable.





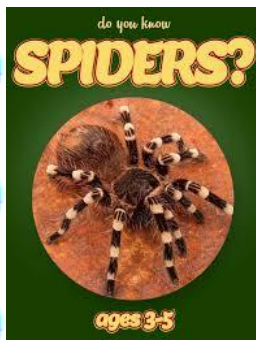
# Your Turn...

Now you can you try to write your own information text? You can either:

- Look back at the examples and change/ substitute some details to make your own version

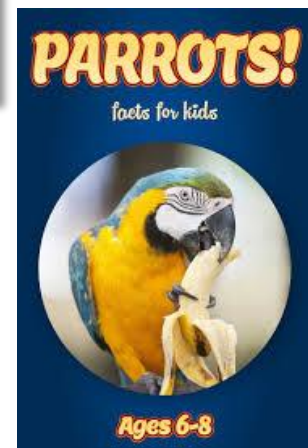
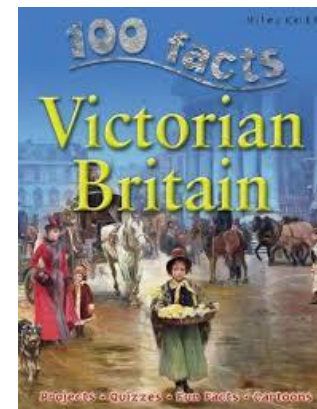
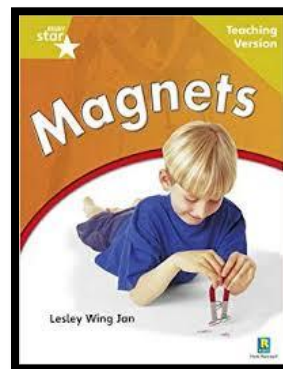
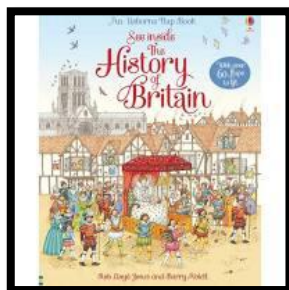
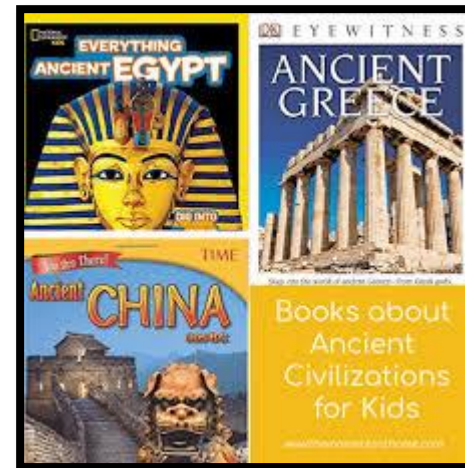
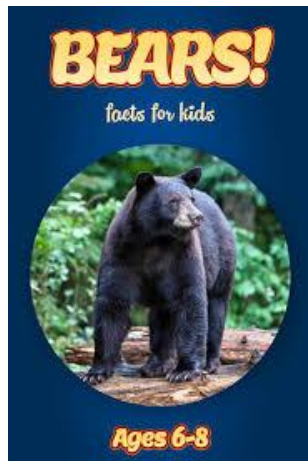
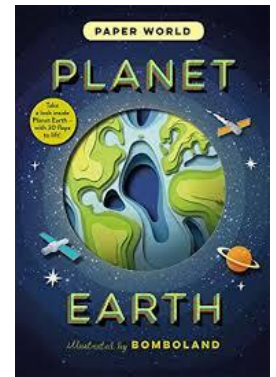
or

- create your very own original information text.



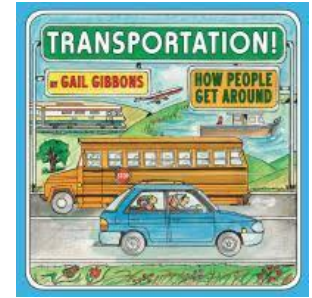
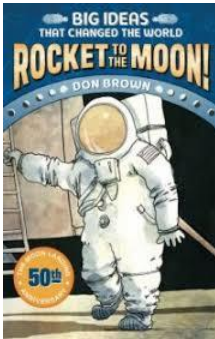
# Information Ideas...

Research any topic you wish.

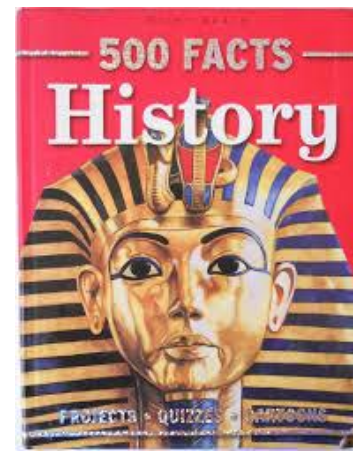
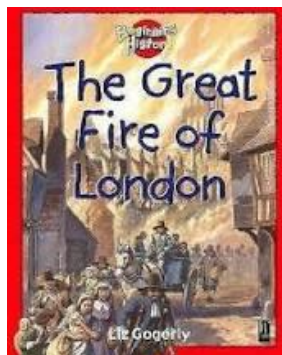
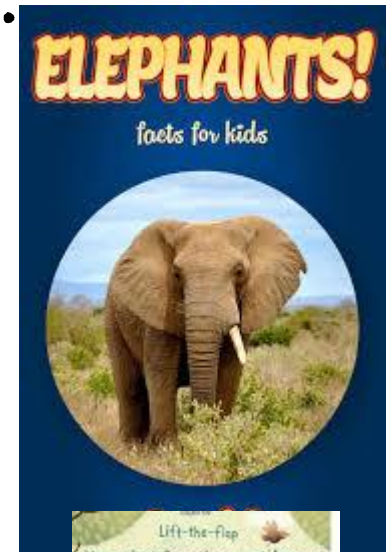
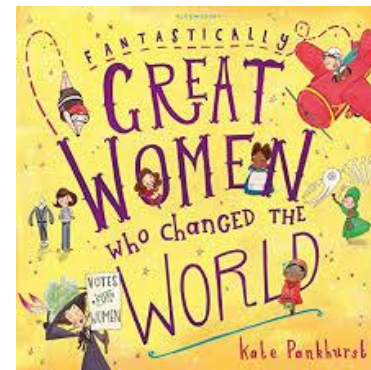
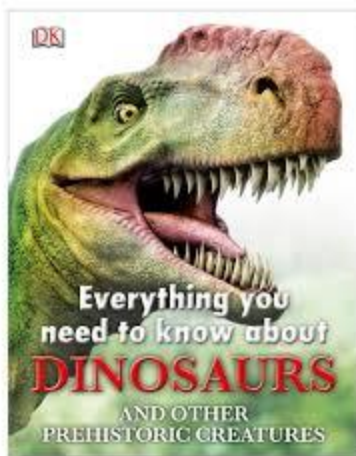




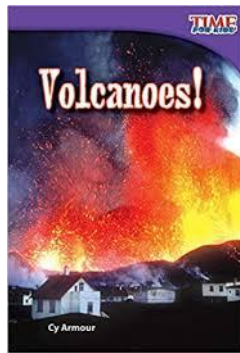
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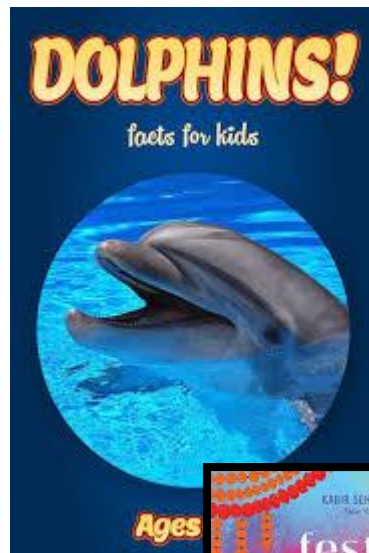




# Information Ideas...



Research any topic you wish.



# Writing Information

