

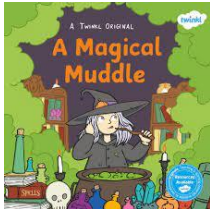
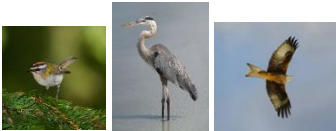

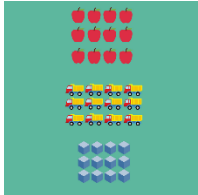







<p><u>PE</u></p> <p>Athletics</p>  <p>Yoga – breathing, balance &amp; control as well as activities to improve core strength.</p> <p>Mindful minutes.</p> 	<p><u>ENGLISH</u></p> <p>Instruction writing</p>  <p>Children will write a perfect magic spell for a magical potion. They will also create instructions 'How to make your Teacher and Teaching Assistant happy' and make a simple model from Lego and write instructions for it.</p>	<p>Year 2</p>  <p>Week commencing 3.5.21</p> <p>Non-fiction, stories &amp; poems</p> 	<p><u>MATHS</u></p> <p>Children will investigate multiplication through arrays.</p> 	<p><u>MUSIC</u></p> <p>Children will listen and learn the Life Processes Chant and the Dig! Dig! Dig in the garden songs. This will cover best expressive voices/dynamics/timbre/pitch and link with Science, Spring and growing.</p> <p>Instrument work will continue to explore beat, rhythm and patterns.</p> 
<p><u>P4C</u></p> <p>Linked to our Science focus on plants, we will engage in a discussion about our environment and how we can best look after it.</p> 	<p><u>ENGLISH</u></p> <p><u>HANDWRITING</u> Continuing work on first, then second joins. Re-visiting to improve letters e.g. od, wood, wo, won, ne, vine, on, one and number 20.</p> <p><u>READING/SPELLING</u> Reading books.</p> <p>Guided Reading based on instructions.</p> <p>High Frequency &amp; Tricky words plus Year 1 &amp; Year 2 Common Exception words. Phonics games - blending to read &amp; segmenting to spell using sounds taught.</p> <p>Look for your child's spellings each week in their Home School diary!</p>	<p><u>Science</u></p> <p>We will be looking at plants, seeds &amp; bulbs. We will look at our beans and writing a bean diary.</p> 	<p><u>PSHE</u></p> <p>We will talk about friendship, asking to/inviting others to join a game and what to do when we fall out.</p> 	<p><u>FINE MOTOR</u></p> <p>Cutting activities. Funky Fingers</p> <p>Twisting &amp; stretching activities.</p>  <p><u>GROSS MOTOR</u></p> <p>Water painting to practice crossing the mid-line.</p>