

# The John Hampden School Wendover



## NEWSLETTER

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<b>IMPORTANT UPCOMING EVENTS:</b>	15th October : Health Week
10th October—Open Morning for prospective families	15th October: Assessment Week
12th October FJH Quiz Night	19th October—School closes at 3.15pm for half term holiday
	29th October—School re-opens

### 1. MESSAGE FROM MRS BARNES

In an infant school, at the beginning of a new school year, I think it is particularly important for the children to be given time to settle into their new classes, getting to know their new teachers and teaching assistants. We have spent time in the first few weeks focusing on the Golden Rules and reinforcing our core values so that all pupils are fully aware of our expectations. I regularly visit the classes during the working day and it is very encouraging to watch the children adjusting to the routines and expectations of school life. We have a positive approach to behaviour management, and our Golden Rules highlight what children should do, rather than what they should not!

We believe it is important to acknowledge when children do well and at John Hampden, this is done in a variety of ways. Feedback from teaching staff is the most immediate method, but stickers and pebbles are also used as reward tokens in many of the classes. Children are sent to me to share their learning when they have done exceptionally well and I reward this behaviour with special stickers and a gold star to take home. Each Friday we hold a whole school Merit Assembly, in which one child from each class is chosen to receive a Merit Award. This is awarded by the class teacher and teaching assistant for exceptional behaviour or exceptional learning. Children receiving the Merit Awards are invited to sit on special chairs throughout the assembly, and a star is put onto our Merit Board to remind us of their achievement. Our Midday Meals Supervisors also nominate children to receive a special certificate each Friday. A name is picked from a special box and a certificate and sticker is presented to that child. All children who have been nominated will bring home their purple nomination slip and a sticker so you can see what they have done to impress us.

During Merit Assembly we also award the 'Golden Boot' to the class who have most children walking to school (this is measured by the 'WOW Travel Tracker' which the children complete each morning)

Bike It Bears are awarded to the classes who have most children cycling/scooting to school and Mrs Beattie also awards prizes to one lucky cyclist and one scooter rider, chosen at random, from the bicycles and scooters left at school on Thursday lunchtime.

A silver cup is awarded to the 'Class of the Week' So far Squirrels, Firecrests and Honeybees have won the cup - I'll leave your children to tell you who won it today!

Finally, 'The Scroll of Honour' is unfurled. The scroll contains the names of any child in the school who has been spotted by any adult for doing something special. The children are called to the front of the assembly and the whole school sing a congratulatory song to them.

We also like to celebrate achievement outside school and we have a display board in the corridor to showcase the talents of our pupils. If your child is awarded a certificate or an award for swimming, dancing, sport, music etc. we are happy to take a photocopy or photograph and put it up on the board.

Thank you to the large number of you who were able to attend the Reading Curriculum Evening last Thursday. We hope you found it interesting and informative. The presentation from the evening can be found under the Parents Section of the school's website.

Finally, a quick update on our Ofsted visit this week. Any school judged to be good at its last inspection normally receives a one-day short inspection approximately every four years. The purpose of a short inspection is to determine whether the school continues to provide a good or better standard of education and whether safeguarding is effective. Our school was inspected for one day on Tuesday 2nd October and we should receive our report in the next two weeks. Thank you for all the marvellous support and feedback you provided—it really helped to give a true flavour of our school.

## 2. GOVERNOR SECTION

As you are all probably aware, the John Hampden School was inspected by Ofsted this week. More details of this will be communicated over the next few weeks when the report becomes available, but we thought it would be worth giving an overview of the inspection process and specifically the role of the Governing body in this process.

There are four OFSTED ratings applied to UK maintained schools:

- \* Outstanding
- \* Good
- \* Requires Improvement
- \* Inadequate

The rating a school achieved at the last full inspection dictates the type and scheduling of the next inspection. Schools judged 'Outstanding' at their last full inspection are exempt from routine inspection. Schools judged 'Good' at their last full inspection will normally receive a one-day short inspection, approximately every 4 years, as long as the quality of education remains good. Schools judged 'Requires Improvement' at their last full inspection will be monitored and usually have a full re-inspection within 30 months. Schools judged 'inadequate' are placed in a category of concern.

The John Hampden School had a full inspection in December 2013 and was judged to be Good. The inspection which took place this week at John Hampden was therefore a follow up one-day short inspection.

As the inspection schedule is approximately 4 years after the last inspection, the school and governing body have been expecting an Ofsted inspection for the last 2 years. This has increased our focus on Ofsted preparation in this period but, in reality, every member of the School staff and Governing Board have been working extremely hard over the last 5 years to maintain the Good aspects of the school, address the findings from the last Ofsted report and improve the other areas of the school identified in our own evaluation and planning.

The purpose of the Ofsted short inspection is to evaluate:

- \* whether the school remains good
- \* whether safeguarding is effective or not
- \* the capacity of all leaders, managers and governors to drive sustainable improvement
- \* how well the school has dealt with any areas for improvement identified at the previous full inspection

As you can imagine, the lead up and the day itself were busy and intense. The school looked amazing - a truly welcoming place for the children. 129 parents updated the Parent View survey with extremely positive feedback - 100% of these parents would recommend the school (Thank you all). The children were excellently behaved and provided glowing feedback to the inspector. The staff were all supportive of each other and the children and worked extremely hard. We have a very strong team at John Hampden and they all excelled. The Senior Leadership Team showed great leadership - they were calm, in control and provided the inspector with answers and evidence for all enquiries.

The Chair of Governors and each Chair of the Governing Body Committees met with the inspector. In the limited time we had, we managed to cover discussions on all elements of the school:

- \* Effectiveness of actions put in place to address the development areas identified by the last full inspection. The School Development Plan, Self Evaluation and Governor Self Evaluations. Governor strategy.

- \* Focus on Safeguarding in the School. Safeguarding practices, training, policies and reporting. Welfare of the pupils and staff, Safer recruitment, Health and Safety, Pupil welfare, attendance, behaviour etc.
- \* Quality of Teaching, Teaching initiatives, Curriculum, Governor links to subject leads, Governor visits, broader curriculum events in the school year e.g. World week, Enterprise week etc.
- \* Pupil attainment and Pupil progress both in EYFS and KS1. Data Comparisons of results across year group, gender, disadvantaged pupils etc. and also against the rest of Bucks and National data
- \* Leadership throughout the school including Governance, Senior Leadership Team, Middle and subject leaders
- \* Approaches to disadvantaged children, Pupil Premium, Sports Premium, diversity, equality, service children, British Values
- \* Relationships with local liaison schools, relationships with the wider community, Out of School Care

In the next few weeks, the school will receive a report setting out the short inspection findings which will be published on the Ofsted website. These findings will then be shared with the parents.



David Wheeler

Co-Opted Governor

The Governing Board is always willing to listen to parental queries and to explain in more detail what the Governing Body does. They do realise, however, that it may not always be appropriate to speak to them at the school gate so please feel free to email the Chair of Governors, James Edley, [jedley@johnhampdenwendover.co.uk](mailto:jedley@johnhampdenwendover.co.uk) if you would like to raise a matter for discussion

### 3. IMPORTANT MESSAGES

#### **SAFETY ON BICYCLES AND SCOOTERS**

We will be reminding children that they should refrain from riding their bicycles and scooters within the school grounds. Please would you support us by reminding them to dismount as they come through the gate—no-one should be cycling or scooting in the cycle/storage area. Thank you

#### **ENTRY TO SCHOOL CAR PARK**

We have a fence and gate to prevent pedestrians from exiting up the school drive. Pedestrian and vehicle routes are clearly signed. For the safety of everyone we would ask you not to walk your children up and down the school drive for any reason.

Parents using the Out of School Care facility should not use the staff car park at any time

#### **DAHLICIOUS DRESS UP DAY**

Many thanks for the amazing effort that went into producing costumes for the dress up day last Friday. The children looked truly fantastic (further details in the Pupil's Section) and the staff looked great too. We managed to raise just over £145.00 for this marvellous cause.

#### **HELP NEEDED—Thursday 18th October and Friday 19th October**

All children will be making a healthy snack on Thursday 18th or Friday 19th October as part of Health Week. If any parents are able to come in and help on either/both days we would really appreciate it. If you can help please see Mrs Spencer or Mrs Mohammed.

#### **Dogs on Campus**

Please note that dogs are not allowed anywhere on the school campus.



#### **Scroll of honour badges**

If you have any scroll of honour badges at home please could these be returned as soon as possible. Thank you.

## 4. CURRICULUM

### Year 2 trip to Bucks County Museum

On Monday 1st October our Year 2 classes visited The Bucks County Museum & Roald Dahl's Children Gallery in Aylesbury. This term the children are learning all about 'Roald Dahl' linked to our History topic about a famous, local person. They found out so much more about the author and his life and it was fabulous to see and hear the children share all their knowledge with the museum staff as well as learn some more facts they didn't already know! As always, the visit was a huge success and the children were extremely well-behaved modelling our John Hampden School values and following our Golden Rules.

The children completed a workshop in Roald Dahl's Children Gallery. They heard all about the 'disgustorous' Twits in their filthy upside down room; acted out a scene from Charlie and the Chocolate Factory where poor Augustus Gloop fell into the chocolate river and got stuck in the bubble tube; investigated underground treasures by crawling through Fantastic Mr Fox's tunnel; discovered the world of James' Giant Peach; explored sounds with the BFG; boggled their eyes with optical illusions. They even got shrunk by Mr Wonka's television Machine just like Mike Teavee!

In the second workshop, the children did the BFG Dream Bottle workshop where they created their own dream bottles inspired by their favourite museum objects. They decorated a special label and dream bottle creating a beautiful souvenir to take home. These are on display in their classroom.

The whole day was a wonderful experience and we say a big thank you to all those who were part of the trip.

We were delighted to receive some great feedback from the museum staff too.

Dear Staff and children

On behalf of the Learning Team whom you visited today, I wanted to extend a big thank you for your amazing behaviour and participation in your workshops and crafts today.

You are always an absolute pleasure to host here at the Museum, and we always look forward to having you.

We very much hope to see you again next year for more fun and learning!

Sarah Jones

Creative Learning and Engagement Manager

## 5. PUPIL'S SECTION

On Friday 21st September we celebrated Dahlicious Dress Up Day. The annual Dahlicious Dress Up Day raises money to help provide Roald Dahl nurses and family support to children in the UK living with serious, rare and undiagnosed conditions. We really appreciate your support in raising funds for this charity and your children looked fabulous in their costumes.... the staff looked pretty good too! There are more photos under the News section of the school website.





## 6. THE FRIENDS OF JOHN HAMPDEN

### WJS/JHS Bike Ride and Fun Run



A huge thanks to all those who helped support the event – whether it was with Lula and her team, running 5km, biking 20km or encouraging your kids to run 1km – we had loads of fun and are looking forward to finding out the total funds raised when sponsorship money arrives – by Friday 5<sup>th</sup> October please

We are also very grateful to our sponsors – Jodie Digby Fitness, The Coffee Stop, Harpenden BS and OTEC bikes – we look forward to doing it again in 2019!

### Autumn Cake Sale

A big thank you to everyone who participated in last week's Autumn bake sale - we raised just over £300!

We had some amazing bakes including rainbow cakes, ladybirds and even watermelon-shaped rice crispie cakes!



Well done to our Bake Off winners: Freja, Eliza, Grace, Nell, Toby, Penny, Niamh, Archie, Will, George and Zach. Look out for a little prize in book bags this week.

### Quiz Night 12th October



Tables are filling up nicely for the annual Quiz Night – it's not too late to get your ticket (Parentpay closes at the end of Friday – today)– or get your team organised and drop your registration form into the office on **MONDAY MORNING with cash or cheque payment only.** If you don't have a full table we can match you up with others. Get your thinking caps on!

### Rocket Fund

A huge thanks to all of you who have supported our school Rocket Fund – we haven't quite made our target yet and only have until 31<sup>st</sup> October to get there – please check out the link <https://rocket.fund/p/johnhampdenschooldigitalrevolution/>



### Ice Cream Days – 2nd November, 15<sup>th</sup> February & 24<sup>th</sup> May £3.60

Please see bookbags for letter with full info – payment via Parentpay which also gives consent and allergy info. Please re-member to complete by 10/10/18– otherwise we assume permission is not granted and we want to avoid unnecessary tears



### Easyfundraising

We have 186 members but **NO ONE NEW THIS MONTH** – have you joined up yet??? Don't forget to use [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk) everytime you shop on line – especially as we are building up to Chri.....?!?! (Dare we utter the word!)

<https://www.easyfundraising.org.uk/causes/fjhwendover/> - raising money without costing you anything!



Your cause has raised

**£2,713.59**

£120.14 in the last 30 days



### NEXT FJH Meeting

Our next meeting is on **Tuesday 9<sup>th</sup> October 8pm** in the Shoulder of Mutton pub – back room area – please come and join us – whether its your 1<sup>st</sup> or 21<sup>st</sup> meeting! Foundation Stage parents especially – come and get involved with memory making events for your kids!

### DATES FOR THE DIARY

Christmas Fayre	Saturday 1 <sup>st</sup> December 2018
Children's Disco	Friday 18 <sup>th</sup> January 2019

## 7. SCHOOL IMPROVEMENT

In July we sent home a questionnaire for parents to gain their views about the school. The results were collated and the findings have been used to inform future actions within our school improvement plan. We thought you might like to see the results of the questionnaire. 103 parents responded.

QUESTION	TOTAL EY, FS, Y1, Y2	Number Strongly Agree or Agree	Number Disagree or Strongly Disagree	Number Don't Know	% Strongly or Agree 2018
The school helps my child to develop skills in communication, reading, writing and mathematics	103	102	1	0	99%
My awareness of how to help my child learn is enhanced through information given by the school - meetings, curriculum evenings and written information	103	102	1	0	99%
I feel that I have a shared responsibility for my child's learning and I do all I can to assist the school	103	103	0	0	100%
I am made aware of my child's strengths and areas for development at parent/teacher meetings	103	102	1	0	99%
I am kept well informed about how my child is getting on through Parents Evenings, reports, informal conversations with teachers	103	102	1	0	99%
The school achieves high standards in reading, writing and mathematics	103	94	0	9	91%
The school has high expectations for my child	103	98	2	3	95%
The school sets my child realistic learning targets	103	101	1	1	98%
I am satisfied with the education my child is receiving at the school	103	102	1	0	99%
My child was helped to settle in well when he/she started at the school	103	103	0	0	100%
There are good transition arrangements as children enter a new class	103	91	1	11	88%
My child's needs are being met by the school	103	100	2	1	97%
Academically, my child is making good progress at school	103	100	2	1	97%
Socially, my child is making good progress at school	103	102	0	1	99%
My child enjoys school	103	101	1	1	98%
My child enjoys learning	103	102	1	0	99%
My child is taught well	103	103	0	0	100%
My child's homework is useful and enjoyable (please also consider homework to include suggestions in topic booklets each half term)	103	97	2	4	94%
The school actively seeks pupils views	103	86	0	17	83%
The school provides a rich, stimulating and memorable curriculum for my child	103	103	0	0	100%
The work of all children is celebrated throughout the school	103	101	0	2	98%
The school promotes equal opportunities	103	97	0	6	94%
The school encourages my child to be independent	103	101	0	2	98%
The school environment, inside and outside, is safe, comfortable and secure	103	100	1	2	97%



The resources, inside and outside, are well maintained and suitable	103	103	0	0	100%
The school offers pupils access to a range of technology, including computers and Interactive Whiteboards	103	99	1	3	96%
The school contributes to my child's health and well-being	103	103	0	0	100%
The school encourages pupils to become ecologically aware	103	90	0	13	87%
The school provides a range of extra-curricular activities e.g. clubs, activities	103	96	4	3	93%
I am aware of the school's policy on behaviour, including Golden Rules, rewards and sanctions	103	103	0	0	100%
There is a good standard of behaviour at the school	103	100	1	2	97%
My child is safe and well cared for at the school	103	103	0	0	100%
The school is friendly and welcoming	103	103	0	0	100%
There is a good feeling in the school between staff, pupils and parents	103	103	0	0	100%
The school is led and managed well	103	103	0	0	100%
The school deploys all staff effectively	103	90	0	13	87%
I am comfortable about approaching the school and know my concerns will be listened to	103	103	0	0	100%
The school deals effectively and promptly with problems as they are made aware of them	103	95	0	8	92%
Staff are approachable and helpful	103	103	0	0	100%
I feel I am given the opportunity to be involved in the school's activities and functions	103	103	0	0	100%
The school has an effective governing body	103	95	1	7	92%
I feel I can approach a governor about any issues that concern me	103	89	1	13	86%
The school has an ethos and climate within which pupils can grow and flourish	103	102	0	1	99%
The school has a clear direction and is constantly developing	103	101	0	2	98%
The school communicates its improvement plans to parents	103	102	0	1	99%
The school has high expectations for all	103	100	0	3	97%
The school has a good reputation in the local community	103	103	0	0	100%
I am pleased that my child attends The John Hampden School	103	103	0	0	100%
** The school uniform policy is reasonable	103	102	0	1	99%
** The uniform sold in school is reasonably priced	103	95	5	3	92%
** The uniform sold in school is of a good quality	103	96	3	4	93%
The school aims to foster good links with the local community	103	100	0	3	97%
The Home/School diary is an effective communication tool	103	102	1	0	99%
The school website is useful and informative	103	101	1	1	98%
The school communicates effectively with parents e.g. regular newsletters, information from teachers, Home/School Agreement etc.	103	103	0	0	100%
The school actively seeks the views of parents	103	102	0	1	99%
I am aware of the school's values	103	102	0	1	99%

## 8. MISCELLANEOUS



**NextThing**

OCTOBER

# TECH CAMP



FROM £40 PER DAY

AGES 5-11

 <b>ROBOT LAB</b>	 <b>INVENTIONS</b>	 <b>MINECRAFT</b>	 <b>TECH FUN</b>	 <b>DIGITAL ART</b>
Develop coding skills using the latest and greatest robots, then build and program your very own. A great problem-solving adventure with electronic friends.	From karate chopping robots to hypnotising wheels. Learn about circuitry using components like motors, sensors and servos to create cool quirky inventions.	It's a phenomenon that children love, we use Minecraft to teach children how to build complex worlds, create mods and develop 3D design skills.	Where tech meets fun. From console parties and virtual reality, to designing your own game. This day allows children to explore and learn different technological skills.	Get creative and design your own T-shirt which you can then print and take home! Then take on the role of an artist and create your own 3D objects to WOW your friends.
				



### BEDGROVE JUNIOR SCHOOL

Ingram Ave, Aylesbury  
HP21 9DN

MONDAY 22ND OCTOBER - FRIDAY 26TH OCTOBER  
9AM - 3PM

\*EARLY DROP OFF AND EXTENDED HOURS AVAILABLE\*

NOW FOR AGES 5-12  
FROM £40 PER DAY

To register your child online please visit:  
[www.nextthing.education](http://www.nextthing.education)

ATTEND FROM  
ONE TO FIVE  
DAYS

Questions? [info@nextthing.education](mailto:info@nextthing.education) or call us on 01442 873150



# CHILDRENS MARTIAL ARTS CLASS

## ST ANNE S HALL WENDOVER

### SIGN UP TODAY!

Running on Tuesdays

4.30pm (3- 4 years)

Only 6 places left

5.00pm (5 -12years)

Nearly full

Get a FREE trial

till 16<sup>th</sup> October 2018.

Terms and conditions apply.



# ZKS

[WWW.ZKSMARTIALARTS.CO.UK](http://WWW.ZKSMARTIALARTS.CO.UK)  
TELEPHONE 01296 392630

## HOW TO SIGN UP FOR YOUR TRIAL

**Step One. Go to [WWW.ZKSMA.CO.UK](http://WWW.ZKSMA.CO.UK)**

**Then click on the FREE TRIAL button**

**Step Two. COMPLETE THE FORM**

#### Booking Form

##### Class Details

Select Venue

##### Student Details

Student first name

Student surname

Gender

Date of Birth

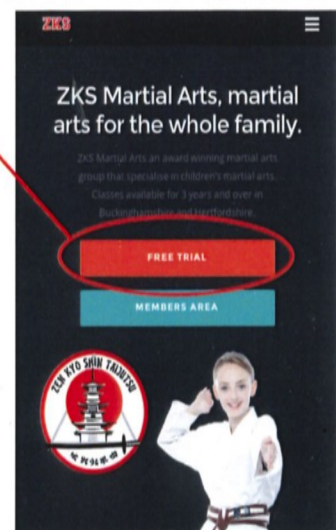
Day Month Year

Select Select Select

Any medical or special educational needs?

Your Details

Contact first name



**Step Three.**

**COME ALONG FOR THE TRIAL**

**Once we have your details on our system we will send you all the details via email within a few days of you booking.**



### Perform workshops

Popular children's drama and dance school is offering a Free Trial Session and a special introductory discount of £40 for members of this school if you sign up by October half term.

Parents should quote NEWS30/10/18 when they book their free trial session by going to [www.perform.org.uk](http://www.perform.org.uk) or calling 020 7255 9120.

Your nearest class is at The Wendover Memorial Hall

Tuesdays - 4pm suitable for children aged 4-7  
and 5pm is for suitable for children aged 7-12

Our website is [www.perform.org.uk](http://www.perform.org.uk) and we'd love to see some of your children at our classes soon.

