**Question of the Week – Why do animals have patterns? How does it help keep them safe? WB: 16.03.20**

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|  We will be learning about **halving** and **sharing** and will practice cutting objects in half & quarters and sharing between friends.   See the source image | We will be learning to **combine 2 groups to find the whole** anddiscuss our findings, using mathematical language. C:\Users\JMills\Pictures\adding machine.jpg   |  We will be **telling and writing stories using the Tales Toolkit.**  https://talestoolkit.com/wp-content/uploads/2016/11/ttk-icon.png |
| We will be **exploring** why animals have different patterns and how they help keep them safe. C:\Users\JMills\Pictures\animal pattern.jpg  | We will be **reading and re-telling stories**, poems and songs about animals.See the source imageSee the source image http://2.bp.blogspot.com/-TbpGB_LJ9dE/T3kOofUcAMI/AAAAAAAAET8/9nRIDbIAEts/s1600/owl-babies.jpg  | We are continuing with a daily focus of learning to read and write our High Frequency Words. Please keep practising at home using the Phonics sheets.Image result for first 100 high frequency words" |
| We will be creating animal camouflage pictures using pastels or water paints. We will be reflecting and seeing what we can do to make them even better. C:\Users\JMills\Pictures\camo 2.jpg C:\Users\JMills\Pictures\camo 1.jpg | As ‘Dynamo Planners’ we will be thinking of our own ideas and challenging ourselves to plan what we want to do and what we will need.  | We are writing for a range of purposes. The adults are reminding us to write a label for a model or instructions of how we made it. Image result for picture of children writing a label for instructions eyfs |