





<p><u>English</u></p> <p>This week we will be writing a story. We will start by orally telling a story and then re-writing our own version.</p>	<p><u>Maths</u></p> <p>We will be assessing the children's knowledge of number.</p> 	<p><u>Enrichment activities</u></p> <p>Yoga, Music and Computing (on rotation)</p>  <p>Additional music on a Tuesday</p>
<p><u>Spellings</u></p> <p>We will continue to assess the children on all the High Frequency words and Tricky words for the phonics phase they are on, we will not issue spellings again this week. Please continue to practise the high frequency words.</p>	<p><u>CHANGES</u></p> 	<p><u>RE</u></p> <p>Belonging – What does it mean to 'Belong'?</p> 
<p>Our poem of the week is:</p> <p><b>'Changes'</b></p>	<p><u>Homework</u></p> <p>Homework was issued on Friday 24<sup>th</sup> June to be returned on Wednesday 6<sup>th</sup> July. Please support your child with their homework.</p>	<p><u>PSHE</u></p> <p>We will be looking at diversity through a range of stories.</p>
<p><u>Handwriting</u></p> <p>We will be joining letters. We follow a specific scheme so please <u>do not</u> teach joined handwriting from other books or schemes. Thank you.</p>	<p><u>Phonics</u></p> <p>We will be assessing Phases 3 4 and 5 reading and spelling.</p>	<p><u>P4C</u></p> <p>We will consider some 'Would you rather?' questions. We will use the language 'agree', 'disagree' and 'because'</p>