

Overview of phonics teaching at John Hampden School

Phonics is mainly taught throughout our school. We use 'Letters and Sounds' programme, as recommended by the DFE.

The 'Letters and Sounds' document is taught in phases:

Phase 1

This phase largely falls within the areas of 'Communication' and 'Language and Literacy' in the Early Years Foundation Stage. It supports linking sounds and letters and also draws on other areas of the Early Years Foundation Stage. The focus is on high quality play activities that provide children with the opportunity to enrich their language across all areas of the curriculum. This phase looks at environmental sounds, instrumental sounds, body percussion, rhyme and rhythm, songs, alliteration, voice and oral blending and segmenting (children need to 'hear' the sounds before they can read and spell words).

Phase 2

In this phase the children will be taught 23 letter sounds. They will move on from oral blending and segmenting (hearing the sounds) to reading and spelling words. The children will be taught how to read and write simple captions and will also be introduced to some high frequency words.

Letter progression in phase 2:

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: ck, e, u, r

Set 5: h, b, f, ff, l, ll, ss

Word Lists

Phase 2: Introducing simple graphemes for phonemes

Sets 1, 2: s, a, t, p, i, n, m, d

letters 's' 'a' 't' 'p' sat at pat as 'i' sit is it pip tip 'n' nip in an pan pin tin nap 'm' man am map mat 'd' dad did sad dim din dip

Set 3: g, o, c, k

'g' pig dig gap gas 'o' dog on got not pop pot top 'c' cat cot cap can cod 'k' kid kit

Set 4: ck, e, u, r

digraph 'ck' kick back pack pick sack tick sick 'e' ten den peg pet get pen neck 'u'
(South England) cup up cut mud mug mum nut sun duck 'r' ran rat red rip run rug ram

Word lists for phonics (Letters and Sounds) Page 2

Set 5: h, b, f, ff, l, ll, ss

'h' hen him his hat had hid hit hot hug has

'b' bed big back bud bad bag but bin bit bun bus 'f' fan of if fed fog fun fat digraph
'ff' puff off cuff huff 'l' leg lid lip log lot lap let lock luck digraph 'll' bell ill doll fell fill
hill tell digraph 'ss' kiss hiss boss less loss mess fuss miss compound words padlock
catnap fusspot backpack cannot sunset 2 syllables rabbit habit napkin begun

Phase 3

The children learn the remaining single letter sounds and then progress to sounds comprising of 2 letters (for example, sh, ai, or). By the end of this phase children should be confident when reading and spelling words containing the following sounds:

Set 6: j, v, w, x

Set 7: y, z, zz, qu

ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

This is the suggested order for teaching the sounds above. Children will also be practising reading and writing caption, as well as continuing to learn some more high frequency words. The letter names are also introduced to children during this phase.

Phase 3: The remaining phonemes, with graphemes

Set 6: j, v, w, x

'j' jam job jug jet jog 'v' van vet visit vivid 'w' web wag will win cobweb 'x' wax box fix
fox mix six exit

Set 7: y, z, zz, qu

'y' yell yet yes yap 'z' & 'zz' zip fizz buzz zigzag 'qu' quick quack quit quiz liquid

Consonant digraphs ch, sh, th, ng

'ch' chin chat much rich such chip check chop 'sh' ship shop shall shell fish wish cash
shock 'th' as in then then them with that this 'ng' bang ring rang sing song wing long
king along 'th' as in thin thin thud thick moth

Vowel digraphs ai, ee etc.

'ai' rain wait nail paid aim tail sail main 'ee' feet been feel see need seen week meet teeth 'oa' boat coat foam loaf road soap load coach 'oo' as in boot boot too zoo cool food moon pool soon rooftop 'oo' as in book book cook foot good hood hook look took wood 'ar' car dark farm hard park bar bark jar farmyard 'or' fork short for sort corn torn worn born 'ur' fur burn hurt turn curl church turnip 'ow' cow how now down town bow owl 'oi' boil oil soil join foil coil 'er' hammer summer bigger better hotter mixer never

Vowel trigraphs igh, ear, air, ure

'igh' night sigh light might high right tight thigh 'ear' as in ear ear dear fear gear hear near rear beard 'air' fair air hair pair chair unfair airless 'ure' pure cure secure mature

Combining phase 3 graphemes

including 'ch' coach chain torch porch church march chair including 'sh' shark harsh shook short shoal sheet shoot including 'ai' 'ar' march chain sharp shark raining raincoat including 'ee' 'er' sheep thicker sheet sharper teeth singer queen including 'oa' 'or' short shoal thorn coach north including 'oo' 'ow' shoot smooth flower shook powder tooth foolish including 'igh' 'ng' lightning charming higher singing thing chopping

Phase 4

By the time that children progress to Phase 4 they will be confident when reading and writing words containing all of the sounds that they have already learnt.

This phase focuses on practising reading and writing words with initial and final blends (e.g. *pl*, *br* and *mp*, *nk*). They will also practise reading and writing sentences and captions containing previously learned sounds and initial and final blends.

Simple CVCC words

'..ft' left lift loft soft tuft '..ld' '..lf' cold bold old fold gold held told elf '..lk' '..lp' milk hulk bulk sulk gulp help yelp '..lt' belt felt kilt melt pelt '..mp' bump camp damp jump lamp limp lump '..nd' band bend fond hand mend pond sand send '..nk' tank bunk dunk honk pink sink bank wink '..nt' tent dent hunt mint pant sent bent went '..sk' desk dusk husk risk rusk tusk '..st' fist cost best just mist nest rest '..ct' '..pt' '..xt' text kept wept next fact

More CVCC words

CVCC using 'ch' 'sh' chimp chest bench punch chink shift shelf CVCC using 'th' 'qu' quilt thank theft thump think tenth CVCC using 'ai' 'oa' etc toast paint roost roast point moist burnt polysyllabic CVCC 1 shampoo children restless sandpit selfish windmill

shelter polysyllabic CVCC 2 pumpkin lunchbox softest sandwich helper dustbin handbag
polysyllabic CVCC 3 munching chimpanzee melting seventh toaster weekend

Simple CCVC words

'bl..' 'br..' blob blot brag brim black brick 'cl..' 'cr..' clap clog club crab crop click clock
'dr..' drum drip drop drag dress 'fl..' 'fr..' flag flap flat flop frog from 'gl..' 'gr..' glad
glum gran grin grip grub 'pl..' 'pr..' plum plan plus press prod 'sc..' 'sk..' skip scan scum
skid skim skin scab 'sm..' 'sn..' snap snag smug snip snub snug smut 'sp..' spin spit spud
spot 'st..' 'sw..' step stop swam swig 'tr..' 'tw..' twig trip trot trim twin

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More CCVC words

CCVC using 'ow' brown growl crowd clown frown prowl CCVC using 'ai' 'oa' train brain trail
groan float CCVC using 'ee' green creep speed steep bleed sweet sleep CCVC using 'oo'
'or' spoon sport droop stood snoop CCVC using 'sh' 'th' brush crash three shred fresh
shrug thrill throb polysyllabic CCVC paintbrush floating freshness treetop

CCVCC words

'bl...' 'br...' blink blend blank blunt brand brisk 'cl...' 'cr...' clamp clump cramp crisp crust
'dr...' 'fr...' drink drift frost frond 'gl...' 'gr...' glint grand grunt 'pl...' 'pr...' plank plump
prank print 'sc...' 'sl...' etc. scalp slept spend stand stunt swank swept 'tr...' 'tw...' tramp
trunk trust twist

CCVCC words

'spr...' 'str...' spring sprang sprint string strong 'shr...' '...nch' shrink shrimp trench
drench crunch polysyllabic CCVCC handstand kitchen driftwood printer twisting

Key:

Grapheme: the letter or letters used to represent a sound

Phoneme: the sound made by the letter or letters

Digraph: a sound made using 2 letters together

Trigraph: a sound made using 3 letters together

CVC: words made up of Consonant/Vowel/Consonant

CVCC: words made up of Consonant/Vowel/Consonant/Consonant

CCVC: words made up of Consonant/Consonant/Vowel/Consonant

CCVCC: words made up of Consonant/Consonant/Vowel/Consonant/Consonant

High Frequency Words - words to learn to read at speed

| | | | | | | |
|---------------------|-------|-------|--------|----------|------|--------|
| Phase 2 | it | get | as | his | not | a |
| | on | big | got | dad | in | put |
| | off | can | at | is | but | and |
| | back | an | mum | of | him | up |
| | if | had | | | | |
| Tricky Words | I | to | the | no | go | into |
| Phase 3 | will | that | this | then | with | see |
| | for | now | down | them | look | too |
| Tricky Words | he | me | she | be | we | was |
| | they | all | are | my | her | you |
| Phase 4 | went | it's | from | children | just | help |
| Tricky Words | said | have | like | so | do | some |
| | come | there | little | one | when | out |
| | were | what | | | | |
| Phase 5 | don't | old | I'm | by | time | house |
| | about | your | day | made | came | make |
| | here | saw | very | | | |
| Tricky Words | oh | there | people | Mr | Mrs | called |
| | asked | could | looked | | | |