Primary PE & Sports Grant Academic Year 2016-2017

The government provided additional funding of £150 million for the academic year 2016-2017 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

At The John Hampden School Wendover we received £9,025 based on October 2016 census data. 7/12 of the funding allocation was received on 29 October 2016 equating to £5,264

5/12 of the funding allocation was received on 27 April 2017 equating to £3760

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| **Name of School:** The John Hampden School Wendover | | |
| **Amount of grant received:** £5,264 from October 2016  £3,760 from April 2017 | | |
| **How has the grant been spent or will be spent?** | | |
| 1. | **Coaching** | We have used some of the funding to employ a specialist coaching team to deliver 1½ days of curriculum PE per week. Each KS1 class has a session per week and each FS class is taught once every three weeks. The sessions are observed by class teachers for CPD purposes. The providers also run a lunchtime gymnastics club for KS1 children and help Junior School children from our linked school to lead play sessions on a Tuesday lunchtime.  The coaches are employed from Premier Sport - a commercial provider.  We rate the quality of the coaching sessions on a termly basis and provide feedback to the provider which appears to be acted upon.  Teachers observing the practice of professional sports coaches ensures that the impact of their contribution is sustainable. |
| 2. | **Competition** | During the year we organised a number of FS and KS1 competitions. We held a competitive Sports Day in June 2017 to which parents were invited.  Whilst no longer a member of the School Sports Partnership programme we have participated in any of the activities made available to us.  A Year 2 inter schools multi-skills festival took place in June 2017  Close working relationships between the Liaison Group schools and a desire to continue working collaboratively ensures sustainability. |
| 3. | **Health/Physical Activity** | We have organised several fitness sessions as part of our Health & Safety fortnight initiative. We have maintained our School Travel Plan and continue to encourage and incentivise walking/scooting/cycling to school week. We have regular walk to school weeks.  A Bike It Breakfast is held each term  Cycle training is offered each year  These regular features of school life have proved the activities to be sustainable |
| 4. | **Shared or Single School PE Specialist** | We use specialist teachers/coaches to raise the standards within PE lessons. Staff are able to observe lessons taught by specialists on a weekly basis. Passing on top tips and observing strong practice by P.E. professionals ensures the quality of P.E provision can be sustained. |
| 5. | **Professional Learning** | Our P.E. co-ordinator has attended the Primary PE Conference and other appropriate training opportunities.  The weekly P.E. lessons delivered by outside coaches aim to disseminate good practice to enable school staff to deliver equally high quality PE lessons. |
| 6. | **Other** | We have bought some new equipment to enable more pupils to be active during PE lessons and break/lunchtimes.  We have also replaced some of our P.E equipment  We have also used funding to pay for transport to and from venues of sporting festivals/competitions.  With continued funding these actions will be sustainable. |
| **What impact has there been on pupil participation and attainment leading to all pupils developing a healthy lifestyle?** | | |

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| **Item/project** | **Objective** | **Outcomes to date** |
| CPD for teachers provided by School Sports Partnership | To develop the skills and competencies of staff in key areas of PE | Well received and impacting on the quality of teaching |
| Modelled lessons provided by Premier Sport | To develop the skills and competencies of staff in key areas of PE | Well received and impacting on the quality of teaching in FS and KS1 and confidence of teachers to deliver high quality P.E. sessions |
| Universal School Sports Partnership | To develop effective collaboration with other schools  To develop high quality PE teaching, learning and sports opportunities | Staff training opportunities  Shared CPD across liaison group schools  Opportunity to participate in wider inter schools activities |
| Purchase of new PE equipment | To ensure equipment is suitable and appropriately stored | New, more suitable, modern resources |
| Engagement in local inter-schools sports festivals/tournaments | To increase participation in competitive sporting activities | Participation in inter-schools tournaments.  Positive feedback from all involved |
| CPD for PE co-ordinator | To ensure PE co-ordinator is suitably qualified/trained to lead and develop this subject area | Training for implementation of PE curriculum  Improved confidence/competence |
| Replacement of PE equipment | To maintain the quality of the sports/PE equipment in school | Improved storage arrangements for equipment |