



The John Hampden School Wendover



IN THIS ISSUE

Message from Mrs. Barnes 1

Governor Section 2

Important Messages 3

Pupil's Section 4

Friends of John Hampden 5

Curriculum 6

School Travel 7
School Improvement 8

Miscellaneous 9

NEWSLETTER

1. MESSAGE FROM MRS BARNES

I wanted to start this newsletter by thanking those of you who were able to attend the recent FJH May Fayre. Your support was tremendous and we managed to raise a huge sum which will be put to very good use. My thanks to the FJH Committee for organizing this very successful event and to the governors and volunteers who supported the various stalls—it was a wonderful afternoon and despite a huge downpour in the middle we managed to keep going with the stalls outside!

At least once a term we try to provide enrichment weeks where the normal timetable is replaced by a week or two of something a little bit different. In the Autumn Term we spent two weeks focussing on Health and Safety. In the Spring Term we had Arts Week and Enterprise Week. When the children return after half term, we have planned 'World Weeks'. These weeks have always been very enjoyable and popular with the pupils and we always try to provide opportunities for parents/carers to come and share the learning that has taken place. In the past, we have introduced our own version of the Eurovision song contest where each class performed a song from their chosen country and parents voted for the best one! We also put on our own Olympic style opening ceremony with a procession on the main playground. We have also offered an invitation to our pupils and their families to follow a World Tour of the classrooms, sharing traditional food and having their passports stamped as they travelled around. This year we look forward to welcoming you into the classrooms to share work linked to the chosen countries—you will hear about the timings from your child's class teacher. As usual we will spend time evaluating this enrichment opportunity as it is important for us to reflect and continue to improve in all we do.

Weather permitting, on Wednesday 21st June, FS and KS1 Sports Day is planned. This is our own sporting competition in which we hope the competitors will demonstrate the core sporting values of:

respect - fair play; knowing one's own limits; and taking care of one's health and the environment

excellence - how to give the best of oneself, on the field of play or in life; taking part; and progressing according to one's own objectives

friendship - how, through sport, to understand each other despite any differences

Further details will be sent out via in a letter in your child's book bag nearer the time but rough timings are as follows:

Year One: 9.15–10.15 am, Foundation Stage: 10.15–11.15am, Year Two: 11.15–12.15pm.

I hope you enjoy the half term break with your children and we look forward to seeing them back at school on **Tuesday 6th June**.

UPCOMING EVENTS

5th June—INSET Day—no pupils in school

6th June—school starts

6th–16th June—World Weeks

9th June—Y2 photographs

21st June—FS & KS1 Sports Day

29th June—'Moving into Year 1' (meeting for FS parents)
2.30pm in the hall

2. GOVERNOR SECTION

I am the newest member of the Governing body at John Hampden having joined the team in January. I offered to write a piece about what it means to be a Governor and my experience of being part of the Governing body so far. We are looking for another Governor to join the team in September so wanted to give parents an insight into what is involved and hopefully inspire someone to put themselves forward!

What do Governors do?

According to my handy Governor Handbook, 'the purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance'. Governors 'play a vital role in ensuring the best possible education that takes every child as far as their talents allow.' Yikes - no pressure then! So how do we do that?

How do we do it?

Being new to all of this I am still finding my way (and attending a fair amount of training) but from my limited experience so far these are some of the ways that the Governing body helps ensure children get the absolute best from the school:

Committees - There are Committees focusing on (among other things) Finance and Buildings, Teaching and Curriculum, Personnel. Governors choose which committees they would like to be on, based on their skills and interests. Committees meet around once a term and work through an agenda specifically relating to that area. The Finance and Buildings committee, for example, will review the finance plan for the year, consider contract renewals and tenders, review Health and Safety inspections and accident reports as well as review policies related to this committee. Governors ask questions, challenge and make suggestions to help ensure that money is being used effectively in the best interests of the children and that policies are up to date and being followed.

Link Governors - Each subject taught at the school (numeracy, literacy, RE, science, geography, history etc.) has a main co-ordinating teacher as well as a Governor assigned. The Governor is responsible for meeting with the co-ordinating teacher and gaining in-depth insight into that specific area and how it is taught at the school. They consider how the teaching links to the school's ethos, aims and values as well as the school development plan and report back to the Governing body. There are also Link Governors for areas such as Special Educational Needs, EYFS, Pupil Premium and Safeguarding, all working with the school to ensure children are being supported fully in those areas.

Full Governing Body meetings

These happen every term. Mrs Barnes provides a very comprehensive report to Governors which includes extensive data and reports on anything and everything you can imagine relating to the school. The agenda includes time for Governors to raise any questions relating to this report and challenge any of the data. Committees and Link Governors also report back to this meeting, updating the team on what has been happening in their areas. These meetings ensure that all Governors have an oversight of what is going on in the school and provide an opportunity to challenge, monitor, make suggestions and work together to help ensure the school is the best it can be.

Who are we?

The team has a wide range of skills, experience and backgrounds - have a look ...

http://www.johnhampdenwendover.co.uk/website/meet_our_governors/39839

Why do we do it?

My children loved their time at John Hampden and so did I! I really enjoyed being involved with the school as part of the Friends of John Hampden and this seemed like another opportunity to get involved. Being a Governor has given me a great insight into how the school and education system works and opened my eyes to a lot of the challenges. I have loved having the opportunity to watch teachers in action in the classroom and seeing how they engage the children. I have also really enjoyed contributing to meetings, using the skills and experience I have gained through my career. It has been a juggle fitting it in with work, family and life in general but I have been inspired and motivated by the hard work and dedication of Mrs Barnes, the teachers and staff as well as the other Governors. They all work so hard under challenging circumstances to make the school outstanding for our children, I feel like my little contribution is the least I can do to help!

If you are interested in becoming a Governor and would like to know more about the role please get in touch with one of us or have a chat with Mrs Barnes. If you aren't quite ready to commit to being a Governor there are other ways of helping - we are specifically looking for help with website design and fundraising at the moment!

Suzanne Pim

Co-opted Governor



The Governing Body is always willing to listen to parental queries and to explain in more detail what the Governing Body does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, Paul Phillips, p.phillips@johncolet.co.uk if you would like to raise a matter for discussion or if you just have a query about the school.

3. IMPORTANT MESSAGES

ANNUAL QUESTIONNAIRE

As an important stakeholder in the school your contribution is welcomed and valued so today I am sending home a questionnaire to gauge your views and opinions. I will aim to collate your responses during the summer holiday and I will provide feedback to you when we return in September. The questionnaire has a traditional format where you are asked to give your opinion regarding a number of statements about the school. If you disagree or strongly disagree with any of the statements it would be very useful if you could provide a written comment in the box provided. You are equally welcome to comment about positive attributes of the school!

You may wish to provide your name and your child's class name but if you would rather your responses were anonymous that is fine. Your views and comments will be fed into the school improvement process and we will try to address your concerns appropriately.

Thank you—Sue Barnes

WATER BOTTLES

Reminder that we do encourage children in KS1 to bring a bottle of water to school each day to keep on their desks—this is in addition to the drink you may provide in a lunch box. In this warmer weather many children are glad of the chance to keep a drink close by.

LOST PROPERTY

Please check that your child's school uniform is correctly named. There are a huge number of jumpers and cardigans in lost property that are not named so cannot be returned to their owners.

PARKING



We try really hard to encourage parents to support our walking to school initiative because the issue of cars in and around the campus is one that should concern us all. The safety of those using the campus is our top priority and we are disappointed when cases of dangerous parking are brought to our attention. This photograph was taken and passed to Wendover Junior School who have forwarded it to County for their records and they will report it to the police due to the dangers it poses to the Crossing Patroller when trying to get children across the road. In this case the driver of the black car was asked to park elsewhere but they refused. Please also read the letter from Wendover Pre-school in the Miscellaneous section of this newsletter.

MASKS AWARENESS PROGRAMME (Make A Special Kid Smile)

The Chair of Trustees for the local charity MASKS (Make a Special Kid Smile) has contacted the school to advertise their MASKS Awareness Programme aimed at opening up the discussion of special needs within mainstream schools. The charity is holding an exhibition of framed artwork that would '**Make a Special Kid Smile**' designed by mainstream school children. The exhibition will be hosted by AVDC at the Gateway Centre, Aylesbury on Monday 19th June 2017.

We are asking any pupil at our school, who is interested in taking part in this exhibition, to produce a fabulous piece of art work over the half term holiday and bring it into school on Tuesday 6th June so we can pass it on to the charity in time for the exhibition. We look forward to seeing some really inspired pieces of art work that would make a special child smile. Good luck!

SUN PROTECTION

As the warmer weather appears we are keen to see children wearing named sunhats . Parents are reminded that they should apply their child's long lasting sun cream before school but, if there are special cases where the cream needs to be applied more frequently, parents should contact the class teacher to make suitable arrangements. We are fortunate to have many shady areas and we try to minimise the amount of time children are exposed to the sun.

For health and safety reasons, children should always come to school wearing socks.

SCARLET FEVER

We have just had a case of scarlet fever confirmed within the school. We are obliged to make parents aware of this and would ask you to check the NHS website for more information if you are at all concerned.



Mrs Spencer would like to thank all those at Lindengate for their generous donation of plants for our school May Fayre. She went to visit the organisation to find out more about the project and their future plans. It was wonderful to see their beautiful growing space and creative planting.

If you are interested in finding out more about what they do or if you would like to make a donation, please contact them on: 01296 622 443.



4. PUPIL'S SECTION

We thought you might like to read what some of the children in Foundation Stage thought about their learning this week. It was all based around the book 'Supertato'.

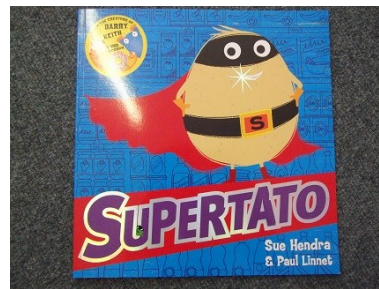
I enjoyed it in the role play area eating my yummy sandwich and apple juice! I had cheese in my sandwich and I loved that.
Charlie B

Me and Emily were making a trap for the Evil Pea. There were some people in Lady-birds helping. It was a really good trap so Evil Pea couldn't cause any more problems.
Jessica

I loved the obstacle course. I had to go in and out and under the table. I made a badge for George because he was the winner. He was first.
Kai

I liked making an Evil Pea trap in the Octagon with Ruby. We used boxes and decorated them with paper. We wrote instructions about how to make it.
Betsy

I loved the obstacle course. I had to go on the tyres, round the cones, in and out, threw beanbags and star jumps then crawled through a tunnel—Arthur



I wrote a really long story about Evil Pea in the small world area
Zac

I enjoyed building traps with Arthur. We built a really big trap to catch Evil Pea
Eva

I liked hunting for Evil Pea. I had to find all the numbers. It was hard to do but I found them all
Rosie

I made 'Supertato' out of a real potato and I even made a cape then I wrote my instructions on how to make it—Isabella

I did the Evil Pea number hunt. It was outside and it was fun. There were numbers up to 20
Zac

I liked melting the ice to save the carrots from Evil Pea
Aarush

I liked making a trap for Evil Pea. I made a trap so he wouldn't escape. I used a net
Finlay

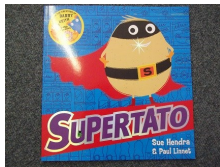
5. FRIENDS OF JOHN HAMPDEN

Our thanks go to the amazing team of FJH Committee members and willing volunteers who, once again, organised and helped run the Summer Fayre last Saturday. Photographs and information will be published soon.

6. CURRICULUM

This week the assessments of our Foundation Stage staff were moderated by the Bucks Learning Trust as part of their statutory duty to ensure accurate and consistent judgements across the county. The framework for teaching pupils within the Early Years Foundation Stage (EYFS) is assessed using the EYFS profile and teachers are required to judge whether their pupils are working at, below or above the expected standard for each of the seventeen areas of learning.

Moderation involves watching the children as they participate in free flow activities, scrutinising Learning Journals and discussing judgements with the individual teachers to ensure accuracy and consistency across the school and across the county. We are very pleased with the results of our moderation visit which recognised the quality of the provision we have at John Hampden, the accuracy of our assessments and the very high standards that children are achieving within our EYFS setting. The moderators who visited were particularly impressed by the learning behaviours they observed and how obviously the school values were being demonstrated. The children were absorbed in their learning and the range of activities available to them enabled them to show how they could apply their skills. The work this week was linked to the book 'Supertato' and the photos below give an indication of some of the activities available to the children but there were many more too. You can read some comments from the children in their section of this newsletter.



The book that inspired the work in Foundation Stage this week.



Preparing and serving real food and mixing cocktails in the Health Food Café where the menus were written by the children.



Making their own Supertato character and writing instructions to explain how to do it.



Shopping in the outdoor Green Grocer's shop.



Producing WOW writing by describing the villain of the story—'Evil Pea'



Challenging themselves to find words hidden in the carrots



Investigating numbers by sorting and ordering the potatoes.



Developing hand strength and stamina by cleaning the dirty teeth.



Developing co-ordination by hammering golf tees into fruit and vegetables

7. SCHOOL TRAVEL

Walk to School Week

Thank you to all the children and adults who supported our 'Walk to school' last week.

It was lovely to see so many colourful pairs of socks in school. I hope now the weather has got warmer, it will inspire you to walk, scoot or bike to school as many times as you can.

The prize for bicycle and scooter of the week is still popular and our JRSOs (Junior Road Safety officers) look forward to handing out the prizes each week. If you would like to get a prize, make sure you come to school as often as you can on your bike or scooter so that you have a good chance of winning.

Our JRSOs also do a wonderful job of handing out our 'Bikeit' Bears, the prize for the class with the most children biking and scooting each week. They also give out the Golden Boot, the prize for the most walkers. So there are lots of things you could win for yourself or your class and don't forget how healthy you will be with all that exercise!

Thank you to everyone who supports our sustainable ways of travelling to school.

A polite reminder - Please do not bike or scoot on any of the school paths.



Walk to School Poetry Competition.

I have received several poems about your walk to school experience, so thank you for those. I am happy to receive any more poems as soon as possible.

Categories	
Key stage - Early Years and Foundation Stage	A picture, no larger than A4
Key stage 1	A poem -maximum two side of A4

I am able to send **two entries per key stage** to Bucks County Council and the prizes are £20 in High street vouchers for the overall winner in each category. In addition the winners' schools will each receive £100 vouchers for library resources.

Before I send the two entries to BCC I will judge them at school first and award a small prize to one winner from each class. These prizes will be given out in Merit Assembly.

Please hand your entry to your class teacher by Friday 26th May 2017 or straight after half term.

Parking Promise

Thank you to the families that have signed up for our Parking Promise - I still have lots of car stickers to hand out so if you haven't already done so please fill in the form from previous newsletters and I will send you a car sticker.

Thank you for supporting sustainable travel to and from school.

Heather Beattie

School Travel Coordinator.



8. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the last newsletter we have:-

GOAL A: LEADERSHIP & MANAGEMENT

The proposal to introduce legislation to force all schools in England to convert to become academies was removed however the reduction of funding and power from Local Authorities means that working more closely with other schools is a necessary reality. Therefore, it is important we continue to consider our options. The Governing Body have Multi-Academy Trust discussions as an on-going agenda item and last week it was considered again. We plan to work closely with our Liaison Group of schools to investigate all possible options available to us. We may choose not to do anything at the moment but we will take the time to consider the advantages and disadvantages of working more collaboratively with others.

GOAL B: QUALITY OF TEACHING & LEARNING

We are very keen to meet the needs of all learners in our school and we believe one of the best ways of doing this is to get to know the children really well. It is obviously very easy for us to do this within the school environment but we recognise that our pupils have a range of interests/influences that we may know nothing about. To try to remedy this we have written a questionnaire for FS and Y1 parents to complete with their children and return to school. The information we gain will be used to inform future planning to ensure we are making learning opportunities as attractive and motivating as possible. The information we receive will also be passed to the next JHSW teacher in preparation for your child's move to the next year group. The questionnaires will be sent out straight after half term and we would ask you to return them by Friday 30th June.

GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

As we approach the final half term of this academic year our thoughts turn to transition arrangements. We aim to make the transition from one class or school to the next, as smooth as possible. At the end of June you will receive a letter informing you of the arrangements we plan to put in place during July to ease the changes that will take place in September. This letter will also inform you of your child's class teacher for the next academic year. Parents of Year 2 children who are transferring to Wendover Junior School will also receive a letter about transition arrangements between Year 2 and Year 3. Details of their new teachers will be given at the induction meeting at Wendover Junior School. The Y2/Y3 transition arrangements are starting soon after half term.

GOAL D: PUPIL OUTCOMES

The month of May sees our Year 2 pupils taking part in the statutory assessment procedures for the end of Key Stage 1. The tests were administered with great care and sensitivity by our Year 2 teachers and we now need to wait for national standardised scores to be published in order to see whether our pupils have been judged to be working at age related expectations within the National Curriculum. Staff from the school have attended moderation sessions with Year 3 teachers from Wendover Junior School and we are pleased that the assessments made by our teaching staff were agreed and verified. Foundation Stage staff are also in the process of finalising and moderating the statutory assessments they have made for their pupils who are coming to the end of this phase of their education.

In the middle of June our Year 1 pupils and some of our Year 2 pupils will be completing the phonics check that was introduced several years ago. Mrs King ran a meeting for Y1 parents about this yesterday. We are hoping to maintain the high percentage of children who reach the required standard following our whole school initiative to improve the quality of phonics teaching and learning over the last five years.

9. MISCELLANEOUS



The Wendover Pre-School

Wendover Memorial Hall, Wharf Road,

Wendover, Bucks HP22 6HF

Tel: 07775 795900

www.wendoverpreschool.org.uk

admin@wendoverpreschool.org.uk

Admin Tel: 07923 090696

22/05/2017

Dear School Campus Parents,

I am writing to you all today to appeal for your support. I am the Early Years Teacher at Wendover Pre-school and we are based in the Memorial Hall on Wharf Road. There are also many other community groups that use the Memorial Hall and the car park can get very busy.

We have an on-going problem with school campus parents parking in the Memorial Hall car park and I would like to take this opportunity to explain why this is such an issue for us and other hirers. On a regular basis we have to ask school campus parents to move from the car park so as the spaces remain available for families attending sessions in the hall. We often hear that 'it will only be for a few minutes' and that 'there are plenty of spaces left'. Clearly this would not be the case if every school campus parent parked in the car park. If we turn a blind eye, and allow one or two parents to do so, it would very soon escalate and the flow of traffic in and out of the car park would be chaotic. Not only would it be an inconvenience for hall users but also hazardous for the young children who attend Pre-school and other toddler classes at the hall.

There have been several incidents due to this misuse of the car park, including hall users being verbally abused and near misses involving toddlers and other children who are cutting through the car park on their way to school.

I am writing to you to ask for your help. Please do not use the car park to drop off or pick up children who attend the Wendover campus schools. I do understand that the parking situation is frustrating and that it might be reasonable to think that one more car in the Memorial Hall car park wouldn't hurt. However, please consider that you may not be 'just one more car'; there are hundreds of cars that drive to and from the school campus each day and the Memorial Hall is not a safe place to drop off or pick up. At these times the Memorial Hall car park is for the exclusive use of people who are attending the Pre-school or other community classes/session.

Thank you for taking the time to read this letter and for your support.

Kind regards,

Sharon Tapping
Early Years Teacher
Wendover Pre-school

Registered Ofsted No RP907446
Registered CIO No 1157324

Bambino Day Nursery – Halton.

We are looking to recruit a Nursery Cook.

Salary: £8 per hour – Negotiable depending on experience.

Job Description:

We are recruiting ideally for an experienced **Cook** for our Halton nursery on Tring Road and are interviewing now!

As Nursery Cook you will be working approximately 17.5 hours a week, from Monday to Friday with approximate hours of 9.30am to 1pm, preparing lunch and tea for the children.

Nursery Cook Responsibilities:

- Prepare delicious and nutritious snacks and meals
- Use fresh ingredients for the children
- Cook for young children with a range of dietary requirements
- Maintain high standards of kitchen hygiene
- Order ingredients
- Work to weekly menus which are varied and nutritious
- Clearing up after meals

Preferable Nursery Cook Skills and Experience:

- Current Food hygiene certificate (Preferable).
- Experience of cooking for young children, within a nursery setting or for a similar type of environment, with a range of dietary requirements, would be preferable

Nursery Cook – the Benefits:

- £8 an hour
- Uniform provided
- 20 days' holiday per year

Please call Kelly or Aimee on 01296 – 696429, or e mail, enquiries@bambinos.org.uk

LIGHTHOUSE MISSENDEN
CHILDREN'S CHRISTIAN HOLIDAY WEEK
24th – 28th July 2017

Buryfield, Great Missenden

4's: 10.30 am – 12.45 pm 5's – 12's: 10.30 am – 3.30 pm

Toddler Lighthouse: 10.15 am - 12.15 pm (no pre-booking required)



PLEASE BOOK ONLINE

Go to www.lighthousemissenden.org.uk and select children's registrations.

Bookings open from 25th May - 12th July

Spaces cannot be guaranteed

Site bookings Saturday 22nd July, 10 am – 12 noon

at the Admin Office on the Buryfield

(only if spaces are still available)

Children's registration enquiries:

Email registrations@lighthousemissenden.org.uk

Registered Charity no 1071892



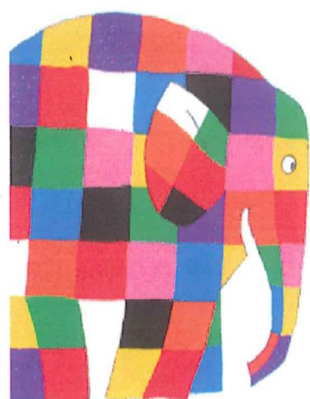
Buckinghamshire Libraries—Wendover

Half Term Craft

FREE!!

Lets Celebrate

FREE!!



ELMER DAY

Booking Required

Tuesday



30th May at 10.30

**2 x crafts for pre-school & 4-7 year
olds, Treasure Hunt, Storytelling and
more..... Dressing Up encouraged**

0845 230 3232 / 01296 382415

Calls to our 0845 numbers cost a 7p per minute service charge
plus your telephone company's network access charge.

We welcome Text Relay calls prefix 18001

www.buckscc.gov.uk/libraries

five ways
to wellbeing

Jul 2015



May Half-term Activities

Check the website for times and more details nhm.ac.uk/tring/whats-on.



Dodo Bookmarks

Tuesday 30 May

30-minute craft activity

Suitable for ages 5+

Tickets £2

Explore Mystery Specimens

Wednesday 31 May and Thursday 1 June

30-minute handling activity

Suitable for ages 5+

Tickets £2

Tring Park Nest Building

Friday 2 June

1.5 hour outdoor activity

Suitable for ages 7+

Suggested donation £2