



The John Hampden School Wendover

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I hope you managed to have a relaxing half term break. The children have come back to school looking rested and they really appear to be enjoying the second of the special weeks we have planned for them recently. The theme of these weeks is Health & Safety and I hope you are hearing about the various activities/visitors that form a major part of their learning. The children should have brought home sheets outlining the activities they will be covering so hopefully, even if they don't tell you directly, you will know what they have been experiencing. You could also visit the News section of the school's website to see photographs and further details of the activities and visitors.

This week you should have received your appointment time for the Consultation Evenings planned for 8th and 9th November. Teachers try very hard to adhere to the ten minute time allocations. If issues arise during the meeting that need further discussion, it may be more appropriate to make another mutually convenient appointment time, as others are affected when appointments overrun. Thank you for your co-operation. Your child's tray of work will be outside the classroom for you to look at before and/or after your appointment. On top of their work will be a sheet for you to complete to leave feedback to your child about what you have seen and heard. These will then be shared with the children the following day.

Please note that, on these evenings, we also have tasting sessions organised with the proposed hot meals provider so you will have the chance to see and taste potential food choices in the dining room.

During the class induction meetings, held at the beginning of the school year, I mentioned that we will be monitoring attendance and punctuality even more rigorously. Attendance monitoring takes place twice a term and parents will be informed if their child's attendance gives any cause for concern. Punctuality is obviously important as children are involved in a range of activities first thing in the morning and children who arrive later than 8.55 a.m are disadvantaged if they miss the first important instructions of the day. As soon as gates and doors are shut in the morning, children need to be brought through the main entrance to the school. Parents should then record the reason for the late arrival on forms in the entrance hall—we will be vigilant about this as we need to be seen to be addressing issues of persistent lateness. As an infant school we need to work with families to ensure late arrival does not become a habit.

UPCOMING EVENTS:

Tuesday 8th November &
Wednesday 9th November—
Consultation Evenings 4.00pm
–7.00pm

14th November—Firecrests &
Eagles museum trip

17th November—Hérons &
Red Kites museum trip

Friday 18th November—BBC
Children in Need

Saturday 26th November—
FJH Christmas Fayre

CHILDREN IN NEED - the children may come to school in their own clothes (something spotty or a Superhero costume if they like) on Friday 18th November in return for a minimum donation of £1 (any coin denominations) which will be sent to the BBC Appeal.



2. GOVERNOR SECTION

Autumn is well and truly in full swing and as I look out of my window this morning, the long-range forecast suggests that I will be renewing my weekend relationship with the leaf-blower for the next couple of months (unless I can encourage my son to help me out!). The annual process started at the weekend and after an hour or so in the garden, I reflected on a job well done. My smugness was short-lived as I looked out of my window later that evening to be presented with a beautiful carpet of newly-fallen leaves. My son did suggest that I should have just waited until all of the leaves fell off and just do it in one go in December. We then had a conversation about how by breaking the task into small chunks, we would make it easier to do. Out of the blue, my youngest daughter piped up that this was very much like how they learn to spell words at school - little did I know that a conversation about leaf-blowing could relate to literacy and reading at John Hampden School! We also talked about how it was important to keep the paths clear and safe for pedestrians, and it occurred to me that when the leaves start to fall it invariably coincides with Safety Week. A whole range of fun and educational activities have taken place this week, with the focus on our pupils staying safe. A variety of visiting speakers from the local community have come into school and spoken on a wide range of safety topics. As always, we are very grateful for these speakers to give up their time to come and speak to the children. My daughter has had a really enjoyable week, learnt a lot and managed to gain her scooter licence, which has been quickly and proudly displayed on the fridge door! With the days getting shorter and the hazards of damp/freezing/leave-strewn pavements appearing, perhaps it is timely that Safety Week has taken place. As always, safety is everyone's business and it is perhaps worth taking that extra few moments to ensure that our families and those around us can get to where we want to be in a safe manner. Now then, where did I put my rake...?

Mike Boyle
Co-opted Governor

The Governing Body are always willing to listen to parental queries and to explain in more detail what the Governing Body does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, Paul Phillips, on p.phillips@johncolet.co.uk if you would like to raise a matter for discussion

3. IMPORTANT MESSAGES

Warm clothing

Since coming back to school, after the half term break, the weather has become cooler. Children must wear a coat every day now and we also advise that children bring named hats and gloves to school to wear at playtimes in colder weather. We do sell woolly hats with the school logo on them.—available from the school office at a cost of £4.50.

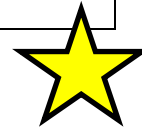
Polite Request

We often discuss the safety of pupils and pedestrians in and around our school and as they wait for older siblings at WJS. Please would you discourage JHSW pupils from scooting inside our school gates, or outside WJS, as we are concerned for the safety of others in these confined areas. Year 1 pupils have just received scooter training as part of our safety week so I hope they put their knowledge to good use!

Smoothie Recipe

As part of Health Week Mrs Spencer and a fabulous team of parent helpers helped all our Foundation Stage pupils to make a fruit kebab which they enjoyed eating on the day. Our KS1 pupils had the opportunity to make a fruit smoothie or a Fruity Pick and Mix. These proved to be very popular and so we thought we would share the recipes with you in case you would like to try them with your child at home.

Banana Smoothie	Tropical Fruit Smoothie
1 large ripe banana, peeled and chopped 1 and a half cups soya milk Half a cup of fruit based soya yoghurt Place all of the ingredients into a blender and process until smooth and frothy. Serves 2	1 banana, peeled and chopped 1 quarter of a pineapple, peeled, cored and chopped (or half a small tin of pineapple chunks) 1 mango, peeled and chopped 1 cup soya milk, chilled Half a cup of fruit based soya yoghurt 4 ice cubes Place all of the ingredients into a blender and process until smooth and frothy. Serves 2 to 3



MOVING UP TO JUNIOR SCHOOL SEPTEMBER 2017

Parents/Carers of Year 2 children at John Hampden must apply for a Junior School place for their child. The Junior School online application service will open on **7th November 2016** and the deadline for online applications is **3pm on 16th January 2017**. Parents should use the following website to make their application:



<https://services.buckscs.gov.uk/school-admissions>



STARTING SCHOOL IN SEPTEMBER 2017

If you, or someone you know, has a child who is eligible to start school in September 2017, an application for a Primary School place must be made in the next few months. The Primary School online application service will open on **7th November 2016** and the deadline for online applications is **3pm on 16th January 2017**. Please note that a place in the Early Years Class at John Hampden does not guarantee you a place in the school—an online application must still be made. Parents should use the following website to make their application:

<https://services.buckscs.gov.uk/school-admissions>

Parking on Campus

We have been asked to remind parents that they should not be parking in the children's centre car park when dropping off for breakfast club, as this is for staff parking for their organisation and premier sports staff who are both struggling to park in the mornings.

4. PUPIL'S SECTION

The children have clearly enjoyed the learning opportunities that Health & Safety Weeks have offered. Here are some of their comments:

I loved doing street dance to keep fit. I enjoyed learning how to look after my teeth. I learnt what to eat to stay healthy—Corey (Heron)

I really liked it when A Life came in and we did some fun activities—Isabella (Firecrests)

I enjoyed the fruity pick and mix. I tried raisins which I had not had before. I enjoyed learning about teeth and how to look after them—Tessa (Heron)

I loved making a fruit smoothie. It tasted really sweet but it didn't have any sugar in it—Thomas (Squirrels)

I liked making the fruit kebabs because I like fruit. It had pear. I like pear—Kyle (Ladybirds)

Sleep is really good for your body and it is very important that you get enough—Rosie (Hedgehogs)

We learnt how to keep our bodies healthy. Rosa's Mum came to talk to us because she's a Doctor—Francesca (Badgers)

I liked making the fruit kebab because it was delicious—Bonamy (Honeybees)

We must keep safe on the road. We watch for cars left, right, forwards and backwards and stay with our grown-up—Krissy (Red Kites)

We met a Paramedic. He told us about his job. He looks after people—Joey (Badgers)

We learnt that it is important to stop, look and listen before crossing a road and that we cross with the help of a grown up—Aimee (Squirrels)

I learnt from the doctor that we have as many bones in your neck as a giraffe—Michael (Red Kites)

I liked it when the dentist came. She brought a crocodile in—Mia (Honeybees)

In health week we learnt you need to drink water to keep hydrated—Will (Ladybirds)

I really enjoyed making a poster all about Stranger Danger—Toby (Firecrests)

I learnt that eating healthy helps keep your teeth strong—Adi (Eagles)

I learnt that milk and water are really good for you—Lexi (Hedgehogs)

Fran the dentist taught me to brush my teeth for 2 minutes and brush each tooth for 3 seconds—Ruby (Eagles)

I learnt that you put your arms in a cross and stop if a dog is chasing you—Harrison (Caterpillars)

I learnt to go when there's no cars or go on a zebra crossing when crossing the road—Eleni (Caterpillars)

5. THE FRIENDS OF JOHN HAMPDEN

Quiz night

The quiz night was a great success! Thanks to all the volunteers that helped make it happen, and Hollie Richards who did a fantastic job organising the event. We are still counting the money but we will have made over £1,000 for the school - so thank you to everyone who came along and supported the event, hope you all had a great time!



Ice Cream day

This was also a huge success with lots of happy faces when our volunteers arrived with Ice cream after lunch. Thanks to Becky Brocklehurst for organising the event and everyone, including the teachers who helped co-ordinate things.

Christmas Cards

Don't forget to return your orders by 4th November with cheques made payable to 'Friends of John Hampden'

Christmas Fayre - Saturday 26th November 12 – 3pm

Save the date for the usual fun at the fayre. A letter should have made it home in the book bags this week detailing the donation requests and plea for volunteers.

If you have friends or family that would like to have a stall – please ask them to email helen-wood30@hotmail.com.

Could your employer offer a prize for the raffle?

Easyfundraising

We have another parent that has signed up to Easyfundraising – we have now raised £603.47 for the school. If you've not signed up yet, please click on to <https://www.easyfundraising.org.uk> before you start ordering Christmas presents– it's

Your cause

simple and **costs you nothing.**



Your cause has raised...
£603.47

No. supporters
46

WRAP-A-PRESENT

This is a huge draw for the children where they choose a gift from a selection for a family member and wrap it up for Christmas. The teachers have great fun running this stall and the children love the secret surprise! To make it happen we need to ask you to donate a brand new gift – and just a note, we are often short of men's presents, so don't forget something for Dad, Grandfathers, etc.!

6. CURRICULUM

For the last two weeks at school the children have been learning about issues relating to Health and Safety. Mrs Spencer has done a fantastic job of organising a whole host of wonderful visitors to enhance the learning. Each year the fortnight evolves further and the children are now being asked to think about scenarios which enable them to consider risk and challenge. There have been numerous opportunities for role play, re-enactment of situations using miniature figures, consideration of dilemmas as well as activities to assist pupils in learning how to be resilient. Health and safety P4C discussions have also been a big feature.

We are extremely grateful to all these visitors who have or will enhance the children's learning with their interesting, enjoyable and often very entertaining presentations. There is a growing album of photographs and comments from the children linked to the Health & Safety weeks on the school website (johnhampdenwendover.co.uk)—so do take a look.

We would like to take this opportunity to thank Mr Bevan for providing all the fruit for health week.



Bevan's

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High Wycombe, Stoke Mandeville, The Chalfonts, Wendover.*

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**For all enquiries please Tel
01494 433730 or email
mike@bevansgreengrocers.co.uk**

97 SYCAMORE ROAD, AMERSHAM HP6 5EJ 01494 433730

As part of Safety Week Miss Nawaz has led an E-Safety assembly with each year group teaching the children how to stay safe online. Following this assembly we will ask the children to sign their own E-Safety Code of Conduct agreement which we will then send home for you to see and sign too. Please return the signed forms to school as soon as you can after receiving them. Thank you

READING UPDATE FROM MRS PARKINSON

KS1 Curriculum Update...English.

Reading

I am very proud of the children in Year 1 and 2 who are demonstrating the values of independence and respect by selecting their own books on book changing day as well as taking ownership of keeping the books tidy. In Year 1 the focus is word reading - blending unknown words, remembering tricky words and building up a bank of sight words (after reading words a certain amount of times just knowing what they say.) As children move to the end of Year 1 and the start of Year 2 the emphasis changes to comprehension - explaining the meaning of words, retrieving and recording information, making inferences, predicting what might happen from details implied, explaining how information contributes to the meaning as a whole and identifying meaning through choice of words and phrases. However, the teaching in both year groups focuses on developing childrens' competence in both dimensions. Next week, during parents evening, each year group will give out information regarding word reading or comprehension.

All children are encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum. Reading widely and often increases children's vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds children's imagination and opens up a treasure-house of wonder and joy for curious young minds. Last half term in Year 1, their key author was Jill Murphy and in Year 2 John Burningham. We are in the process of creating a section on our website dedicated to Book Reviews and will give further information shortly.

Spelling

In Year 1 and Year 2, children have a weekly spelling test. On a Friday, they are introduced to the focus sound(s) for the next week and they then blend words with the new sounds. This not only enables the children to become familiar with the words, but by blending the words over again, they are subconsciously noting the alternative spelling patterns. From Monday onwards during phonics sessions, they continue to blend the words, learn the rules for alternative patterns and start to spell the words so that by the end of the week they are very familiar with them. When they bring home a blending sheet and a list of words to learn to spell, it is helpful for the children to continue to blend the words at home before they start learning spellings, laying the foundations for the coming week. Every day during phonics sessions, children read and write at least ten words, followed by reading or writing at least one sentence. This daily routine supports all children to learn a range of alternative spellings, develop the rapid recall of them and to build up the stamina needed for writing. In both Year 1 and Year 2 we therefore always plan ten spellings to go home to reinforce the progression of these skills.

Writing

Last half term KS1 developed their skills in Story Writing. In Year 1, the children wrote stories with repeating patterns. They based their initial story writing on Jill Murphy's 'Peace At Last' and then explored a variety of other stories with repeating patterns. Year 2 enjoyed innovating and inventing stories based on Mr Gumpy's Outing. Here are just some outstanding examples of the beginnings of the stories.

One Sunday Lucy the lady with a necklace of roses decided to go to the sea. Her cottage with flowers all around the door, was near to the glistening golden sea. So she went in her big, red car to the sea. As she got there she met a glorious white fluffy sheep...

Hannah - Red Kites

One day when the birds were tweeting... there lived a man as nice as the queen. He was friendly, caring and he was called Mr Magical Magician. He lived in a beautiful tree house with teeny, tiny, wooden windows. Every morning Mr Magical Magician liked to take a trip out in his magnificent, new shiny, blue plane with his cute, playful puppy. His puppy was as friendly as a monkey, swinging in the trees.

Isabella - Firecrests

Once in a warm gigantic forest there lived a small, silky light browned monkey called Otterley. She didn't live in any old forest, she lived in the Northern part of the forest. Every day Otterley and the troop would go for a swing in the brown, red and white trees with small leaves. One sunny day they went for a nice swing. Just then a leopard jumped out of the thorny thick, blackberry bushes.....

Lucas - Eagles

One Summer's morning, there lived a kind, caring man called Jack. He got four tickets to go and see a talent show. "This is going to be as exciting as a cheaters race," he said. So he jumped into his pink, shiny car. On the way he met Liz the Lizard.....

Hugo - Herons

I am sure you will agree, they certainly hook the reader so that they are keen to read on! Well done Year 2. Next half term, we are writing instructions. I look forward to sharing some outstanding Year 1 work with you.

We hope that you will enjoy looking in your child's books next week during Parent's Evening. Thank you, as always, for your continued support.

Mrs Parkinson

7. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the beginning of this academic year we have made progress linked to the actions outlined below:

GOAL A: LEADERSHIP & MANAGEMENT

At John Hampden, we have a senior leadership team made up of Mrs Barnes, Mrs Parkinson, Miss Nawaz and Mrs Spencer. We firmly believe that this model of distributed leadership enables the most effective leadership of the school. Paul Phillips continues as the Chair of Governors and he is being ably assisted by the other governors in the team.

Since the beginning of term these teams have been working to ensure the School's Self Evaluation in the School Development Plan are accurate representations of where we are currently and where we hope to get to by the end of this academic year. These documents reflect a range of views and an array of data that is available to us.

The school's website is constantly evolving and, as important stakeholders, we would always be happy to hear your suggestions for how it could be improved further.

GOAL B: TEACHING, LEARNING & ASSESSMENT

During the Autumn Term learning environments will be monitored, lessons will be observed, pupil's work will be viewed and their views about the lessons will be listened to. Ofsted have made significant changes to the way they will be assessing the quality of teaching, learning and assessment since our previous inspection and, as it is almost three years since our last Ofsted visit, it is important that we keep abreast of all the changes to the inspection framework.

Foundation Stage children have all been assessed using a Baseline Assessment tool and we will use the resulting data to plan learning experiences to meet the needs of this cohort of children.

The fortnight of work linked to Health and Safety has been enhanced by having so many local visitors to talk about their jobs and how they help to keep us safe and healthy. Feedback from the children has been very positive and they appear to have learnt a great deal. This is just one example of how we are aiming to achieve an exciting, memorable and engaging curriculum.

GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

We recently held our annual Open Morning for parents of prospective new pupils. We held two sessions where visitors were given a brief presentation about the school before being taken on a guided tour by some of our Year 2 pupils. The feedback from the event was overwhelmingly positive and our Year 2 ambassadors were complete stars!

Many of our Key Stage 1 pupils are taking monitor roles during lunchtimes. These children are proving themselves to be very reliable and responsible.

Safety week has provided a good opportunity to reinforce messages about e-safety. Miss Nawaz has reinforced important messages about internet safety with all our pupils and there are reminders of these messages in each classroom.

GOAL D: LOVING TO MEET THE NEEDS OF ALL

The week before half term was assessment week where teachers used time to gain final pieces of evidence to support their on-going teacher assessments. Year group and whole school moderation then takes place to ensure the judgements are consistent. This year, for the second time, we are working with the revised remit to assess children without the use of the traditional levels system. At this stage of the year we are focussing on understanding your child's current strengths and areas for development rather than trying to award a summative judgement. You will hear about the observations that have been made regarding your child's strengths and areas for development at the upcoming consultation meetings. We will also give you an indication of how you can support learning at home.

8. MISCELLANEOUS



STARTING SCHOOL FOR THE FIRST TIME

Application
deadline is
3pm
16 January
2017

**WAS YOUR CHILD BORN BETWEEN
1 SEPTEMBER 2012 AND 31 AUGUST 2013?**

If yes, Buckinghamshire parents can apply online for a school place from
7 November 2016. Visit our website www.bucksc.gov.uk to apply for a school place.

You must apply even if your child is at the nursery attached to the school you would like them to go to.

Helpful information about starting school for the first time is in the 'Starting School and Moving to Junior School' guide for parents which will be available on the web from the end of October.

If you cannot apply online you can fill out a paper application form.

Open days for primary school are available now on our website at
www.bucksc.gov.uk

PLEASE DO NOT MISS THIS IMPORTANT DEADLINE



Family Support Worker Contact Details & Outreach Venues

Haddenham Children's Centre

Family Support Worker: Kim Walls

Mobile: 07867 553378

Email: kim.walls@actionforchildren.org.uk

Family Support Worker: Talisha Craib

Mobile: 07717 693270

Email: talisha.craib@actionforchildren.org.uk

Outreach Venues: Brill Trinity Health Surgery, Haddenham surgery, Walter Rose Room, Haddenham Village Hall.

Risborough Children's Centre

Family Support Worker: Becky Roberts

Mobile: 07720 337306

Email: rebecca.roberts@actionforchildren.org.uk

Outreach Venues: Saunderton Lodge & RAF Walters Ash

Wendover Children's Centre

Family Support Worker: Emma Farrell

Mobile: 07940 405953

Email: emma.patterson@actionforchildren.org.uk

Family Support Worker: Sarah Mackinnon

Mobile: 07703 192618

Email: sarah.mackinnon@actionforchildren.org.uk

Outreach Venues: RAF Halton & Wendover Health Centre



@



www.bucksfamilyinfo.org.uk



Children's Centres

Programme

5th Sept – 16th Dec 2016

Haddenham

Haddenham Library, Churchway, Haddenham, Bucks, HP17 8EE
07867 553378 or 07717 693270

haddenhamcc@actionforchildren.org.uk

Risborough

Wellington Avenue, Princes Risborough, Bucks, HP27 9HY
01844 347934

risboroughhcc@actionforchildren.org.uk

Wendover

Wharf Road, Wendover, Bucks, HP22 6HF
01296 621143

wendovercc@actionforchildren.org.uk



What support we offer

We know that being a parent means you are constantly learning new things and being faced with new challenges. Sometimes you may need help with these; it may be that you are stuck, that you're trying different things and seeing what works or that you need help with ideas and some support and encouragement to keep persevering.

The Children's Centre can offer advice on a range of topics including:

- Helping you to find and access local health services, such as doctors and dentists
- Providing a healthy balanced diet, from breastfeeding to weaning and beyond
- Accessing specialist services where a family member has a disability, additional need or illness
- Supporting you to find specialist services that can help if you are a victim of domestic abuse
- Signposting to drugs and alcohol misuse services
- Activities designed to boost self-esteem and promote emotional well-being
- Strategies to ensure you are giving your child appropriate levels of attention and empathy
- Opportunities for you and your child to widen your social networks
- Accessing funding for childcare and working out what type of setting is right for you and your child
- Activities for you and your child to give you some ideas of how your child learns and develops and how you can support this at home
- Putting in appropriate boundaries for your children
- Parenting courses and workshops designed to help you improve behaviour and yours and your child's relationship
- Tips and support with establishing good family routines, ensuring that children have regular meal times and bedtimes and have family time
- Accessing financial support, either for short term crises, long term debt issues or advice and tips on making your money go further
- Helping you to ensure that your home is adequate (for example, not overcrowded, damp and lacking in white goods) for you to bring your family up in
- Employment and careers advice; such as brushing up your CV,

Session Title	Time Tables Definitions
Mini Memories /Learning Journey	An informal support group for families with children aged 0-12 months only. Sorry no older siblings. We provide scrapbooks and an opportunity for you to capture those wow moments in your babies' life.
Child Health Clinic Drop-in – no appointment necessary	Have your child weighed and talk to the health visitors about any concerns or questions you may have. Please do not attend the clinic if your baby is unwell.
Breastfeeding Clinic	Please drop in to our breastfeeding support group. If your baby is younger than 10 days old, please call the group as you may still be seen.
Happy House & Baby Bell	Structured musical melodies magical style delivered to support children language
Holding Hands	Challenging behaviour course, provided by the Holding Hands programme over 5 weeks and delivered by the Family Support workers.
Family Learning	Bucks Learning Trust Professional, running a target based session aimed at Parents. Children welcome to attend, toys / activities provided.
CAB (Citizens Advice Bureau) 	Advice on a whole range of topics such as money management, benefits, housing, legalities in relationships, consumer rights and debt.
Play & Learn Please phone and book	A drop in session with fun activities, crafts and messy play. For 0 – 5 year olds and their parents/ carers.
	PACEY Childminding Group – An engaging session for local Childminders and children in their care.
Little Talkers	10 Week course, designed to help those with speech and language difficulties. From 18months – 3yrs.
RAF Stay and Play 	A drop in session with fun activities, crafts and messy play. For 0 – 5 year olds and their parents/ carers. This Stay and Play is primarily for RAF service families, carers or Local Families. If you're unsure if you are eligible to attend please contact your local children's centre to confirm.
Dinky Dancers	Dance, P.E Music Action Classes

Get involved with your local Community

Please contact your local children's centre for information about toddler groups and clubs happening in your area.

Please take part in your **Children's Centre Online Survey**
Monkey and give your views.

<https://www.facebook.com/Haddenham-Risborough-and-Wendover-Childrens-Centre-223203118080896/>



Four week course where we will have fun making time for Rhyme, Sharing Stories and books, Bringing stories to life and Mark making. The course is an opportunity to support the development of early language and communication skills as well as providing quality time to spend with your child. You will receive a variety of free resources such as books and CD's throughout the course.

Contact Talisha - Haddenham Children's Centre

<u>Session Title</u>	<u>Additional Sessions</u>
	Please contact a Family Support Worker if you have an interest in the following groups.
<i>Parentcraft</i>	An antenatal group preparing parents for parenthood.
<i>Postnatal</i>	A 6 week programme covering Crying and Sleeping, Weaning, First aid, Physiotherapy, oral Hygiene and Emotional Wellbeing.
<i>Development Checks</i>	A chance to catch up with your Health Visitor and discuss your child's development.
<i>Speech and Language</i>	An opportunity to receive support and advice with regard to your child's speech and language development.
<i>Early Years Short Breaks</i>	A respite session, for families with children who have additional needs.
<i>Outreach</i>	Visiting families and other services.
<i>Baby Massage</i>	Help with bonding attachment and minor ailments and to relax you and your baby.
<i>Baby Yoga</i>	Help babies general wellbeing, core and flexibility of all body limbs.
<i>Melody Minders /Free Play</i>	Sensory and free play session

About the Children's Centres

The Aylesbury Vale Centres are run by Action for Children, on behalf of Buckinghamshire County Council. Our core purpose is to support:

- Child development and school readiness
- Parenting aspirations and parenting skill
- Child and family health and life chances

We do this in a range of ways, including play and development sessions, parenting courses, adult learning, specific groups and drop in services. We work closely with other people that work with people in the community.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Haddenham 07867 553378 or 07717 693270	<u>Health Clinic & Family Support Drop-in</u> @ Brill Surgery 10:00am – 11:30am	<u>Antenatal Class</u> @ Walter Rose Room 8 th Nov / 13 th Dec 9.30 – 11.30am <u>Development Reviews</u> @ Walter Rose Room 9:30am – 12:30pm Appointment only	<u>Postnatal Group</u> @ Haddenham Library 10:30am – 12:00am  @ Walter Rose Room 9.30 – 11.30am	 <u>Book Start Corner</u> Walter Rose Room Two Groups 3 rd – 24 th Nov 1 st Dec – 22 nd Dec 10.00 – 11.00am 2–5 years old	<u>HappyBeeps</u> @ Walter Rose Room 9.30–10.15 <u>Baby Bell</u> @ Walter Rose Room 10.30 – 11.15 £5.00 & £2.00 for the next child. <u>Halloween Party</u> Walter Rose Room 28 th Oct 10.00 – 11.00am <u>Lego & Craft Club</u> Library 10.30 – 12.30 Age 3 +	<u>Dad's Breakfast</u> @ Haddenham Walter Rose Room £2.00 per family 12 th Nov 9.30 – 11am
Risborough 01844 347934	<u>Mini Memories Learning Journeys</u> 10:00am – 11:30am <u>Parent Craft</u> 1.30–3.00pm By appointment <u>La Leche League Breastfeeding Support</u> 1.00 – 3.00pm 7 th Nov / 5 th Dec No appointment necessary	<u>Health Clinic</u> 10:00am – 11:30am <u>Breastfeeding Support</u> 10.00 – 11.30am <u>CAB</u> 8 th Nov / 13 th Dec By appointment Call: FSW: 07720 337306 9.30 – 12.30	<u>Play & Learn</u> @ RAF Walters Ash 9.30 – 11:00am <u>Postnatal Group</u> 1.30–3.30pm <u>Family Support Outreach</u> @ Saunderton Lodge 1.00 – 4.00pm	<u>Incredible Years Parenting Programme</u> @ Risborough 10.30 – 12.30 <u>Baby Massage/Baby Yoga</u> From 1 st Sept 1.00 – 2.30pm Booking Essential	<u>Halloween Party</u> @ Risborough CC 10:00am – 11.30am Money Matters 11 th & 18 th November 9.30 – 12.30 <u>Early Years Short Break Service</u> @ Risborough 1.30 – 4.30pm Booking only	<u>Dads Group</u> @ Risborough £1.00 per family 19 th Nov 10.00 – 11.30
Wendover 01296 621143	<u>Money Matters</u> 7 th & 14 th November 9.30 – 12.30 <u>Dinky Dancers</u> Dance, P.E Music Action Classes Starts 31 st Oct 1.30–2.10pm £5.00 per session	<u>Play & Learn</u> @ RAF Halton 9.30 – 11:00am <u>Development Reviews</u> 2:00pm – 4:30pm <u>Parent Craft 'Twins'</u> 2 nd Nov 9.30 – 11.30am	<u>Parent Craft</u> @ Wendover 9.30 – 11.30 <u>Early Years Short Breaks Service</u> 1.30 – 4:30 pm Booking only	<u>Play & Learn</u> 10:00 – 11:30am @ Wendover Beginners Running Session <u>@ Wendover</u> From 27 th Oct – 29 th Dec 12.15 – 1.15	<u>Health Visitor Drop-In</u> @ Wendover Health Centre 9:30am – 11:30am <u>Little Talkers</u> 1.00 – 2.30pm From 14 th Oct – 4 th Nov Booking essential	<u>Daddy Cool</u> @ Wendover £2.00 per family 9.30 – 11:00am 22 nd Oct 26 th Nov