



The John Hampden School Wendover



NEWSLETTER

UPCOMING EVENTS:

JUNE

Friday 22nd June—FS & KS1 Sports Day
(weather permitting)

Thursday 28th June— Year 2 Liaison Group
Sports Festival

Friday 29th June—Welcome to Year 1
meeting for FS parents @2.30pm

JULY

2nd July—Induction Meeting for new FS par-
ents at 6.30 pm

3rd July— County Induction Day (children to
visit their new classes)

6th July—Annual Reports sent home

6th July—FJH Barbecue

1. MESSAGE FROM MRS BARNES

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I wanted to start this newsletter by letting you know how proud we are of the children for engaging so enthusiastically in their learning during 'World Weeks'. It is incredible that the children and staff are able to display an incredible amount of learning and artefacts following just nine days of work—but the results are stunning and we hope you will enjoy the opportunity to come into school and look at all the interesting activities during our Open Evening in July. In the meantime you will soon find photos in the news section of the website.

I am beginning to spot prominent displays of school uniform in some shops and supermarkets so it must be time to start thinking about the new school year! Office staff spend quite a lot of time selling uniform on an adhoc basis so this year we have, once again, decided to set up a stall in the hall during the planned Open Evening on Thursday 12th July. We hope that any parents wishing to buy or order uniform for the next academic year will use this opportunity to purchase all they need. Whether it is a new reading folder, P.E. kit, one of our water bottles, or a complete set of new uniform—we hope to have enough stock for you to be prepared for the Autumn Term. We may also have a small table of second hand uniform available.

In the next two weeks I will provide you with details about classes and staff changes for the academic year 2018-2019, prior to the start of our transition programme which runs from 2nd July. There are a number of staffing changes but full details of these will be in the next newsletter. We will soon be sending home a survey to complete with your child about their interests, influences and role models outside school—please do send your completed form back in so it can be passed to their next class teacher. (EY, FS and Y1 only)

Parents of children in Foundation Stage should note that we intend to hold a brief meeting at 2.30pm on Friday 29th June where we will introduce the Year 1 staff and provide information regarding transition into Key Stage 1. For parents who are unable to attend a follow up letter will be issued that day.

Thank you for your continued support.



2. GOVERNOR SECTION

'Bespoke to All' – Pupil Premium Funding

One of the main roles of the Governing body is to approve and oversee the annual school budget. As both the chairman of the finance committee, and the pupil premium governor, I have a particular interest in the school's finances. I am always looking to ensure that our funding is wisely spent, and to the maximum benefit of the pupils, whilst maintaining the freedom for our staff to deliver the curriculum in an exciting and engaging way.

The new school funding formula – a step forwards or sideways?

Despite the introduction of the new school funding formula, school funding is still in crisis, reeling from the real-terms cuts estimated at 8.8 per cent since April 2015. All schools need significant increases in funding. The education budget is just not keeping up with massive increases in costs. Consequently, the funding of our school remains incredibly tight. This is true of all schools funded by the Government, and indeed all Government departments. Our income is allocated to us by the local authority, and is based on pupil numbers. Therefore we have no opportunity to increase our budget share.

What is Pupil Premium Funding?

A critical area of additional income for many schools is that of 'Pupil Premium'. Pupil Premium is additional funding the Government gives to schools to help children from either lower income or Service families to do their very best in the difficult circumstances they sometimes face. The Government also provides schools with a Sports Premium grant, again based on pupil numbers.

For every child registered as a 'Disadvantaged' pupil at John Hampden School, the school receives a minimum of £1320 per year, which could be used to provide additional learning support, extra-curricular opportunities and/or additional resources for the qualifying child.

Service Pupil Premium recognises the specific challenges children from Service families face and as part of the commitment to delivering the armed forces covenant. It is currently worth £300 per year for each Service child.

Sports premium funding is allocated to schools to increase pupil participation in sports and physical activities, to help staff run sports clubs and activities, and to promote physical and emotional wellbeing.

It is for schools to decide how the Pupil Premium funding is spent, since teachers are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

How does our school use Pupil Premium Funding?

I meet each term with the Pupil Premium teaching lead, Mrs Jo Spencer, to discuss how the pupil premium funding is being used, and report back my findings to the governing board. I am pleased to assure you that at our school the different types of pupil premium funding are extremely well spent, directly benefiting all the pupils and making a real difference to their educational experience at school.

Using the Service Pupil Premium funding we are fortunate to have hired the services of Helen Brettell to provide specialist pastoral care. Whilst this is extremely important to our Service children, the school also encourages any child who would benefit from Helen's services to meet with her. We actively encourage both parents and pupils to benefit from the pastoral care that Helen is able to provide, irrespective of whether the child is a Service pupil or not. Additionally, and topical as we head to the end of the Summer term, Helen works closely with year 2 pupils to make the transition to their next school as worry free as possible. From the autumn term, Helen will be in our school all day every Monday to increase the amount of time she can spend with our pupils.

The use of Premier Sport to support our teachers in providing school PE activities and out of school clubs is well publicised. Other initiatives the school runs are less well known about. One of several areas where we have invested our Sport Premium funding is in the area mindfulness, self-esteem and resilience, where we look to help pupils become confident and emotionally resilient. For example, amongst other initiatives in this area the school has made Yoga available to pupils. However, this support is not just limited to pupils. The school is working with the 'Nurturing Minds' consultancy group to extend the benefit of this funding to parents who would like to better understand their child's behaviour, and would like access to the experienced team of psychologists they employ. We will shortly be running a series of voluntary sessions where parents can benefit from better understanding areas such as mindfulness, self-esteem, behaviour management and social skills. Evidence suggests that if these areas of a child's personality are well understood and cared for, then they will do better in their educational setting as a result.

Why is this important?

These are just a couple of examples of how the school uses the pupil premium grants it is allocated. Like the other governors, I spend a lot of time at the school and over the last 2 years I have observed that we don't 'bang the drum' enough about our many strengths. Our use of pupil premium funding, for the direct benefit of each and every pupil, is one such strength of the school. In the face of some pretty severe financial challenges, that we are powerless to influence, the school continues to use these additional grants to ensure that our children have the best quality of education possible, and to help promote their emotional and social wellbeing. The senior leadership team is passionate about providing the very highest level of education and support to the children. Far from being aimed at specific pupils, this extraordinary level of support is 'bespoke to all', and helps contribute to making the John Hampden School Wendover such an outstanding school.

As always, if you have any questions for the governing board, on this topic or any of the other areas that we cover, then please don't hesitate to contact us. Our contact details, along with a copy of the annual Pupil Premium report, can be found on the school website.

If you think your circumstances qualify your child/children for any of this additional funding then please contact the school office to ask for more information. The staff will be only too happy to talk you through the eligibility criteria.

Definition at: <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

Matt Glanville
Co-opted Governor



The Governing Board is always willing to listen to parental queries and to explain in more detail what the Governing Board does. They do realise, however, that it may not always be appropriate to speak to them at the school gate so please feel free to email the Chair of Governors, James Edley, on jedley@johnhampdenwendover.co.uk if you would like to raise a matter for discussion or if you just have a query about the school.

2. FUNDRAISING UPDATE

Fundraising to support a stable, enriching learning environment

Dear Parents,

The summer term is well underway and we would like to take this opportunity to provide an update on our fundraising efforts, in the face of the funding deficit, to support a stable learning environment for all pupils.

Many parents have generously supported the John Hampden School Learning Trust with monthly and one-off donations through MyDonate. This has raised several thousand pounds, which alongside an extensive restructure and budgeting exercise undertaken by the school has ensured that no further cuts to resources and staffing were required.

For all your support and kind donations we offer a huge THANK YOU. It has really made a difference.

However, because of the incredibly challenging funding environment, the school remains in deficit and all the money received from Buckinghamshire County Council must be used for core running costs. This leaves little spare for the 'nice extras' that really help to enhance your child's school experience.

The PTA continues to do a marvellous job raising money through events, such as the May Fayre and Summer Barbeque, to provide enrichment activities and equipment – but there are still many resources that the school would dearly like to purchase to enhance learning.

Moving forward, we therefore propose to direct all donations received from parents through MyDonate to fund these 'enrichment resources' that range from art materials to IT programmes and playground equipment. From September we will outline the items we are raising funds for each term, and we will keep you updated on progress and purchases through the fortnightly school newsletters.

We hope that parents will welcome this shift in direction – it is something several of you have suggested - and **we would very much welcome new donors to sign up to supporting the Learning Trust.**

The giving page can be found at: mydonate.bt.com/charities/thejohnhampdenwendoverlearningtrust
or by going directly to mydonate.bt.com and searching for 'John Hampden Wendover'.

We have already had amazing support from several parents, some of whom have fundraising experience. However, if you would like to get involved, please get in touch with either the FJH, Mrs Barnes or one of the Governors. We'd love to hear from you.

Finally, for those that are interested, we will be issuing an update on the total amount raised towards the end of term.

With sincere thanks for your support and generosity

The JHSW Governing Board and the Senior Leadership Team



James Edley
Chair of Governors

3. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the last newsletter:-

GOAL A: LEADERSHIP & MANAGEMENT

Many thanks to all the parents who have returned the annual questionnaire that I sent out with the last newsletter. There is still time to respond (deadline for returning completed questionnaires is Friday 6th July) and I would love to receive as many responses as possible. The information gathered will be collated and shared with the various stakeholders in the school. As well as asking parents for their views we also ask the pupils what they think too. Our Key Stage 1 pupils will be completing a learning questionnaire which aims to provide us with information on how well the pupils are taught and supported in their learning.

It is vital for us to regularly conduct these types of exercises in order to continue to develop the school.



GOAL B: QUALITY OF TEACHING

June is report writing time for teachers. At John Hampden we have designed an annual written report that aims to provide narrative comments giving clear information, personal to the child, about the pupil's progress over the whole academic year. The report comments on general progress, behaviour and attitudes, and progress in all subjects and activities of the curriculum. It outlines the child's strengths and the areas they need to develop. FS, Y1 and Y2 parents receive summary data linked to statutory assessment procedures. A summary of the child's attendance record – number of possible attendances and % of unauthorised absences is also included. Additionally, for KS1 pupils we also include a sheet that is completed by the child indicating their view on how well they meet the school values as well as identifying areas they have enjoyed or would like to improve in. This annual report is deliberately very thorough and for this reason we do not organise specific consultation meetings for parents in the summer term. You are, of course, welcome to make an appointment to see the teacher following the annual report if you feel it is necessary.



GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

We recognise the importance of smooth transition from one class to the next and we have put in place manageable systems and procedures to ensure that as far as possible, there is timely transfer of information between teachers within the school and between schools. When a pupil leaves, we fulfil statutory requirements to send information to the receiving school; we also send on the child's educational record as legally required. We also work hard to support pupils in making successful transition from class to class within this school.

Therefore we ensure that teachers:

- Have opportunities to talk together before the pupils transfer
- Have clear understanding of colleagues' judgements based on secure moderation procedures
- Share information about pupils' progress as they move from one class to the next or to a new school in order to support continuity of learning for all pupils
- Make good use of the information received at cohort, class and subject level as well as to help determine the provision for groups and individuals



GOAL D: PUPIL OUTCOMES

The week commencing 11th June is Phonics Screening week. Since Monday, our Year 1 pupils (plus those Year 2 pupils who did not reach the standard last year) have all worked individually with their teachers to gauge their phonic knowledge using the check provided by the Government. We are cautiously optimistic that our results will be very pleasing. Whilst phonics is extremely useful in the early stages of reading we are now really seeing the impact of children using phonics to improve their spelling too. The weekly spelling tests are reinforcing phonic knowledge and we are grateful to those parents who are clearly supporting their children so well at home to consolidate these sound foundations for future learning.



4. IMPORTANT MESSAGES



SPORTS DAY 2018

Weather permitting, our Sports Day will take place on Friday 22nd June. We will continue with our traditional format this year which makes the event shorter, more competitive and more enjoyable for participants and spectators.

The event will take place on the Wendover Junior School field and each year group will participate at a different time.

Year 1 will commence at 9.15am

Foundation Stage will commence at 10.15am

Year 2 will commence at approximately 11.15am

At the appropriate time, spectators should arrive and enter John Hampden via the marked gate. Please follow the signs directing you to the field and we would ask you to ensure you take the marked route to avoid us disturbing the pupils and staff at the Junior School.

Spectators are welcome to bring chairs or rugs to sit on and we will ask you to position yourselves behind the markers beside the edge of the track. Pupils should come to school in normal school uniform. They will change in school and be brought to the track by their teaching staff at the appropriate time. Children should have sun cream applied before they come to school and they are welcome to bring a cap if it is very sunny. The staff will provide water for anyone who needs it. The activities for each year group will last for approximately one hour and during this time there will be the opportunity for mums, dads and younger siblings to join in to, so do come prepared!

We look forward to seeing you on Friday 22nd, but if the weather is bad we will postpone the event until Friday 29th June. If, on either day, Sports Day has to be postponed I will put a message on the school website and the school gates by 8.30a.m. If there is no message you should assume the event is taking place so there will be no need to phone the school office.

P.E KIT

In light of the upcoming Sports Day please ensure your child has the correct P.E kit in school with appropriately fitting plimsolls/trainers. Children with long hair should have it tied back and those with earrings must have them removed or taped over for health and safety reasons.

5. PUPIL'S SECTION

On Friday, 8th June, Hedgehogs class had our enterprise afternoon. We invited our families to come in for a mini fayre. We had games, such as 'find the flamingo', name the teddy, guess how many sweets are in the jar, hoopla and lucky dip. We also had a huge raffle.

Before the event we wrote to lots of local companies and asked for prizes for our raffle. We received lots of offers and would like to thank the following companies for their support :-

- Jodie Digby Fitness
- No1
- No2 Pound Street
- Aqua Vale
- Lloyds Pharmacy
- Tesco
- Rumseys
- Whizz Kidz
- Harpenden Building Society
- Scruples
- Urbane
- Budgens
- Roald Dahl Museum
- The Evans Family

We were very proud that our letters got such a good response and lots of the companies commented on how impressed they were by our neat and carefully written letters. We had a fantastic time and enjoyed raising over £200! Thank you also to all the families who attended our event. We are now deciding how to spend our hard-earned money!

Here are some of the comments from the children :-

I liked when the parents came in and we had a raffle—I won 3 prizes! Ella

I liked the raffle and games. It was very, very fun! Arthur E

6. CURRICULUM

Over the past two weeks each class has been studying a different country as part of 'World Weeks.'

Whilst you have had the chance to come in and look at the work that has been completed by your child's class we thought you might be interested to read about what some of the other classes have been learning.



Caterpillars Class have been learning about Australia. They found out: The Aborigines used paint for their clothes and fashion I would say. They've got poisonous Snakes there but in England they have got snakes but not poisonous. You can climb up Sydney Harbour bridge, right up to the top! - Kingsley. We found out about the Sydney Opera House. We made a picture of the house with fireworks. I have enjoyed writing about Australia.—Jess

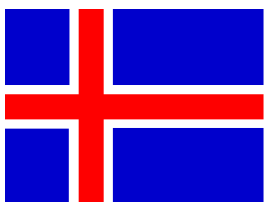


Honeybees Class have been learning about Mexico. They found out: I loved the fact that we had a discussion and chose what we wanted to find out about Mexico. We know so much now! - Freddie. I enjoyed learning about the story on the Mexican flag because there is a golden eagle, sat on a cactus eating a rattlesnake. The Aztecs saw it and built Mexico

City there—Oscar.



Ladybirds Class have been learning about Kenya. They found out: We've learnt that in Kenya the weather is very hot and sunny but there is a really tall mountain (Mount Kenya) that is so tall it has snow on the top! - Alba. I really enjoyed making the African masks. It was really messy but I tried and tried and it looks great, like an animal mask—Cameron.



Squirrels Class have been learning about Iceland. They found out: We have learnt about 6 Gods that the Icelandic people believe in. (Woden, Loki, Frigg, Sol, Thor and Mani).

Also Iceland is in Europe and it is an island. In Iceland you see the Aurora Borealis which are the Northern Lights. We even made a fantastic picture of these.—Hugo. We have learnt how to write the Icelandic numbers up to 20 and the days of the week.

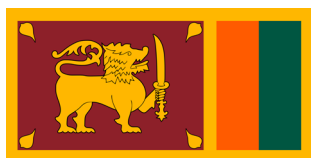
Iceland is called Ice and Fire because it has loads of volcanoes and glaciers. We had great fun making a volcano as a team.—Tillie



Hedgehogs Class have been learning about Japan. They found out: I enjoyed learning about festivals. We made kites to celebrate Children's Day—Vaani. We learnt about Japanese food. They eat sushi and we even designed a Bento Box. I would like to make real sushi—Huw.



Badgers class have been learning about Egypt. They found out: I found out that the Great Pyramid of Giza is in Egypt and it's the biggest one. I found out that camels don't store water in their hump. The River Nile is the biggest river in the world—Chloe. Football is the most favourite sport played in Egypt. There were lots of Kings called Pharaohs in Egypt the most famous was Tutankhamun. He was the youngest King.



Firecrests Class have been learning about Sri Lanka. They found out: I learnt that the children in Sri Lanka go to school early because it is very hot in the afternoon. Sri Lankan people sometimes have patterns painted on their hands called Mehndi. We all enjoyed making demon masks because we did cutting, sticking and drawing—Ryan. I have learnt that in Sri Lanka they have beautiful temples. I enjoyed doing food tasting too, I liked trying new foods like mango. The banana was delicious—Tabetha



Hérons Class have been learning about China. They found out: I enjoyed making Chinese steamed buns with Mrs Grimsdell and Lexi's Mum—Isobel. I learnt how to count in Chinese and write the numbers and do Chinese maths—Logan.



Red Kites Class have been learning about India. They found out: I have learnt a lot about Mehndi, how it is done and what it is for. When the bride has her hands painted, it helps to calm her down because of its special oils—Daisy. I liked learning how to write and say numbers 1-10 in Hindi—Ben.

Today is the last day of the two World Weeks so the children are about to embark on their final topic for this academic year.

The Foundation Stage topic is 'Stories Around the World'

Year 1 pupils take the theme of 'Amazing Animals'

Year 2 will finish their year with a topic called 'Down on the Farm'

Further information about these topics from the different year group teams along with other useful information is/will be available under the Classes section of the school website.

7. FRIENDS OF JOHN HAMPDEN

Ice-Cream Day

For the last time this year we saw a lot of smiles on the last day of term when the volunteers took ice-creams into the classrooms at the end of Golden time. Thanks for your time volunteers!



Cake sale – Monday 11th June

A big thank you to everyone who contributed cakes to be sold at our Summer Bake Sale on Monday. It was clear the children had made a huge effort over the weekend and we had some wonderful, colourful cakes and biscuits to sell.

We made a fantastic £191.60!

Well done to our Bake Off winners: Penny P (Crickets), Niamh B (Honeybees), Scarlett R (Hedgehogs) and Joey B (Red Kites) and thank you to Mrs Van der Lowen and Mrs Mohammed for judging.

As always, we couldn't run our events without helpers! Thank you Kate, Lisa, Sally, Laura and Dee for your help in setting up and selling.

World Weeks cash collection



A HUGE THANK YOU To everyone who took the time to rummage in drawers and pots and dig out all their foreign currency and to the children for some amazing envelope designs! This is the first time we have run this campaign and judging by the weight of the box of envelopes I've bought home it's going to be a great success.

Its going to take me a while to sort this lot out and get it all sent away for conversion but I will update with a total soon xx

Sports Day Friday 22nd June

Just a reminder that we hope to have the 'Coffee Stop' providing tea and coffee throughout the morning on Sports Day from 9am – so save running to stand in the Costa queue - whether you want a vanilla espresso, a mocha latte or a decaf soy cup of breakfast tea - all tastes are catered for on-site – 10% of sales goes to the school. (Please dispose of any coffee cups off site where possible.)

Summer BBQ Friday 6 July 6.30 – 8.30

Letters went out in bookbags on Friday for volunteers – we NEED YOU! It's a really nice family evening with a few pocket money stalls, a kids entertainer, a bar and FOOD! All food is provided by Beef Olive – sourced locally – all payments are via Parentpay – choose your food and pay for your entry ticket – they will be sent out in bookbags the week before the event and are essential on the night – vouchers are swapped for your food! Make sure you sign up – last orders 29/6/18 – there is no extra food on the night!



End of term Picnic – Tuesday 24th July from 1.30

A lovely way to end the term – everyone is welcome – however due to all the disruption at Wendover Woods we have decided to relocate in the park by the Cricket pitch. Bring your picnic/nibbles and celebrate the summer. This is not a fundraiser – just a way of saying thanks for all your support and finishing the term off with some fun!

Fruity Fridays – every Friday until the end of term

The PTA have ramped up production. 200 lollies were sold last week – plenty more in stock for this Friday. Over time we have stuck to Innocent smoothies, although they may be slightly more expensive, parents get to know the ingredients so helps with children with allergies. Or Del Monte Orange juice lollies.



We need you

We are looking for new members to join the PTA. You may think that we have loads of volunteers but we don't. We had to reduce the number of stalls at the May Fair as we couldn't man them all.

A number of the Year 2 PTA members will be leaving next month and we need new supporters to take their place.

We can all commit different time and skills, there's no pressure to help with every event. Please join and do as much or as little as you like. For more information please contact christina_edley@yahoo.co.uk or helenwood30@hotmail.com



JHS Parents – Closed Facebook group

Did you know that there is a closed Facebook page where parents can post information / reminders / questions to other parents? It is administered by the Friends of John Hampden (PTA), designed to help parents support each other, socialise and remind each other of the million and one thing we need to do for the school and our children - like not forget non uniform days!

If you don't have access, search for '**JHS Parents**' and request to join and one of us will authorise you.



Easyfundraising

We now have 180 supporters – 1 new member this month. If you've not signed up yet, please click on to <https://www.easyfundraising.org.uk/causes/fjhwendover/> before you order your new school uniform from M&S, John Lewis or any of the supermarkets - click on the link and raise some money while you do it – it's simple and **costs you nothing**. Some PTAs raise thousands through this website – imagine what we could raise if all the parents, grand-parents and staff used the site.



Your cause has raised

£2,439.65

£114.85 in the last 30 days

Save the Dates

Fruity Fridays	Every Friday this half term
Summer BBQ	Friday 6 July
End of term Picnic in the park	Tuesday 24 July

8. MISCELLANEOUS

We have a vacancy for a Midday Supervisor on an ad-hoc basis. Please see the job description below. If you are interested in applying for this role please contact the school office.



MIDDAY SUPERVISOR JOB DESCRIPTION

MAIN DUTIES AND RESPONSIBILITIES:

1. Preparation & Clearing Away

- to prepare the dining room and associated areas for lunchtime use
- to tidy and clean the dining room and associated areas following lunchtime supervision in preparation for afternoon lessons in this area
- To distribute wrist bands to those children who have ordered a hot lunch

2. Organisation

- to discuss, and follow, the agreed plans for organisation of the class at lunchtime
- to assist with the general management and organisation of children and resources/equipment which relate to the support of children at lunchtime
- to assist with the organisation and supervision of children during educational visits and outings, if required

3. Supervising Children

- to support individuals or groups of children as they eat
 - to assist with the supervision of pupils on the playground:
 - within classroom/dining room settings
 - using the cloakroom and toilets
 - changing before and after lunchtime club activities(if necessary)
 - to assist children as appropriate
 - with the attainment of personal hygiene skills
 - with the removal and replacement of clothing/footwear/toileting
 - who require cleaning and/or changing following sickness, soiling etc.
 - to guide and assist the development of children's personal and social development, attitudes and skills as appropriate
 - to assist, as directed, with the implementation of specific interventions for individual children
- ##### 4. Observation of Children
- to contribute to general observation and ongoing assessment of children, giving feedback to teaching staff
- ##### 5. Care, Support and Guidance
- to administer minor support care/first aid as appropriate, report injuries to appropriate authorities within the school, enter details in accident book
 - to care appropriately for children taken ill whilst at school

- to ensure Health and Safety regulations are complied with at all times
- to ensure Safeguarding procedures are complied with at all times

6. Housekeeping

- to help to maintain the lost property system
- to help to maintain shared areas of the school
- to dispose of refuse associated with lunchtime activities

7. Liaison with other staff

- to liaise with other members of staff as appropriate
- to attend half termly staff meetings

8. Other Associated Activities

- to attend relevant courses and training days to develop experience and broaden awareness, expertise and skills
- to ensure confidentiality is maintained at all times
- to promote a positive image of the school within the local community
- to participate with the school's appraisal process
- to provide cover supervision in line with the school's Cover Supervision policy

The duties of this post will be reviewed annually and may vary from time to time without changing the general character or level of responsibility entailed

2018 SUMMER Junior Tennis Camp

everyball tennis
HALTON UK

THE **GOLD STANDARD** FOR TENNIS CAMPS
FOR CHILDREN AGED 7-16 YEARS

- Week 1: 23 July – 27 July
- Week 2: 30 July – 3 August
- Week 3: 6 August – 10 August
- Week 4: 13 August – 17 August
- Week 5: 20 August – 24 August
- Week 6: 28 August – 31 August

- Learn a game for life and acquire the life-skills that the sport of tennis and our 'Everyball way' uniquely develops
- Learn with perhaps one of the highest qualified and experienced coaching teams delivering 'camps' in Great Britain!
- Our camps are held at Halton Tennis Centre which boasts some of the finest club facilities in the UK, including indoor courts and an indoor & outdoor mini zone
- Participate in our 4R 5-day experience, integrating and embedding our **4R's – Respect, Resilience, Responsibility and Reflection** – into all we do.
- An individualised approach taking into account the unique differences in every child's learning, development and sense of fun and achievement
- Options to book daily and weekly



HALTON
TENNIS CENTRE

For more information & to book
visit **www.everyball.uk**

Chestnut End | Halton Village | Bucks | HP22 5PD
Tel. 01296 623453 | Email. info@everyball.net

2018 SUMMER

TENNIS & MULTI SPORT CAMPS



- Week 1: 23 July – 27 July
- Week 2: 30 July – 3 August
- Week 3: 6 August – 10 August
- Week 4: 13 August – 17 August
- Week 5: 20 August – 24 August
- Week 6: 28 August – 31 August

SPORTY TOTS TENNIS SESSIONS

9AM TO 9.45AM (2½ to under 4 years)

Fun games/tennis activity introducing toddlers to the game of tennis and developing the early FUNdamentals.

Parent/guardian must be in attendance as well.

MINI TENNIS RED CAMPS

9AM TO 12 NOON (4 to 7 years)

Cost includes lunch from 11.30am to 12.00 noon.

3 hours of fun Mini Tennis Activity geared towards developing a young player's agility, balance, co-ordination and of course racket skills and technique.

Players attending a full five-day camp, receive a graduation certificate and written camp report.

MULTI-SPORT CAMPS

9AM TO 3PM (7 to 16 years) Bring your own lunch

CRICKET • ROUNDEERS • FOOTBALL

TENNIS • BADMINTON • HOCKEY • BASKETBALL

TABLE TENNIS • DODGEBALL *PLUS LOTS MORE*

POST CAMP CHILL-OUT HOURS

Stay on with us from 3-5pm for our post camp Chill-out hours

2 hrs extended stay with daily DVD screening, table football, pool table, table tennis. Supervised wind-down.

- All camps are based at Halton Tennis Centre set in the idyllic surroundings of the Chiltern Hills. Boasting some of the finest facilities in the area the club has been host to tennis camps for the last 24 years. The 'Everyball' Coaching Team and our strong reputation for a commitment to excellence, guarantee to make a world of difference to your game.
- We pride ourselves on creating a fun and positive learning environment, maintaining low student to coach ratios ensuring lots of individual care and attention.



HALTON
TENNIS CENTRE

Book online at www.everyball.uk

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