Primary Sports Premium 2016-2017

The government provided additional funding of £150 million for the academic year 2016-2017 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

At The John Hampden School Wendover we are due to receive £9,025 based on January 2016 census data. 7/12 of the funding allocation is received on 29 October 2016 equating to £5,264

5/12 of the funding allocation will be received on 27 April 2017 equating to £3760

Nan	Name of School: The John Hampden School Wendover						
Am	Amount of grant received: £5,264 from October 2016 £3,760 from April 2017						
Hov	How has the grant been spent or will be spent?						
1.	Coaching	 We have used some of the funding to employ a specialist coaching team to deliver 1½ days of curriculum PE per week. Each KS1 class has a session per week and each FS class is taught once every three weeks. The sessions are observed by class teachers for CPD purposes. The providers also run a lunchtime gymnastics club for KS1 children and help Junior School children from our linked school to lead play sessions on a Tuesday lunchtime. The coaches are employed from Premier Sport - a commercial provider. We rate the quality of the coaching sessions on a termly basis and provide feedback to the provider which appears to be acted upon. Teachers observing the practice of professional sports coaches ensures that the impact of their contribution is sustainable. 					
2.	Competition	During the year we have organised a number of FS and KS1 competitions. We hold a competitive Sports Day in June each year. Whilst no longer a member of the School Sports Partnership programme we have participated in any of the activities made available to us. A Year 2 inter schools multi-skills festival took place in June 2016 Close working relationships between the Liaison Group schools and a desire to continue working collaboratively ensures sustainability.					

2	Health/Dhysical Activity	We have argenized accord fitness according as part of
3.	Health/Physical Activity	We have organised several fitness sessions as part of
		our Health & Safety fortnight initiative. We have
		maintained our School Travel Plan and continue to
		encourage and incentivise walking/scooting/cycling to
		school week. We have regular walk to school weeks.
		A Bike It Breakfast is held each term
		Cycle training is offered each year
		These regular features of school life have proved the
		activities to be sustainable
4.	Shared or Single School PE Specialist	We use specialist teachers/coaches to raise the
		standards within PE lessons. Staff are able to observe
		lessons taught by specialists on a weekly basis.
		Passing on top tips and observing strong practice by
		P.E. professionals ensures the quality of P.E provision
		can be sustained.
5.	Professional Learning	Our P.E. co-ordinator has attended the Primary PE
	C C	Conference and other appropriate training
		opportunities.
		The weekly P.E. lessons delivered by outside coaches
		aim to disseminate good practice to enable school staff
		to deliver equally high quality PE lessons.
6.	Other	We have bought some new equipment to enable more
		pupils to be active during PE lessons and
		break/lunchtimes.
		We have also replaced some of our P.E equipment
		We have also used funding to pay for transport to and
		from venues of sporting festivals/competitions.
		With continued funding these actions will be
		sustainable.
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What impact has there been on pupil participation and attainment leading to all pupils developing a healthy lifestyle?

Item/project	Objective	Outcomes to date
CPD for teachers provided by School SportsTo develop the skills and competencies of staff in key areas of PE		Well received and impacting on the quality of teaching
Modelled lessons provided by Premier Sport	To develop the skills and competencies of staff in key areas of PE	Well received and impacting on the quality of teaching in FS and KS1 and confidence of teachers to deliver high quality P.E. sessions
Universal School Sports Partnership	To develop effective collaboration with other schools To develop high quality PE teaching, learning and sports opportunities	Staff training opportunities Shared CPD across liaison group schools Opportunity to participate in wider inter schools activities
Purchase of new PE equipment	To ensure equipment is suitable and appropriately stored	New, more suitable, modern resources
Engagement in local inter- schools sports festivals/tournaments	To increase participation in competitive sporting activities	Participation in inter-schools tournaments. Positive feedback from all involved

CPD for PE co-ordinator	To ensure PE co-ordinator is suitably qualified/trained to lead and develop this subject area	Training for implementation of new PE curriculum Improved confidence/competence
Replacement of PE equipment	To maintain the quality of the sports/PE equipment in school	Improved storage arrangements for equipment