**Nouns**

**Nouns** are words that name objects, people, places or ideas.

Circle the **nouns** to complete the sentences below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The \_\_\_\_\_\_\_\_\_ shone brightly in the sky. | hot | sun | shine | warmly |
| I can’t find my favourite \_\_\_\_\_\_\_\_. | mine | fluffy | best | hat |

Tick **three** words that are nouns.

|  |  |  |
| --- | --- | --- |
| happy | girl | they |
| camera | quickly | water |

Circle the **noun** in each sentence below.

There was a loud crash.

The monkey decided to climb very high.

**Noun Phrases**

You can add words to nouns to describe them or to point out which noun you are talking about. This is called a noun phrase.

this tree busy ants

Use the words from the boxes to make noun phrases.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| those | sour | that | brave | flying | cute |

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_ kittens | \_\_\_\_\_\_\_\_ heroes | \_\_\_\_\_\_\_\_\_ sweets |
| \_\_\_\_\_\_\_\_ shoes | \_\_\_\_\_\_\_\_car | \_\_\_\_\_\_\_\_\_ bees |

Tick the phrases below that are noun phrases – remember phrases always have a noun.

|  |  |  |  |
| --- | --- | --- | --- |
| cheeky children |  | very quickly |  |
| get up |  | the round table |  |

**Verbs**

**Verbs** are doing words and being words

Which **verb** is a word in each sentence below?

|  |  |  |  |
| --- | --- | --- | --- |
| Jane and Leena play tennis every Tuesday. | | | |
| Jane | and | play | every |

|  |  |  |  |
| --- | --- | --- | --- |
| I eat cherries with fresh cream. | | | |
| I | eat | cherries | fresh |

Circle **three** words that are **verbs.**

|  |  |  |
| --- | --- | --- |
| think | popular | run |
| magazine | kick | kettle |

**Verbs** with ‘ing’ on the end show that something is happening or was happening.

The plane is flying. The dog was walking.

Add ‘ing’ to the most appropriate **verb** to complete the sentence.

|  |  |  |  |
| --- | --- | --- | --- |
| Karl was \_\_\_\_\_\_\_\_\_\_\_\_ to music when I called him. | | | |
| watch | listen | draw | talk |

|  |  |  |  |
| --- | --- | --- | --- |
| Ivan is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a birthday present for Felice. | | | |
| do | stand | buy | read |

Tick the correct option to compete the sentence below.

|  |  |  |  |
| --- | --- | --- | --- |
| Yesterday, we were \_\_\_\_\_\_\_\_\_\_\_\_\_\_ songs when he arrived. | | | |
| sang | sing | singing | sing |

**Adjectives**

**Adjectives** are words that describe nouns.

A **grumpy** goat. The **greedy** pig.

Put a tick by the sentence that contain adjectives. Put a cross by the ones that don’t.

|  |  |
| --- | --- |
| The zoo has a play area. |  |
| The play area is big and exiting. |  |
| I like slippery slides and tall swings. |  |
| Sometimes there’s an ice cream van. |  |

Circle the **adjective** in each phrase below.

|  |  |
| --- | --- |
| the green grass | a tricky test |
| the ride was scary | the rhinos looked surprised |
| an expensive gift | The cakes are delicious |

**Adjectives** can be used to compare things.

Circle the correct **adjective** to complete these sentences.

|  |
| --- |
| I am the smaller/smallest boy in my class. |
| Lakes are deeper/deepest than puddles. |
| Kareem swims fastest/faster than Ashley. |

Add either ‘er’ or ‘est’ to the adjectives in the sentences below.

|  |
| --- |
| Snails are slow\_\_\_ than spiders. |
| I sell the cheap\_\_\_ bread in the world. |
| Fred’s hair is long\_\_\_ than mine. |

**Adverbs**

**Adverbs** describe verbs. They tell you how the action was done.

She reads slowly. I drive carefully.

Circle the **four** words that are **adverbs** below.

|  |  |  |
| --- | --- | --- |
| happy | greedily | clever |
| tidily | quickly | lazy |
| proud | yellow | loudly |

**Adverbs** are often made by adding ly to an adjective. Change each adjective into an **adverb.**

|  |  |  |  |
| --- | --- | --- | --- |
| sad |  | bright |  |
| neat |  | wild |  |

**Tenses**

Tenses tell you **when** something happens.

|  |  |  |
| --- | --- | --- |
| Simple present. | I am a mechanic. | You use the simple present to talk about now. |
| Simple past. | I was a mechanic. | You use the simple past to talk about something that is finished. |

Draw a line to match each sentence to the correct label.

|  |  |  |
| --- | --- | --- |
| Judy is a scientist. |  | simple present |
| Tarique played tennis. |  |
| The skier fell off. |  | simple past. |
| Carlos enjoys dancing. |  |

Rewrite the sentence so that the verbs are in past tense.

|  |  |
| --- | --- |
| I talk to my sister. |  |
| He works in the bank. |  |

**Staying in the Same Tense**

Verbs in a sentence are usually in the same tense.

I always win when I play tennis.

We laughed and walked away.

Put a tick by the sentences that use tenses correctly. Put a cross by the ones that don’t.

|  |  |
| --- | --- |
| I watched a film then listened to music. |  |
| Our dog steals my socks and chews them. |  |
| I plant some seeds and watered the roses. |  |

Circle the **verbs** to complete these sentences.

|  |
| --- |
| She liked/likes Marina and often invites her to dinner. |
| Ben went fishing and catches/caught a fish. |

**Using ‘when,’ ‘if’, ‘that’ and ‘because’**

You can use words like ‘when,’ ‘if’, ‘that’ and ‘because’ to join sentences together.

Underline the **joining** words in each sentence.

|  |
| --- |
| I play golf because it is fun. |
| My tummy rumbles when I’m hungry. |
| Mum thinks that a new bag is a great birthday present. |
| I will go to the cinema tomorrow if I have finished my homework. |
| Finn eats fruit because his brother tell him to. |

Use **joining** words to complete the sentences.

|  |  |  |
| --- | --- | --- |
| if | that | because |

|  |
| --- |
| Your nose might grow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you tell a lie. |
| Tina says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her car can go really fast. |
| I like Sundays \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I can have a lie – in. |

**Using ‘and,’ ‘or’, and ‘but’**

You can use and,’ ‘or’, and ‘but’ to join sentences.

Hector is a chef, but he hates cooking.

Put a tick by the sentences that use joining words correctly. Put a cross by the ones that don’t.

|  |  |
| --- | --- |
| Let’s either go to France and to Spain. |  |
| I like Adam but he doesn’t like me. |  |
| School is great, but it can be tiring. |  |

Draw a line to join each of the sentences together.

|  |  |
| --- | --- |
| My sister is a pilot | but ducks love it |
| I don’t like the rain | and my brother is a teacher. |
| We can cook for ourselves | or we can get a take away. |

Circle the correct option to complete the sentence below.

|  |
| --- |
| We can either play outside \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we can watch television. |

|  |  |  |
| --- | --- | --- |
| and | or | but |