



The John Hampden School Wendover

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1. MESSAGE FROM MRS BARNES

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Ensuring safety in and around the school is of paramount importance. This obviously involves making sure the school building and the school grounds are well maintained and secure but it also means making sure the people in the school are working and behaving safely towards one another.

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In terms of building and site security we conduct termly Health, Safety and Accessibility Inspections. The Local Authority also conduct a Health and Safety Audit every three years—our last one happened on 5th May 2016. We also pay for an independent fire risk assessment to be carried out which provides us with a list of recommendations. The findings of all these inspections and audits are fed back to the Premises, Health & Safety Committee of the Governing Board and, in this way, we are able to ensure that the school remains as safe as possible. This does not mean that accidents will not happen but it does mean we are taking all appropriate measures to ensure the risk of accidents is minimized.

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We ensure all staff members wear name badges and, after signing in, lanyards are issued to all visitors and contractors. This procedure has been explained to the children in assembly and they have been encouraged to look out to see that the adults in the school are following these arrangements. Once the school gates are locked in the morning no-one is able to enter the building without being issued with a lanyard. Children who arrive late, after the gates have been shut, are directed to their classrooms by office staff.

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This week we had another 'Keeping Safe' assembly to keep the anti-bullying message at the forefront of the children's minds. We discussed the importance of saying, 'No' if someone asks you to do something that makes you feel scared or uncomfortable and reinforced the message that true friends do not put you in difficult positions.

UPCOMING EVENTS:

22nd March—Phonics meeting for Y1 parents at 2.30 pm

Last week I also conducted Behaviour and Safety interviews with representatives from each class. The findings will be used to direct the focus of the next Class Council Circle Time and this will be followed up by individual class teachers.

26th March—Enterprise week

The building work that is currently impacting on our playground is planned for completion soon after we return from the Easter holiday so we are looking forward to the time when our playtimes can operate normally again and the mud will no longer be a problem!

29th March—School closes at 1.30 pm

Health and Safety is everyone's responsibility and we are hoping that by engaging our pupils we will consider things from their perspective too.

16th April—School opens

On 6th March a review of the school was completed by a representative from Buckinghamshire Learning Trust. She spent the whole morning at the school, speaking to senior and middle leaders. She also visited each class as they worked, looked in the children's books and spoke to a group of children from Key Stage 1. Initial feedback was very positive but we are waiting for her full report.

19th April—SATs meeting at 2.30 pm

2. GOVERNOR SECTION

Visit Report from January 2018

As Governor of Early Years I always enjoy my visits just after the children have started. I never tire of the surprise of walking into the room and witnessing how much they have grown in confidence and independence over such a short period of time. The recent change to offer the full 30 hours of funded entitlement at the school has given families an alternative to childcare already on offer, plus enabled families to utilise their extended hours of funding if eligible or allowing children to attend full days after working towards full days at preschool. There is also the option to utilise the Out of Hours School care.

My visit took place just over two weeks after the Crickets Class started the Spring Term. I was extremely surprised to see how much their independence and confidence has increased in that short time. There are children who have transitioned from different settings but they presented as a cohesive group.

As I entered the room, registration had just finished and a child was showing the contents of her 'Special Box'. Each child was asked to make a 'Special Box' and the class look at one each day, everyone gets a turn. The child speaking was extremely confident and articulate, able to identify every object in her box and the history behind it without any prompting. The other children all listened without interrupting. Miss Francis then asked for questions, every child put their hand up without calling out. There are particular words the class are thinking about when asking questions – "who" and "where". The child chose two of the group to ask her a question about the box, they did and again nobody called out. Miss Francis then explained what activities were on offer, one was a play dough activity – this is being used to reinforce the rules of the playdough/sand/water area.

All children moved to their favoured activity. A song has been introduced to the class about Pete the Cat. The activities on offer today, making an envelope and writing a letter to Pete the Cat, have extended the learning potential from the now well-known song. The Crickets are writing a letter to Pete the Cat to invite him to their class. Both girls and boys were interested in the activity and I watched them using staplers to make their envelopes, with minimal support, writing their letters and placing them in the envelopes. There is a surprise in store but I can't let the secret out of the bag!!!

There is a new resource being trialled to improve physical skills in relation to writing called Write Dance. The children are read a story, in the story are grand motor movements associated to different parts of the story and are repeated. The movements may be making circles, strokes, lines with their arms. Once the children recognise these they are introduced to an associated song, again with repeated matching movements to the story. The idea is to play the song whilst the children have access to white boards/chalk boards – they will repeat the strokes whilst making marks. I am interested to see how this progresses.

The interests of the children are being followed. The whole group tend to favour 'pretend/role' play especially in the home corner. On Friday there was a story about a Vet's, which the children were engaged with. On Monday the home corner transformed into a vet's.

I witnessed snack time. The adults are close by but the children are encouraged to be completely independent. They each found their name, washed hands, helped themselves to a cup and poured their own drink, milk or water. There was an attractive bowl of apples in the middle of the table. When the adult did come over they opened discussions about healthy eating, why it would be good to eat the apple "it looks so nice and crunchy". They even washed and wiped up their own cup and put it away.

I am looking forward to a follow up visit to see how the Crickets are progressing.

Michelle Russell
Co-opted Governor



The Governing Body are always willing to listen to parental queries and to explain in more detail what the Governing Body does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, James Edley on jedley@johnhampdenwendover.co.uk if you would like to raise a matter for discussion or if you just have a query about the school.

3. IMPORTANT MESSAGES

Learning Review Meetings

Thank you for your feedback following the learning review meetings in early March. This information has been analysed and fed back to class teachers. At the end of this newsletter you can see the overall feedback percentages from all those who completed a questionnaire following their meeting. We are obviously very pleased with these findings but have also taken on board the verbal and written feedback that was provided. Keeping to time is clearly the biggest challenge for staff because if everyone has just one minute longer than their allotted time there will inevitably be a consequence for people with later appointments. We apologise if you had to wait beyond your appointment time.

MEDICINES

This is a polite reminder that if your child requires prescribed medicine three times a day, this should be administered at home in the morning, after school and again in the evening. We are only expected to administer prescribed medicine that is due four times a day. Or if there are exceptional circumstances. Thank you for your co-operation.



P.E KITS

During the Easter Holiday we would be grateful if you would check that your child has a complete P.E. kit including tracksuit bottoms and a sweatshirt for use outside when necessary. Your child also needs to have a correctly fitting pair of P.E. shoes (preferably not laces unless they can tie them themselves!) **All kit must be named.** Children with long hair should have it tied back and anyone with earrings should have them removed at home or be provided with tape to cover them during P.E. sessions.

COATS

Even though we do appear to be enjoying some slightly warmer weather at the moment we do still need children to bring a coat to school each day. Thank you for your co-operation.

Reminder -coats must be named please.



WALK TO SCHOOL COMPETITION

WOW Badge competition

I am pleased to announce the competition winners. I have chosen two children from each class and four of those winners have had their design sent on to Living Streets for the national competition.

The winners are:

Honeybees - Oscar Cusick and Ruby Gordon, Ladybirds - Alba Spurden and Mae Wardrop, Caterpillars - Cole Walters and Amelie Wallace

Squirrels - Mia Butler and Bonamy Bowman, Badgers - Matilda Machin and Jessica Leonard-Morgan, Hedgehogs - Zac Dawson and Connor Colfer

Firecrests - Jordan Jimbu and Tabetha Cusick, Herons - Jacob Wallace and Evie Burton, Red Kites - Hannah Jagers and Tilly Williams

The overall winners with their designs entered into the national competition are:

Hannah Jagers, Matilda Machin, Evie Burton and Bonamy Bowman.

A very big WELL DONE to all our winners.

4. PUPIL'S SECTION

Foundation Stage Library Visit

Each Foundation Stage Class will visit Wendover Library in March. On Thursday 8th March, Caterpillars put on their high visibility jackets and walked up to the library. The children loved walking through Wendover High Street and spotting special places they have visited before. They were very safe and sensible, making sure they held onto their partners hand the entire way there.

When they got to the library they were treated to a special story time with the librarian and they even got to go on a hunt. They looked all around the library for different modes of transport and ticked the pictures off when they saw them. The children really loved having some time to choose their own books and settled down to their stories with a few cuddly reading buddies. The children remembered their John Hampden values and the librarian was impressed with how polite the children were.



English Competition

Year 1 and Year 2 have been retelling Traditional Tales as part of their English lessons, changing characters to give the story a twist.

We are running a competition for Year 1 and Year 2 — to write a new Twisted Tales, perhaps The Three Little Mice and The Big Bad Cat or Goldilocks and the Three Monkeys. There will be a prize for both Year 1 and Year 2. Entries are to be handed in to Mrs Parkinson by Monday 16th April.

5. CURRICULUM

DRUMMING WORKSHOP

On Thursday this week all the children took part in a drumming workshop. The workshops were provided by The Education Group and appeared to be enjoyed by all. If you haven't paid your voluntary contribution for this event yet, please do so via the online Parent Pay system. Thank you.

WORLD BOOK DAY

Despite the snow we managed to go ahead with World Book Day a week later than planned. Animal characters from books was the theme we gave you for costumes on World Book Day and the children looked fantastic. The staff did too! The main feature of the day was a book sharing experience with pupils from Wendover Junior School. Year 2 pupils visited Wendover Junior School to share their reading, while pupils from WJS came down to share books with FS and Y1 pupils. The older children clearly loved helping with sounding out words and reading with our pupils. It seemed to be a very enjoyable experience for all. More photographs are available under the news section of the school website.



ARTS WEEK CELEBRATION

On Friday 9th March the whole school joined together in the hall as the culmination of our Arts Week. Each class had practised a short performance which they were able to show to the rest of the school. These performances included poems, songs and dances and it was clear that the audience were engaged because they sat beautifully watching and listening throughout.

As Art and Music co-ordinators respectively, Mrs Llewellyn and Mrs Collins were responsible for organising this event. They had decorated the hall with jungle themed bunting which had been made by the children and they introduced each of the classes.

At the end the children all joined together to sing a song with actions that they had been taught in the lead up to Arts Week.

We were pleased to welcome Co-opted Governor, Michelle Russell, to join us and observe the learning that had taken place.



6. FRIENDS OF JOHN HAMPDEN

Fantastic news

As a school community, we have raised enough money to start purchasing 'visualisers' to work with the whiteboards that we purchased in the last 18 months. These will allow the teachers to display work on the screens to help in lesson demonstrations and explanations. The teachers and children have loved the new whiteboards and the children especially have loved learning to use the latest technology and without your generosity the school would not be able to afford such luxuries. With the school budget under even more pressure, the school's wish list will continue to grow and we will keep you up-to-date with new purchases and wishes!

Cake Sale - 16th March - TODAY!!

Cake - it's all about the cake! Don't forget to come and buy up your baked goods after school today!! All proceeds to JHS as usual. Thanks to Anna Morley and her team for coordinating and we wait with baited breath to announce the winners!

May Fayre - Saturday 12th May

We are beginning to plan for the May Fayre (our 2nd largest fund raiser of the year). The raffle pulls in the most amount of money but it is such a large ask to get someone to pull together all the prizes. We are reluctant to ask parents to donate yet another item for the fair so we are hoping that you could help us out.

Please could you ask the company that you work for / businesses that you deal with to **donate a prize?** We will publish a list of businesses that have donated.

If you are able to obtain a prize, please drop the donation into reception for the attention of Caroline Benson. If you require any more information please do not hesitate to contact me on Caroline.Benson2@gmail.com



Tesco Blue Chips

We await news on how successful we were at raising £1000, £2000 or £4000 in this campaign. Please look out for similar schemes that we have registered for at Waitrose, Aylesbury and Co-op - more details when they go live.

Neon Nights - Friday 27th April

Have you booked your babysitter and got your party outfits ready! Neon nights is nearing Friday 27th April - tickets available on Parentpay from **Monday 19th March** - use your usual login for school payments. £10 to include a free glass of fizz! More details were emailed yesterday...song requests to lucysparkles@hotmail.co.uk

Easyfundraising

Thank you to all our supporters. If you've not signed up yet, please click on to <https://www.easyfundraising.org.uk> before you start booking your summer holidays - it's simple and **costs you nothing**.



In the last 30 days your cause has raised **£128.91** and recruited no new supporters.

Save the Dates

| | |
|-------------|-------------------------------|
| Spring Run | CANCELLED until September |
| Neon Nights | Friday 27 th April |
| May Fayre | Saturday 12 th May |
| Summer BBQ | Friday 6 th July |

7. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the last newsletter we have:-

GOAL A: LEADERSHIP & MANAGEMENT

Each teacher in the school takes responsibility for a specific curriculum area. During the term governors may come into school to observe a specific event linked to their subject area or they meet with the teacher to discuss how the subject is being taught, assessed or developed. At the end of each term subject leaders are required to review the actions they have taken during the term and the impact these actions have had. The governor section of the newsletter often provides an example of this in practice and it is clear that this type of liaison is mutually beneficial and also helps to maintain standards in the school.

Last week we received a visit from a senior member of Bucks Learning Trust. A whole school review was the focus of the visit and she spent the whole morning observing the school in action and speaking to key stakeholders. Initial feedback was extremely positive and we look forward to receiving the full report in due course.

GOAL B: TEACHING, LEARNING & ASSESSMENT

It has been really encouraging to see how well our pupils are responding to the different themes and topics that have been introduced during the year. We have worked hard to try to cover numerous curriculum areas within a topic and the quality of learning appears to have improved considerably as a result. We are very aware that the teaching and learning environment contributes enormously to effective learning and we are working hard to ensure our outside learning areas reflect a similar high quality to that provided indoors. The EYFS curriculum and the National Curriculum guide the content of the taught curriculum but the spiritual, moral, social and cultural aspects of learning also feature strongly in the curriculum to reinforce the ethos of our school.

GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Mrs Spencer has been working in collaboration with staff and pupils at Wendover Junior School to organise and run a project to encourage and develop confidence with reading. Throughout the Spring Term a number of Year 2 children have been paired with a reading buddy from Wendover Junior School. Each week the children get together either at our school or at the Junior School. They spend about 25 minutes reading to one another with the older pupils offering support and encouragement. We are noticing a real difference in our pupils' motivation to read and it is delightful to watch them enjoying the time spent sharing books.

GOAL D: PUPIL OUTCOMES

This week we have confirmed arrangements for Assessment Point 4 which concludes at the end of the Spring Term. Tracking pupil progress is a necessary part of monitoring in the school. Each term, following Assessment Weeks, staff give a summative assessment level for each pupil in reading, writing and mathematics. This information is used to track progress from one term to the next. It is then possible for us to identify those children who are making below, expected or above expected progress. For any child that has not made expected progress, teachers are required to identify actions they will take to address any concerns. This careful tracking of pupil progress helps us to maintain the high standards of achievement we have come to expect at John Hampden.

SAFETY AROUND THE SCHOOL CAMPUS

We recognise that parking around the school campus can be difficult for many people. We receive numerous complaints about cars parked on pavements and across driveways and where they cause inconvenience to others.

The enforcement of parking regulations is not a matter for the school but we would ask all parents and visitors to exercise care and consideration when parking, and remind everyone that the police have powers to issue fixed penalty notices for vehicles contravening the law.

The Highway Code sections 217 and 218 cover most of the situations where a problem can occur and the main ones are :

- Causing an unnecessary obstruction to pedestrians by being parked on the pavement
- Near a school entrance
- Blocking access for emergency services
- At a bus stop or taxi rank
- Opposite or within 10 metres of a junction (unless permitted)
- Opposite a traffic island or another parked car if this will cause an obstruction
- Where the kerb has been lowered for the benefit of wheelchair users
- In front of an entrance to a property
- On a bend

Whatever the law we would ask everyone to exercise consideration for other road and pavement users when parking.



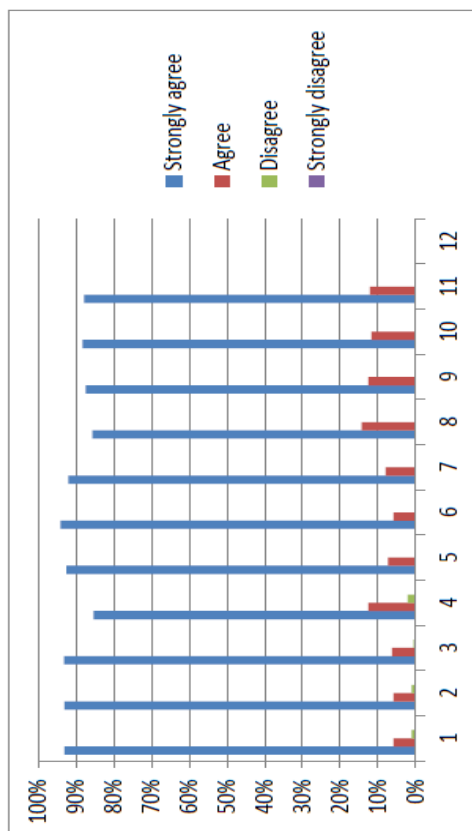
So as not to embarrass anyone we've used a library photo but you KNOW it happens here.

Feedback from Learning Review Meetings March 2018

Whole school Learning Review Meetings - Spring Term 2018

| | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | |
|--|----------------|------------|--------|------------|----------|------------|-------------------|------------|
| | Number | Percentage | Number | Percentage | Number | Percentage | Number | Percentage |
| 1 I was sufficiently aware of the dates for the Learning Review Meetings | 177 | 93% | 11 | 6% | 2 | 1% | 0 | 0% |
| 2 I had enough notice of my appointment time | 177 | 93% | 11 | 6% | 2 | 1% | 0 | 0% |
| 3 My appointment matched with my choice of day and time | 178 | 93% | 12 | 6% | 1 | 1% | 0 | 0% |
| 4 There was a satisfactory match between my appointment time and the time I actually saw the teacher | 163 | 85% | 24 | 13% | 4 | 2% | 0 | 0% |
| 5 I received a useful amount of information in 10 minutes | 177 | 93% | 14 | 7% | 0 | 0% | 0 | 0% |
| 6 I found out about my child's strengths and areas for development | 179 | 94% | 11 | 6% | 0 | 0% | 0 | 0% |
| 7 I found out about my child's behaviour and attitude to learning | 176 | 92% | 15 | 8% | 0 | 0% | 0 | 0% |
| 8 I am satisfied with the progress that my child is making academically | 162 | 86% | 27 | 14% | 0 | 0% | 0 | 0% |
| 9 I was provided with helpful handouts about how to support my child at home | 161 | 88% | 23 | 13% | 0 | 0% | 0 | 0% |
| 10 The school has set my child realistic targets | 167 | 88% | 22 | 12% | 0 | 0% | 0 | 0% |
| 11 The school is challenging my child appropriately | 167 | 88% | 23 | 12% | 0 | 0% | 0 | 0% |

Comments



8. MISCELLANEOUS

Small Talk Mix 96

Just a reminder that following the visit by our local radio station, Mix96 when they came in recently to record a special feature called "Small Talk" this will be aired next week!! Our Year 2 children were very excited to be chosen for the interview, where they were asked numerous questions about the world through a child's perspective. You can hear their amusing answers throughout the weeks of 19th March and 4th June. They will be aired at about 7.50 am and drive time at about 3.20 pm. You can also listen through a podcast on their website at www.mix96.co.uk so don't forget to listen out.

Worms!

We have had a case of worms reported to us at the school. They look like very thin pieces of white thread and cause extreme itching down below. If you are at all concerned that your child might have them, please speak to a pharmacist or your Doctor.

John Hampden Out of School Care Vacancy

We have a permanent vacancy for a Play worker at our Breakfast Club : 7.30—8.45 am , five mornings per week and at our After School Club : 3.00—6.15 pm, two afternoons per week term time only. The applicant would preferably have some experience of working with children and a relevant Level 2 qualification, however this is not essential.

The salary will be within Bucks Pay Range 1A, £14,468 pro rata.

The closing date for applications is Wednesday 28th March 2018.

If you are interested in this post please call the John Hampden School office on 01296 622629

or email office@jhampden.bucks.sch.uk or contact the OOSC on 07506 195699 or email OOSC@jhampden.bucks.sch.uk for more information.

A fund raising event for
The John Hampden School and Wendover Church of England Junior School



Friday 27th April
7.45pm – 11.30pm
at
Wendover Memorial Hall



Wear something BRIGHT

£10 pp – includes free glass of fizz on arrival

All proceeds from the disco go to JHS and WCEJS PTAs

Book your babysitters NOW ! Everyone welcome !

Please purchase your tickets as follows (over 18s only):

| | |
|--|--|
| The John Hampden School | via Parentpay (same login as termly contributions) |
| The Wendover C of E Junior School | via envelope, with cash or cheque (payable to WCEJS PTA) to the School Office. Please mark the envelope Neon Nights, with your child's name and class |

Tickets MUST BE PURCHASED before the deadline of Tuesday 17th April

All tickets will be distributed via the children's school bags w/c 23rd April

Please email lucysparkles@hotmail.co.uk with your song request(s) – maximum of 3 each



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Email: footprintdance@outlook.com

 Footprint Dance



Craft Fair

Saturday **7th** April

10am. to 2pm.

St Anne's Hall, Aylesbury Road

Wendover HP22 6JG

**Jewellery, plants, wood crafts, textiles,
luxury oilcloth tote bags, cards, art
work, home-made marinades, cakes,
raffle, children's lucky dip,
refreshments**

Miniature pony, rides for young children



Fun for all the family

Please note due to no wi-fi some sellers may not be able to take card payments



Wendover Tennis Club, Everyball Tennis

John Hampden School Outreach Program Summer Term 2018

Wendover Tennis Club and Everyball Tennis are delighted to be working in partnership with John Hampden School to provide an exciting lunchtime tennis club for the Summer Term held on Tuesdays and Thursdays for Reception, Years 1 and 2.

TERM BEGINNING W/B 17/04 EXCLUDING HALF TERM (W/B 28/05)

| CODE | DESCRIPTION | MAXIMUM NUMBER OF PLACES | DAY | TIME | DATES | Weeks in Term | COST |
|------|-------------|-----------------------------|----------|-------------------|-----------------------------|------------------|--------|
| JHS2 | Reception | 12 | Tuesday | 12.45pm – 1.15pm | 17/04-17/07 (excl 29/05) | 13 weeks | £47.00 |
| JHS3 | Year 2 | 12 | Thursday | 12.15pm – 12.45pm | 19/04-19/07 (excl 31/05) | 13 weeks | £47.00 |
| JHS4 | Year 1 | 20 | Thursday | 12.45pm – 1.15pm | 19/04-19/07 (excl 31/05) | 13 weeks | £47.00 |

Application form and payment options

1. PAYPAL – complete your application form online and pay via PAYPAL at
<http://everyball.uk/club-venues/aspire-reach-wendover>

2. Cheque - Send the form to us and make cheques payable to Everyball Tennis, c/o Halton Tennis Centre, Chestnut End, Halton Village, Bucks, HP22 5PD.

To guarantee your place on the course and to enable us to plan appropriately, payment is required two weeks before commencement

| | | |
|--------------------|--|-------|
| NAME: | | D.O.B |
| COURSE CODE(S) | | |
| TOTAL DUE | | |
| ADDRESS LINE 1 | | |
| ADDRESS LINE 2 | | |
| POST TOWN AND CODE | | |
| PRIMARY PHONE | | |
| SECONDARY PHONE | | |
| E MAIL | | |
| MEDICAL INFO | | |

Everyball Tennis, c/o Halton Tennis Centre, Chestnut End, Halton, Aylesbury, Bucks HP22 5PD

T: 01296 623453 E: info@everyball.net

www.haltontennis.co.uk



Churches Together in Wendover invite you to a

Good Friday Craft Morning

**Wendover Christian Centre, Aylesbury Road
On Friday 30 March, 10am - 12 noon**

Come and make some Easter themed crafts,
decorate biscuits and paint eggs.

Refreshments will be available and we will finish the
session with the Easter story.

