



THE JOHN HAMPDEN SCHOOL WENDOVER

ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from May 2014–May 2017
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The John Hampden School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, booklets, letters and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents
- Equal Opportunities and Diversity
 - Curriculum subject policies
 - Staff Development/CPD
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Educational Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Website and Mission Statement
 - Teaching and Learning Plans
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which should be undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The School website will make reference to this Accessibility Plan.
11. The Annual SEN Report (Local Offer) will make reference to this Accessibility Plan.
12. The School's complaints procedure covers the Accessibility Plan.
13. The Plan will be monitored through the Teaching and Learning, Student and Community Committee and the Premises Committee of the Governing Body
14. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the Buckinghamshire Local Authority guidelines.
15. The Plan will be monitored by Ofsted as part of their inspection cycle.

NOTE: - A School is required to meet the requirements of the Disability Equality Scheme. From September 2014 schools will be required to publish a Local Offer in line with new SEN guidelines.

DATE: May 2014

The John Hampden School Accessibility Plan 2014-2017

Improving the Physical Access at The John Hampden School

A termly Health, Safety and Accessibility Inspection is Audit carried out by Sue Barnes (Head Teacher), Andrew Robertson (H&S Governor) and Jim Scurfield (Caretaker) and the following works and recommendations were noted:

H&S Report Ref.	Item	Activity	Timescale	Cost £
N/A	Provision of induction loops	All classrooms and hall	On-going	
Summer Term 2014	Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	On-going	
Summer Term 2014	Door thresholds	Colour contrasting thresholds to be re- painted to external doors	On-going	
Summer Term 2014	Improve access to main entrance	Investigate cost of ramp to replace step access to main entrance	On-going	

The John Hampden School Accessibility Plan 2014-2017

Improving the Curriculum Access at The John Hampden School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u> LT, MT or ST	<u>Achievement</u>
To provide training for teachers on differentiating the curriculum to provide opportunities for all pupils to achieve to the best of their ability	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	ST on-going	Increase in access to the National Curriculum
To provide a broad and balanced curriculum which is accessible to all pupils	Undertake audit of curriculum to ensure breadth and balance is reflected for all pupils	All pupils benefit from an accessible curriculum which is broad and balanced	ST on-going	Increase in access to the National Curriculum
To provide training for teachers and teaching assistants to enable them to teach and support disabled pupils	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	ST on-going	Teachers and Teaching assistants are confident and competently meeting the needs of disabled pupils
To provide auxillary aids, computer technology and services to ensure the whole range of pupils can participate effectively	Review all resources and teaching aids to ensure appropriate access to resources	Pupils are helped to engage in the curriculum through the use of appropriate technology and resources	ST on-going	Increase in participation rates for disabled pupils
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	MT	Increase in access to all school activities for all disabled pupils
To ensure all teaching spaces are optimally organised to promote the participation and	Review and implement a preferred layout of furniture and equipment to support the learning process in	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	MT	Increase in access to the National Curriculum

independence of all pupils	individual class bases/teaching areas			
To provide training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception . of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	LT	Society will benefit by a more inclusive school and social environment

The John Hampden School Accessibility Plan 2014-2017

Improving the Delivery of Written Information at The John Hampden School

TARGET	STRATEGY	OUTCOME	TIMEFRAME LT, MT or ST	ACHIEVEMENT
To improve availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in alternative formats when required for individual purposes	ST - ongoing	Delivery of information to disabled pupils improved
To make available school prospectus, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	MT	Delivery of school information to parents and the local community improved
To review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	LT	Delivery of school information to pupils & parents with visual difficulties improved.
To raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	ST - ongoing	School is more effective in meeting the needs of pupils.