



The John Hampden School Wendover

IN THIS ISSUE

Message from Mrs. Barnes 1

Governor Section 2

Important Messages 3

Pupil's Section 4

Curriculum 5

Friends of John Hampden 6

School Improvement 7

Miscellaneous 8

NEWSLETTER

1. MESSAGE FROM MRS BARNES



It has become a tradition for the pupils and staff at John Hampden to celebrate May Day each year and this year is no exception. The timeline for producing the newsletter means that you will see the photos and the detail of this years celebration in the next edition, although I hope to put some photos on the website for you to enjoy before then. We invite Year 2 parents/carers to attend and it is always lovely to see the enjoyment on their faces as the children perform their songs and dances.

Sharing the work of the school is an important part of what we do and we try to provide regular opportunities for you to come in and see what is going on and to find out more about what your children have been learning. Our pupils are very fortunate to have supportive parents/carers who, when invited, make time to come into school—I am certain that it is this interest and engagement which helps to make the school a thriving and successful organisation.

UPCOMING EVENTS

1st May—Bank Holiday

**19th May— Own clothes —
please bring a contribution
for the FJH May Fayre
(bottles/filled jam jars/
cakes)**

**Saturday 20th May—FJH
May Fayre 12noon-3.00pm**

**22nd May—Assessment
week**

**25th May—2.30pm Phonics
meeting for Y1 parents**

The Friends of John Hampden ran a very successful Spring Fun Run for parents and children on Sunday 23rd April. It was another example of their excellent organisational skills and there are plenty of photos on the website. The next big school event is the FJH May Fayre and I know there are lots of exciting things planned for the afternoon of Saturday 20th May. We hope as many of you as possible will be able to attend and the money raised will be used to further enhance the facilities we have. My thanks go to the FJH Committee who work tirelessly to support the whole school community.

Whenever possible we also try to raise the profile of the school in the local community and this weekend we will be taking a group of our Year 2 pupils to perform in the St Mary's Pictures, Flowers & Music Celebration event. The children will be singing in the church at 10.15a.m for approximately fifteen minutes and my thanks go to Mrs Collins for coordinating this. We hope to see you there!



2. GOVERNOR SECTION

What is Special Education Needs and Disabilities (SEND)?

If you think 'Special Educational Needs' refers only to children with *severe* learning difficulties... you should keep reading.

SEND refers to any child who has a difficulty or disability which makes learning harder for them compared to other children their own age. Whilst this does include children with severe needs (e.g. autism, genetic disorders etc), it also includes any child that is just 'a little bit behind' in a specific area of learning, such as speech, literacy, numeracy or general behavioural, social or emotional development. Around one in five children require some form of additional support at some point during their school years, so it's not as uncommon as you might think.

At JHS children are not labelled as 'SEN kids', as this can be counter-productive and can stifle progress. For the majority of children SEN support means providing a helping hand, in one or two key areas, to get them 'back on track'. The early identification of pupils with particular needs and implementation of appropriate interventions can often provide the necessary support to enable a child to meet their full potential and ideally reach the 'Expected Progress' level for their age (i.e. 'catch-up!'). It can also negate the need for further support and minimise potential longer-term impacts associated with some special educational needs.

It is the responsibility of the special educational needs coordinator (SENCO for short) to manage special educational needs at the school and we are very lucky at JHS in having Miss Francis, who is both an experienced teacher and also has specialist training in supporting children with a range of learning difficulties. However, much of the day-to-day work is done by teachers, support staff and *you* as parents.

Teachers are responsible for monitoring the progress of the children to identify any who may be falling behind; this is primarily achieved through assessment at key stages throughout the school year. Class teachers (with the support of the SENCO) then implement various 'interventions' within the classroom, specifically catered to an individual child's needs. Interventions you may be familiar with include: 5 minute phonics, accelerated reading, extra support in handwriting, phonics booster groups etc. If a child still needs extra support Miss Francis will review the child's assessment data and determine an appropriate course of action, which might include further one-to-one support, group work or perhaps external professional support.

It is one of the Governing Bodies responsibilities to monitor SEND provision at the school. Having been appointed to the role of SEND Governor only recently there is a lot to learn and understand. However, based on my initial assessment of the school's provision I have been impressed with the quality and enthusiasm of support that is provided to the children.

As with so many areas of school life that I encounter through my role as a Parent Governor it is clear that a *lot* of hard work goes on to ensure the school not only meets, but exceeds its responsibilities. It's what makes JHS such a wonderful school where kids really do 'Love to Learn' - whatever their ability and irrespective of any additional needs they may have.

If any parents have concerns over the rate of their child's development the first step is to speak with your child's class teacher. You may find these concerns are shared and the teacher is monitoring your child's progress with a view to implementing some form of support. Further information can be found on the school's website, in the form of the Annual SEND Report and the school's SEND Policy.

Friends of John Hampden Fun Run

I'd also like to say a HUGE thank you to all organizers, participants and spectators who came along to the FJH Fun Run on Sunday. It was a great way to show the kids how much fun you can have whilst keeping healthy. Special mention goes to Jodie Digby Fitness for organizing the event, Premier Sports for our 'warm -up' session and the FJH committee members who assisted (or participated!).

Well done to the winners: Rhys Jones who won the 10km men's race in 45.50. Sarah Greer who won the 10km women's race in 51.02 and Kate Clancy who won 5km women's in 25.27. Honorable mentions also go to fellow governors Dr Wong and Mrs Stewart who both crossed the finish line with very respectable times. Good job.

All the children who took part in the two 'round-the-field' races did amazingly well. The effort and determination shown, particularly by some of the smaller children, was inspiring. It's a big field!

If you would like to see some of the action there are some photos of the school's website. It's a great event and we'd love to see more of you there next year....

James Edley
Parent Governor



The Governing Body are always willing to listen to parental queries and to explain in more detail what the Governing Body does. They do realise, however, that it may not always be appropriate to speak to us at the school gate so please feel free to email the Chair of Governors, Paul Phillips, on p.phillips@johncolet.co.uk if you would like to raise a matter for discussion

3. IMPORTANT MESSAGES

POLITE REQUEST

Please could we ask that parents collecting children from the Foundation Stage classes do not let any of their children play on the outside learning equipment at the start and end of the school day. We have noticed an increasing number of children using the equipment or taking resources from their storage areas. As we do not have staff supervising the areas at these times we would ask that you refrain from using them for safety reasons. Having highlighted the issue in the newsletter and reinforced the message with the children in the Foundation Stage classes we would really appreciate your support with this. Our staff work hard to encourage our pupils to respect a specific set of rules regarding the use of the outside equipment during the school day and this is sometimes undermined if parents allow something different when they are in charge!

REMINDER

This is a further reminder that all school uniform must be named. As we reach the Summer Term more children are taking off their coats, cardigans and jumpers and if they are not named there is the real possibility that they may find their way into the lost property box where it is very difficult to match it with the real owner.



GARDENING WORKING PARTY SATURDAY, 29th APRIL –10AM–12.00 NOON

We have lots of jobs to do in the school garden to get it ready for the season ahead and would welcome any help that parents and their children are able to offer this Saturday, 29th April. We will be aiming to start at 10am and refreshments will be provided. There will be a range of jobs to do including: weeding the herb bed and preparing the raised beds in the vegetable garden. Even if you are only able to give up a small amount of your time on this day it would be greatly appreciated. If you are able to bring along a garden fork and spade that would be helpful too.

If you are interested please could you let Mrs Spencer know via the school office or your child's home school diary.

We look forward to seeing you there.

Thank you.

SEALIFE CENTRE VOUCHERS

We have a supply of Sea Life Centre vouchers (entitling you to 50% off your visit for up to 4 people). The vouchers are in the school reception area if anyone is interested. First come, first served basis!

4. PUPIL'S SECTION

ENTERPRISE WEEK

Our very grateful thanks for the support you gave the children during our Enterprise Week. Photographs from the week can be viewed in the News Section of the school website. The classes all raised lots of money thanks to your generosity and we hope you enjoyed everything your donations went towards.

Please see below the totals raised by each class and we will inform you soon of how each class intends to spend their hard earned money.

Class	Total Profit
Crickets	£77.86
Honeybees	£100.20
Caterpillars	£105.94
Ladybirds	£101.98
Squirrels	£143.49
Hedgehogs	£201.35
Badgers	£130.63
Eagles	£152.89
Hérons	£84.41
Firecrests	£128.07
Red Kites	£80.92
TOTAL	£1312.74

5. CURRICULUM

In recent times much has been written about the need for schools to promote British values and, as a staff, we have spent time discussing what this means for our school and our pupils.

DfE definition (2014)

'Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs'

At The John Hampden School Wendover we ensure that through our school vision, ethos, agreed values, curriculum and teaching we promote respect and tolerance for all cultures, faiths and lifestyles. As educators we have a duty to prepare our children for life in modern Britain and to keep them safe.

The promotion of British values and democracy is clearly evident within our school through:

- Whole school and class assemblies where we discuss and celebrate school values including respect and collaboration and focus on the ability to make the right choices
- R.E lessons which teach the children about similarities and differences between different faiths and cultures
- Our curriculum which shows the many influences that have helped to shape the modern Britain of today and the values of our society
- Our Values education and pastoral care
- The high priority that is given to P4C (Philosophy for Children)
- Opportunities which provide all pupils with a clearly heard 'voice'
- Our Vision Statement and the values which guide behaviour, thinking and learning
- Enrichment weeks including Health & Safety Weeks and World Weeks
- Close links with our community
- Our support of numerous charities

6. FRIENDS OF JOHN HAMPDEN

Spring Run

Thank you to the runners and sunshine for making the fun run such a success. A special thank you to Jodie Digby and Lula for organising and to Harpenden for sponsoring the event. Have a look on the JHS website for photos.

* 33 x 10KM runners (winners Sarah Greer & Rhys Jones)

* 4 x 5km runners (winner Kate Clancy)

* 40 x JHS runners (all winners)

* 12 x WJS runners (all winners)



May Fair – Saturday 20 May – 12 noon – 3pm

We have a selection of great entertainment and stalls lined up for the afternoon, including a bouncy castle, crafts, face painting, pony rides, raffle, plant sale, tombola, refreshments and beer tent! There will be plenty to do and lots of fun to be had!

The May Pole dance demonstration will be held at **1.30pm**, followed by 'Simon Says Magic' at **2.15pm**.

The raffle pulls in the most amount of money for the school - please could you ask the company that you work for / businesses that you deal with to **donate a prize**? We will publish a list of businesses that have donated.

If you are able to obtain a prize, please drop the donation into reception for the attention of Helen Hill. If you require any more information please do not hesitate to contact me on helenwood30@hotmail.com

Treasurer

Thank you to Rach Jacob for her amazing work as treasurer over the last three years. We are looking for a replacement to take over in July. Rach promises that it isn't that hard! Please drop Rach a line if you would like to find out more about what the role entails Rachel.higley@challonershigh.com

Easyfundraising

In the last 30 days we have raised **£40.42** and recruited **3** new supporters. If you've not signed up yet, please click on to <https://www.easyfundraising.org.uk/causes/fjhwendover/> before you start booking your summer holidays – it's simple and **costs you nothing**.



Your cause has raised...
£988.57

No. supporters
80

Save the Dates

May Fayre

Saturday 20 May

Bag to School

Wednesday 14 June

Summer BBQ

Friday 7 July

On Sunday 24th April many children and their families took part in a Fun Run organised by the Friends of John Hampden. The morning started with registration for the adults 5km and 10km runs. Then at 11.00am the children warmed up and started their 1km run. Feedback from the event has been very positive with lots of people saying how well organised and enjoyable it was. We thought you might like to see some photos taken on the day, although there are more in the news section of the school website. Our grateful thanks to the organising team.



FUN RUN



The winners of the adult 5km and 10km races



Entrants to the children's race warming up with Premier Sport



Starting and finishing the children's races. Great effort by all!



SCHOOL TRAVEL

School Travel News

Junior Road Safety Officers

I would like to introduce my new Junior Road Safety Officers (JRSOs).

Four children from Year 2 have been appointed to assist me with issues and activities linked to our School Travel Plan.

Hannah Sinclair (Red Kites), Molly Nelson (Fire Crests), Hugo Cracroft (Herons) and Max Manners (Eagles) will be part of my team and will be introduced to the school during Friday's Merit assembly.

Their first duties will be to present the 'Bike It Bears' the 'Golden Boot' and the prizes given to the pupils who have won the scooter and bicycle of the week, all initiatives to promote safer ways to travel to school.

I am looking forward to their input into ways we can promote sustainable and safer journeys to school for all our pupils.

PARKING PROMISE

In the last newsletter I introduced the 'Parents' Parking Promise', an initiative to promote safer parking near the school campus. I would be very grateful if we could have as many parents/carers as possible signing up for a sticker as I am sure we all want our children to have a safe journey on the footpaths and roads as they travel to and from school. Please complete the slip and return to school and I will send you a car sticker for your windscreen.

Thank you for your support

Heather Beattie

School Travel Plan Co-ordinator.



The John Hampden School PARENTS' PARKING PROMISE

Parking too near to school entrances puts children in danger

The area outside our school is busy in the morning and at the end of the school day. Parents who park close to the entrance of the campus road or in the campus road itself are not parking responsibly, potentially placing children in danger. The 'School Keep Clear' Zig Zags should maintain an area free from parked cars. This allows children and parents walking in and out of the campus entrance to cross safely, where they can see and be seen by approaching traffic.

Using the car less would help reduce the congestion and danger

Many children are driven to school when they could easily walk part or all of the way. Walking has various benefits: it

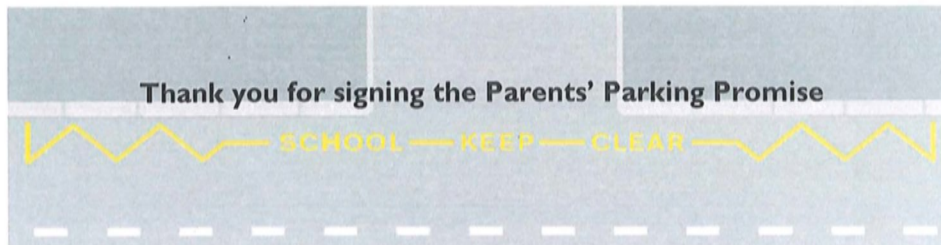
- Helps keep children fit and healthy;
- Develops traffic awareness skills;
- Keeps the environment cleaner;
- Reduces traffic outside school at starting and finishing times.



Please sign the Parents' Parking Promise and make your children's school a safer place

Please help us by completing the tear off slip below. By returning this you are undertaking to keep parked cars away from the area outside the school, therefore protecting the lives of all the children who attend our school.

If you return this slip we will issue you with a car sticker which shows your commitment to the **Parents' Parking Promise**. Hopefully your example will encourage other parents to do the same.



I will protect the safety of children at my school by being a thoughtful driver.

I will try to use my car as little as possible for school journeys.

I will not park on the 'School Keep Clear' Zig Zags or on the campus road.

Child's name:

Child's Class:

Adult name:

Signed:

7. SCHOOL IMPROVEMENT

We aim to keep you fully informed of our actions linked to the school improvement plan. Since the last newsletter we have:-

GOAL A: LEADERSHIP & MANAGEMENT

The education landscape is changing rapidly at the moment and there is a need for schools to look at how they can work more closely and profitably with others. To this end senior representatives from our school met with leaders and governors from the Liaison Group of schools to initiate discussions about the potential of formalising our current working relationships. The meeting was a positive and useful one where visions for the future were shared and we will be meeting again this term to progress the discussions.

We have historically worked well as a Liaison Group of schools and this week the leaders of the schools have worked together to formalise policies so that there is consistency between local education providers.

GOAL B: TEACHING, LEARNING & ASSESSMENT

Improving marking and feedback has been a focus of our school plan. Consistent marking symbols were introduced and work scrutiny shows that these are now in regular use. Our next step was to provide pupils with the opportunity and time to respond to the comments of the teacher and to offer advice and support to their peers. There is clear evidence that this is now happening regularly. This development is allowing our pupils the chance to reflect on their learning and to really understand their next steps. We are starting to see pupils adding their own comments in response to the comments of the teacher—they really seem to be engaging in the learning process.

GOAL C: PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

Each term I analyse the incidents of negative behaviour resulting in children losing some of their Golden Time. This year, not listening, not being gentle and not being kind and helpful are the three most common reasons for children losing Golden Time. Children who have lost Golden Time spend time in Mrs Barnes' office rather than enjoying the whole Golden Time experience. Over the year we make changes to the organisation of Golden Time. We have now reached the stage where we are providing ten exciting activities each Friday afternoon so, at the beginning of the week, children choose the one that they are aiming for. We hope this is an incentive to behave well and the current organisation means there are children from each class in the school enjoying the activities together. Our School Council are currently involved in discussions with the leadership team about what we should do for the very small number of children who lose Golden Time regularly.

GOAL D: PUPIL OUTCOMES

Year 2 children are about to be assessed as part of the end of Key Stage statutory assessment procedures. The assessments (tests) for 2017 take place throughout the month of May but our teacher assessments are on-going. We will be informed in May if our school will be externally moderated this year but, regardless of this, our Year 2 staff will be attending moderation sessions which aim to ensure consistent judgements across the local schools. Our Foundation Stage assessments are being externally moderated this year which means that we will be visited by two moderators from Bucks Learning Trust who will spend the day checking the learning environment, observing children and looking through learning journals to ensure the judgements made by our staff are accurate. As a County moderator herself, Mrs Parkinson is responsible for visiting other schools to validate their judgements for the pupils at the end of EYFS so we have a significant expertise at John Hampden.

8. MISCELLANEOUS

Many thanks to Lindengate for donating some plants for our FJH May Fayre.



Come and celebrate the arrival of Spring in our beautiful gardens! A fun day out for all the family.

Craft and Conservation Stalls
Children's Activities
Alpacas - Goats - Donkeys
Scarecrow Competition

BBQ - Afternoon tea - Cakes
Hot and cold drinks
Raffle - Tombolas
Archery

For more information please visit
www.lindengate.org.uk, or contact us on 01296 622443.

The Old Allotment site, Wyevale Garden Centre, Aylesbury
Road, Wendover, HP22 6BD



LINDENGATE
Charity Reg No. 1153868



May Half Term Fun at Bucks County Museum and Roald Dahl Children's Gallery

Game of Thrones



We are celebrating our fantastic tapestry display from the epic television series.

Tuesday 30th May: *Tremendous Tapestry*
Wednesday 31st May: *Frog & Teddy Stitch*
Thursday 1st June: *Fantasy Figures*



Visit buckscountymuseum.org for more details!

All activities are **£3 per child - No need to book.**
Adults not making anything are FREE!
Drop in between 10am and 12 noon or 1pm and 3pm.
All children must be accompanied by an adult for all activities.



Coming up in the Summer...

Bricks Britannia – the history of
Britain in LEGO bricks
22 July – 2 September

30 fantastic models will be on display using over 150,000 LEGO® Bricks, including the 1:10 scale model of The Flying Scotsman with light, sound and smoke effects. A must for everyone who has ever played with LEGO bricks. Admission charge.



Bucks County Museum & Roald Dahl Children's Gallery
Church Street, Aylesbury, HP20 2QP Tel: 01296 331441
Facebook.com/BucksMuseum @BucksMuseum
www.buckscountymuseum.org



 Wendover Music presents:

MINI MOZART!

Interactive classical music concerts for children and parents, featuring live musicians and loads of fun!

Saturday 13 May 2017

St Mary's Church, Church Lane, Wendover HP22 6NL

At 10.00-10.45 and repeated at 11.00-11.45

Price: £6 per child (no charge for adults!)
 £10 family ticket (2 children)
 Suitable for children from birth to 8 years

The concerts will be based on Dukas' *The Sorcerer's Apprentice*
There will be a prize for the best dressed witch or wizard!



To buy tickets:
please call 07812 984236
go to <http://www.wendover-music.org/online-store>
Or in person from 'Just', 11 Wendover High Street

JOHN HAMPDEN SCHOOL

YOGA CLUB



Fun and creative yoga classes for children, that involve traditional yoga postures, breathing exercises and relaxation taught through exciting adventure stories and games.

Spaces available for Year 2 in the Monday lunchtime Club

For more information please contact
www.sarahyoga.co.uk
sarahyoga@sky.com



YMCA fit
world class training



REP's

25K
60K & 100K
ROUTES



WheelPower

British Wheelchair Sport

CHIP
TIMING

mix96

96.2fm

Tour de Vale

Bike Ride

Sunday 11th June 2017
Stoke Mandeville Stadium

t 01296 395995 e info@tourdevale.com #Tourdevale

www.tourdevale.com

Supported by



fresh
design & print the way it should be

**Buckingham
BIKES**



Registered with
**FUNDRAISING
REGULATOR**

Charity Registration No. 265498