



## The John Hampden School Wendover

### Annual Pupil Premium Report to Governors for 2016-2017

The Pupil Premium is an element of school funding aimed at diminishing the difference in attainment of certain disadvantaged groups of pupils. It is calculated based on the number of children receiving free school meals and the number of children from Service families. The Premium can be spent how the school decides and must ensure that standards are raised as a result of the spending, The Ofsted inspection framework will have a particular emphasis on how well differences are diminishing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium.

In April 2016 our budget share allocated a total Pupil and Service Premium amount of £21,260 (approx. 2% of our overall revenue budget). Page 2 is a summary of the way we have used this funding to support our pupils' learning.

(Note: Information related to individual pupils remains confidential)

<b>PUPIL PREMIUM FSM</b>
Number of children eligible January 2016 census: 8 Number of children taking up entitlement to the provided lunch: 5 Budget Allocation April 2016 = £10,560 This category now includes any child that has been registered for FSM in the past 6 years ('Ever 6 FSM') £1,320 per child eligible for FSM and per child identified as 'Ever 6 FSM'
<b>PUPIL PREMIUM SERVICE CHILDREN</b>
Number of children eligible January 2016 census: 23 Budget Allocation April 2016 = £6,900 £300 per child of a service family
<b>PUPIL PREMIUM PLUS LAC</b>
Number of children eligible January 2015 census: 2 Budget Allocation April 2015 = £3,800 £1,900 per child
<b>TOTAL Pupil Premium Grant allocation 2015-2016 = £21,260</b>

#### Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil the school has legitimately identified as being socially disadvantaged.
- Limited funding and resources means that not all children eligible for free school meals will be in receipt of pupil premium interventions at all times.
- Provision will not be aimed at teaching and learning for statemented pupils as funding for need is already in place.
- It will be the responsibility of the Headteacher and the SCSN (Service Children Support Co-ordinator) to produce regular reports for the Governing Body about the impact of Pupil Premium Funding.

## Summary of Pupil Premium spending 2015/16

### Objectives in spending :

#### FSM

- To diminish differences for those pupils not on track to make expected progress at the end of each year in Reading, Writing and Mathematics.
- To provide extra adult support to facilitate social and emotional development, 1-1 support and small group interventions alongside other children
- To deliver additional, personalised learning opportunities for individuals on their own or within groups including other children

#### SERVICE FAMILIES

- To enable families to keep in contact during deployment
- To enable additional opportunities for pupils to receive additional 1-1/ small group support on their own or within groups including other children
- To reinforce a point of contact for Service families on the campus
- To facilitate links between service families and families of other children
- To purchase specific resources for use by service children and other children
- To provide a stimulating and informative interactive display to raise awareness for all staff and pupils
- To provide all pupils with a focus and a point of reference

#### LAC

- To diminish differences for those pupils not on track to make expected progress at the end of each year in Reading, Writing and Mathematics.
- To provide extra adult support to facilitate social and emotional development, 1-1 support and small group interventions for those children – these groups will involve other non-LAC
- To deliver additional, personalised learning opportunities for individuals on their own or within groups of other non- LAC

## Summary of Pupil Premium spending/actions 2015/16

Item/project	Cost 2015/2016	Objective	Outcomes to date
<u>FSM</u> Extra-curricular activities School Visits  Individual support dependant on need	£30 voluntary contributions x8 £800 extra-curricular activities e.g. clubs  TA Time/SLT Time £1500	To deliver additional, personalised learning opportunities for individuals	Objective met: FSM children have been clearly identified and necessary support has been organised. Positive feedback from parents
<u>FSM</u>	LSA Time £1000	To provide extra adult support to facilitate social and	Objective met: Nurture group set up for vulnerable pupils.

Social and emotional support		emotional development, 1-1 support and small group interventions	Social Skills group set up for vulnerable pupils
<u>FSM</u> Learning Support	TA Time £3500  LSA Time £2500	To narrow the gap for those pupils not on track to make expected progress at the end of each year in Reading, Writing and Mathematics.	Tracking information collected in Autumn, Spring and Summer Term. Small numbers of FSM children and of these a significant proportion had SEN too.
<u>FSM</u> Provision of School Uniform Christmas Play Tickets	£1000	To ensure parents are supported in providing children with appropriate clothing, equipment and support for school	Objective met: FSM children have been clearly identified and necessary financial support has been organised. Positive feedback from parents
<u>LAC</u>	TA Time £1000  LSA Time £2000	To narrow the gap for those pupils not on track to make expected progress at the end of each year in Reading, Writing and Mathematics.	Tracking information collected in Autumn, Spring and Summer Term. With additional support children were making better than expected progress.
<u>LAC</u> Social and emotional support	LSA Time £900	To provide extra adult support to facilitate social and emotional development, 1-1 support and small group interventions	Objective met: Nurture group set up for vulnerable pupils. Social Skills group set up for vulnerable pupils
<b>TOTAL</b>	<b>£14,540</b>		
<b>Item/project</b>	<b>Cost 2015-2016</b>	<b>Objective</b>	<b>Outcomes to date</b>
<u>SERVICE</u> Pupil Support	Service Children Support Co-ordinator £6,450  Teacher co-ordinator time £200	To enable additional opportunities for pupils to receive additional 1-1/ small group support	Objective met: evidence in the form of weekly feedback from SCSN co-ordinator reflects that Service children feel supported and settled in school. There is a clear communication route for children and their parents.
<u>SERVICE</u> Family Support  Teacher support	Refreshments £50	To establish a point of contact for Service families on the campus	Objective met: Coffee mornings arranged for parents of Service children, some more well attended than others!
<u>SERVICE</u> Raise profile of Service children in the school	SCSN co-ordinator time £100	To provide a stimulating and informative interactive display to raise awareness for all staff and pupils	Objective met: creation of a positive school atmosphere in which pupils' differences are recognised and valued/understood within the school community. Staff have a greater awareness of service families
<u>SERVICE</u> Raise profile of Service children in the school	SCSN co-ordinator time £100	To provide pupils with a focus and a point of reference  Red, White & Blue Day  Bear Mascots	Objective met: Service children have an accessible focus/source of support. Anecdotal feedback reflects a greater understanding within the school Red, White and Blue day assembly run by SCSN co-ordinator and Teacher
<b>TOTAL</b>	<b>£6,900</b>		

<b>Total Pupil Premium received</b>	£21,260
<b>Total Pupil Premium expenditure</b>	£21,340
<b>Pupil Premium remaining</b>	-£80

### Early Years Foundation Stage Profile Results

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Pupils	91	116	87	↑↓	-4
Average Total Points	38.2	38.8	41.4	↑↑	3.2
% Good Level of Development	80%	82%	92%	↑↑	12%
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	0	2	3	↑↑	3
% Good Level of Development	N/A	50%	67%	↑	N/A
Gap Disadv (sch) - Others (Nat)	N/A	69%	N/A	□	N/A

↑↑

results have risen for 2 consecutive years (this is NOT an indication of significance)

### Phonics Check Results

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Yr1 Pupils	90	87	120	↓↑	30
% Yr1 working at expected level	82%	85%	88%	↑↑	6%
Number of Yr2 Pupils	87	89	88	↑↓	1
% Yr2 working at expected level	93%	90%	95%	↓↑	2%
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	2	3	5	↑↑	3.0
% Yr1 working at expected level	0%	100%	80%	↑↓	0.8
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-3%	□	N/A

## Key Stage 1

	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Pupils	87	89	88	↑↓	1
% at least Exp level Reading	N/A	N/A	82%	□	N/A
% at least Exp level Writing	N/A	N/A	73%	□	N/A
% at least Exp level Maths	N/A	N/A	80%	□	N/A
% Greater depth Reading	N/A	N/A	30%	□	N/A
% Greater depth Writing	N/A	N/A	10%	□	N/A
% Greater depth Maths	N/A	N/A	14%	□	N/A
	School Trend				
	2014	2015	2016	Movement	Change 2014-2016
Number of Disadvantaged Pupils	2	5	6	↑↑	4
% at least Exp level Reading	N/A	N/A	67%	□	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-11%	□	N/A
% at least Exp level Writing	N/A	N/A	67%	□	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	-3%	□	N/A
% at least Exp level Maths	N/A	N/A	83%	□	N/A
Gap Disadv (sch) - Others (Nat)	N/A	N/A	6%	□	N/A

## EARLY YEARS FOUNDATION STAGE PROFILE RESULTS 2016

	All		Service Children PP	
Reading	Number	%	Number	%
Emerging	3	3%	1	14%
Expected	37	43%	2	29%
Exceeding	46	53%	4	57%
Writing	Number	%	Number	%
Emerging	3	3%	1	14%
Expected	47	5%	4	57%
Exceeding	36	42%	2	29%
Number	Number	%	Number	%
Emerging	4	5%	1	14%
Expected	42	49%	3	43%
Exceeding	40	47%	3	43%

## Year 1 Phonics 2016

	All Children 120 children (4 A or D)		Service Children PP 10 children	
PHONICS	Number	%	Number	%
Working towards standard	11	9%	0	0%
Reaching expected standard	105	88%	10	100%

## KS1 RESULTS 2016

	All (88 children)	Service Children PP (3 children)
Reading	%	%
WTS	17	33%
EXS+	82	0%
GDS	30	67%
Writing	%	%
WTS	26	33%
EXS+	73	67%
GDS	10	0%
Number	%	%
WTS	19	0%
EXS+	80	100%
GDS	14	0%

## 2016-2017

### PUPIL PREMIUM FSM

Number of children eligible January 2017 census = 12

Number of children taking up entitlement = 8

Budget Allocation April 2017 = tbc (estimate 15,600)

This category now includes any child that has been registered for FSM in the past 6 years ('Ever 6 FSM')

£1,300 per child eligible for FSM and per child identified as 'Ever 6 FSM'

### PUPIL PREMIUM PLUS LAC

Number of children eligible January 2017 census = 0

Number of children taking up entitlement: 0

Budget Allocation April 2016 = tbc

£1,900 per child

### PUPIL PREMIUM SERVICE CHILDREN

Number of children eligible January 2017 census: 26

Budget Allocation April 2017 = tbc (estimate £7,800)

£300 per child of a service family

## Summary of Plans for Pupil Premium spending 2016/17

### Main Barriers faced by eligible pupils:

- Absence of parent/carer during deployment
- Frequent relocation/moving schools
- Lack of learning support from home
- Lack of family community links
- Limited opportunities for extra-curricular activities, activities outside school
- Option of uniform with school logo not chosen
- Requirement for nurture support

## **Planned spending objectives :**

### **FSM**

- To narrow the gap for those pupils not on track to make expected progress at the end of each year in Reading, Writing and Mathematics.
- To provide extra adult support to facilitate social and emotional development, 1-1 support and small group interventions for those children.
- To deliver additional, personalised learning opportunities for individuals
- To provide additional extra-curricular opportunities if required

### **SERVICE FAMILIES**

- Continue to employ Nurture/Support co-ordinator
- To accurately track changes in circumstances by developing appropriate methods of recording and sharing information
- To provide support and nurture for eligible pupils and their families
- To liaise with relevant agencies to share knowledge and expertise

These objectives have been chosen as they allow us to address the identified barriers faced by eligible pupils. The barriers and the associated objectives are reviewed annually but may be amended to meet the needs of any eligible pupil.

Sue Barnes January 2017

Next review of Pupil Premium Strategy: January 2018