**Foundation Stage 2016**

To help us to improve and develop our induction procedure we would be grateful for your comments on the process this year.

1. Is this your first child at John Hampden? Yes No

15

21

1. What is the current year group of siblings?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| In the Autumn Term my child was happy and secure in the Foundation Stage | 30 | 5 | 1 |  |  |
| The parents induction meeting in June was useful and informative | 27 | 3 |  |  | 6 |
| The 3 induction/ transition visits in June/July were valuable (Mrs McLennan brought the Early Years children to the visits to meet their new teachers) | 30 | 3 |  |  | 3 |
| Starting school in the Foundation Stage was not distressing for my child | 25 | 9 | 2 |  |  |
| As parents/ guardians I/we felt supported with the starting school process. | 27 | 9 |  |  |  |

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| Further comments included:   * Transitions were fantastic and meant that the children weren’t going into the unknown when school started * I felt pressured early on to make a decision as to whether my son attend full day or half days regardless of not knowing how he would cope with it and feeling that once he went to full days there would be no option to return to half days * My daughter surprised us as she struggled for many weeks and didn’t want to go to school. The school was very supportive. * Starting school was distressing but the staff were supportive and it was only getting into school that was difficult. She enjoyed it when in class and got used to a new routine after a few weeks. |

1. Which of the following did you attend?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Attended | Did not attend | Useful | Not useful |
| Parents induction meeting (June) | 28 | 8 | 28 | 0 |
| Phonics/Reading Meeting (October) | 26 | 10 | 26 | 0 |
| Maths Curriculum Evening (October) | 22 | 14 | 22 | 1 |
| Parents Consultation (November) | 36 | 0 | 36 | 0 |

1. Was there a particular reason for not attending?

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| Further comments included:   * No child care (evening meetings) * Work commitments (phonics/ reading meeting) * Didn’t have a place at the school at that point (June induction) |

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| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| The phonics/ reading evening has helped when my child reads at home | 20 | 6 | 0 | 0 | 10 |
| Weekly phonics sheets enable me to help my child with phonics | 26 | 9 | 1 | 0 | 0 |
| Reading books are changed twice a week, a phonics sheet is sent home once a week, high frequency words have been sent out as an ongoing activity (in three front of home school diaries.) This is an adequate amount of activities for home. | 27 | 8 | 1 | 0 | 0 |
| Further comments included:   * All of the above measures enable us to be involved in our son’s learning and also monitor his progress –it is very rewarding as a parents to be able to do that * Books could be changed once a week * Perhaps a 3rd book change per week * My daughter enjoys homework activities – any apps or websites recommended? * Would have preferred books with words earlier * Would like some number work to do * Flashcards would be useful * Far too much sent home – my son feels pressure to do reading and phonics every day. After a long day at school, every day after school care it is unreasonable to expect these things to be done and it is causing stress at home and the pressure he feels is unnecessary. | | | | | |

1. Please write below any further information/ curriculum events you would like and the most appropriate time.

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| Further comments included:   * Feedback from lunch ladies * Extra opportunities in phonics * Maths – day time * Evenings |

1. Observing children’s independent learning is at the heart of the Early Years Foundation Stage. As practitioners, ongoing observations allow us to ensure reliable accurate assessment and therefore plan activities to support children’s’ wellbeing, interests, ways of learning, competence and confidence with current skills and knowledge and progress in children’s knowledge.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to Comment |
| Observations have been interesting and useful.  (Observations are recorded in the Learning Journals) | 27 | 9 | 0 |  |  |
| Having the opportunity to look at my child’s books keeps me up to date with my child’s progress and development.  (During parents consultation evenings held in November we shared a range of books with teacher directed activities as well as Learning Journals – the big green books - containing child initiated activities. They will be shared again during March Consultation evenings) | 30 | 6 | 1 |  |  |
| Further comments included:   * Teachers put so much work into journals and the consultation evenings are so informative * A good insight into what children get up to. When I ask what you have been doing today the answer is – I don’t know. * We are incredibly impressed and delighted with our son’s development. Thank you. * I would much rather verbal communication | | | | | |

1. What were the main reasons for choosing our school for your child?

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| --- |
| * Older sibling * Catchment * Walking distance * Good Ofsted report * Highly recommended * Lovely feel to the school * Wonderful atmosphere * Outstanding reputation * We believe in JHS values * Such a warm and welcoming environment * My older child came here and learnt so much. I wanted the same for my second child * The children interests always come first. It was lovely to see all of the children’s work all over the school on open day * A no brainer! |

1. Did they have any worries and did they or you share them with anyone?

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| * A few anxieties but teachers sorted them straight away * No worries |

1. What was your child looking forward to the most about starting school?

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| * The octagon * Outside area * Being at the same school as siblings * Being a ‘big girl’ * Being a ‘big boy’ * The uniform |

1. What do they enjoy most about school now?

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| --- |
| * The octagon * Outside areas * Making friends/ playing with friends * Big playground * Having lunch * Singing * PE * Lovely teachers * Phonics * Gluing, cutting and joining * Golden time * Everything! |

1. Any suggestions and comments for the future?

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| --- |
| * Communication needs to be better and level of work outside school is unnecessary and it takes the fun out of learning * My son loves learning and that all comes down to the fun teaching * If children start school on a Monday the FS children do a part time week to settle in rather than it being an option. * Having the option to start full time helped me immensely as a working parent – thank you * It is so nice that the school genuinely seems to listen to what parents have to say and act upon it – we really appreciate it * A simple thank you for so much of the support and encouragement you give our son. It’s a wonderful thing to see him so happy and excited about school * Thank you for going above and beyond in supporting my child’s needs * The Foundation Stage is magical and inspirational for little minds * Keep doing what you are doing! |

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